

CHAPTER I

INTRODUCTION

A. Research Background

Learning English is very important to learn especially in Indonesia. One of the foreign languages learned in almost all schools in Indonesia is English. According to (Nurfakhira, 2021) stated that most of the aspirations expressed by children in Indonesia are to become pilots or doctors, these professions require to have good English skills because that will facilitate them in communicating. Therefore, learning English is important to be mastered in order to achieve the required needs. In fact, it is clear that in Indonesia is important to learn English because it aims to face international challenges in real life for the future (Arung, 2015). In addition, English is very necessary especially in education because students can make English as a communication tool because English is universal and English is needed in order to learn the knowledge that exists in the world and provide great opportunities to be able to compete in the international world. One of the skills that play an important role is speaking skill.

Speaking skills are very important to master because this will affect interactions between one another (RAO, 2019). According to (Akhter et al., 2020) states that without the proper language to communicate, people will not be able to achieve the goals they want, therefore the ability to speak is important to master. People meet each other every day. Speaking skills are needed to exchange information with each other because they can express their ideas, thoughts, and feeling by talking. Usually people see a person's success in learning a language is from their ability to speak. But the problem is this speaking skill is a skill that is quite difficult to master.

English is used as a foreign language in some country, to master English it is quite difficult especially in aspect of speaking skills because



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speaking English is a complex thing to learn. There are many things that must be learned in order to master speaking skills including learning about grammar, mastering a lot of vocabulary, practicing speaking, and making students always practice speaking English (Katemba, 2013).

In real conditions, in Indonesia speaking English is quite difficult to master because English is not the mother tongue or the everyday language used to communicate (Sayuri, 2016). Students in Indonesia have problem in learning speaking skills even though they have studied English for ten years from junior high school, high school, and university (Riadil, 2020). In such a long period of time, it is not certain that students will master speaking skills.

Based on preliminary studies conducted by researcher during teaching practice (PLP) at SMP IT An-Nahl there were several problems found with speaking skills especially in seventh grade students. The researcher found that there were some students when they were learning English they lacked enthusiasm in learning. Then, when the teacher asked using English sentences there were some students who chose to be silent because they did not understand what the teacher was asking, this makes students less active while studying. And then, some students rarely speak English in class and they use Indonesian more in English class. So, to solve this problem, all speaking problems experienced by students must be resolved by the English teacher and must be identified the student's speaking problem because this speaking ability is very much needed by students to prepare for their future.

Related students' problem in speaking skill, the researcher has reviewed some journals, including the study conducted by (Sayuri, 2016) with the title "English Speaking Problems of EFL Learners of Mulawarman University". This data of this research use speaking test and questionnaire. The problems that students have in speaking skill at university level is based on the speaking test and questionnaire, there were several problems related to students' speaking skills which were related to



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fluency, grammar, vocabulary, and pronunciation. Meanwhile, the result of the research conducted by (Damayanti & Listyani, 2020) with the title “An Analysis Students’ Speaking Anxiety in Academic Speaking Class”. This research uses questionnaire to get the data. The result shows that the factors that cause students' speaking anxiety in English class, namely exam anxiety, fear of communication, and fear of negative evaluation. And the other hand the study conducted by (Wahyuningsih & Afandi, 2020) with the title “Investigating English Speaking Problems: Implications for Curriculum Development in Indonesia”. The result revealed that the problems faced by students in speaking skills included lack of vocabulary mastery, inappropriate mastery of grammar, lack of English input from outside the classroom, incorrect pronunciation, lack of confidence, and lack of English curriculum development.

So, based on the explanation from previous research, there are research gaps that researchers found. The difference between this research and previous research lies in the research conducted, methodology, data analyzed method, and the theory. And also in this research presents a number of new information where researcher is the first to conduct research on this topic in this school. Therefore this research focuses on the problems that students faced in speaking English.

The reasons why the researcher chose this topic because this research needs to be carried out so that later it can become a reference in overcoming problems in speaking English in the future because speaking skills are very important in order to be able to communicate well. This research analyzes the problems faced by students in speaking. Therefore, the researcher wants to investigate students' problems in speaking at SMP IT AN-Nahl, Jambi, with title: “An Analysis of Students’ Problems in Speaking Skill at a Private Junior High School in Jambi”.

B. Focus of Study

Based on the background of study above, this research focuses on students' problems in speaking skills at SMP IT An-Nahl Percikan Iman Jambi.

C. Problem of Study

Based on the background above the researcher can formulate the problems that become the research question of study. The research question is: "What are speaking problems faced by the students at SMP IT An-Nahl Percikan Iman Jambi?"

D. The Objective of the Study

Based on the formulation of the problems above, the aims of this research is: "To analyze speaking problems that students faced at SMP IT An-Nahl Percikan Iman Jambi"

E. The Significance of the Study

After conducting this research, the research findings are expected to be useful for:

1. For the teacher

This is expected that this research it will be useful for the teacher to know the strengths and weaknesses that students faced during learning in order to motivate students to improve their speaking skills.

2. For Students

From the results of this research it is hoped that it will be very useful for students so that they know the problems they experience in learning speaking skills which later can be an improvement for students in the future.



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3. For the other Researchers

This research can be useful for other researchers to provide additional information or references for those who want to conduct further research in related fields.

F. Definitions of Key Term

1. Analysis

Analysis is the process of learning more about something or spesific study of something by examining it in an organized manner. In this study researcher will analyze the speaking problems that junior high school students have.

2. Speaking Skill

(Brown, 2001) states that speaking is a means of compiling meaning, exchanging information and involving producing. So, the researcher conclude that speaking skill is a skill to be able to communicate well, this skill is the ability to convey information well and correctly so that listeners can understand it well. Speaking is one of the most frequently used means of communicating and exchanging information between one another, either receiving or giving information to others.

3. Students' Problem

According (*Oxford Advanced Learner's Dictionary*, 2000) states that having a problem is something that is difficult to understand and difficult to overcome it. So, the researcher concludes that student problems are something that is difficult for students to handle or difficult for students to understand. Then in this study students have problems in speaking.

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