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**STUDENTS' DIFFICULTIES ON WRITING UNDERGRADUATE
THESIS AT ENGLISH EDUCATION STUDY PROGRAM
UIN SULTHAN THAHA SAIFUDDIN JAMBI**

THESIS



**FANESA MAURA APRILLIA
205190012**

**ENGLISH EDUCATION STUDY PROGRAM
FACULTY OF TARBIYAH AND TEACHER TRAINING
STATE ISLAMIC UNIVERSITY SULTHAN THAHA SAIFUDDIN
JAMBI
2023**

**STUDENTS' DIFFICULTIES ON WRITING UNDERGRADUATE
THESIS AT ENGLISH EDUCATION STUDY PROGRAM
UIN SULTHAN THAHA SAIFUDDIN JAMBI**

*Submitted as Partial Fulfillment of Requirements to acquire Undergraduate (S1)
Degree at English Education Program Faculty of Tarbiyah and Teacher Training*



FANESA MAURA APRILLIA

205190012

**ENGLISH EDUCATION STUDY PROGRAM
FACULTY OF TARBIYAH AND TEACHER TRAINING
STATE ISLAMIC UNIVERSITY SULTHAN THAHA SAIFUDDIN
JAMBI
2023**

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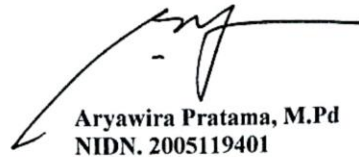
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NIDN. 2005119401

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Nomor: B-204/D.I/KP.01.2/04/2023

The Thesis entitle "Students' Difficulties on Writing Undergraduate Thesis at English Education Study Program UIN Sulthan Thaha Saifuddin Jambi" an has been thesis defense by Education and Teacher Training Faculty (FTK) on:

Day : Wednesday
Date : 5 April 2023
Time : 11:00-12:30
Name : Fanesa Maura Aprillia
Place : Ruang FTK
Students'Number : 205190012
Title : Students' Difficulties on Writing Undergraduate Thesis at English Education Study Program UIN Sulthan Thaha Saifuddin Jambi

Has been approved as the result of thesis defense above and has been accepted as part of the thesis endorsement requirement.

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







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 Program Studi : Tadris Bahasa Inggris

NO	Hari/Tanggal	Saran / Perbaikan	Tanda Tangan
1	Senin, 11 Juli 2022	Penentuan Fokus Penelitian dan Saran untuk membuat Proposal Penelitian (Chapter I – Chapter III)	
2	Senin, 5 Desember 2022	Perbaikan Judul dan Perbaikan Chapter I	
3	Kamis, 8 Desember 2022	Perbaikan Chapter I dan Perbaikan Chapter III	
4	Selasa, 13 Desember 2022	Acc for Seminar Proposal	
5	Kamis, 5 Januari 2023	Acc for Riset	
6	Selasa, 24 Januari 2023	Saran untuk melengkapi Skripsi dan Perbaikan Chapter I dan Chapter II	
7	Jumat, 27 Januari 2023	Perbaikan tata letak penulisan abstrak, perbaikan halaman, perbaikan Chapter III dan Perbaikan Chapter IV	
8	Jumat, 3 Februari 2023	Acc for Munaqasah	

Jambi, 22 Februari 2023
Advisor I



Edi Rozal, M.Pd
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 Program Studi : Tadris Bahasa Inggris

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2	Jumat, 15 Juli 2022	Penentuan Metode Penelitian (Studi Kasus) dan saran untuk membuat proposal penelitian	
3	Rabu, 14 Desember 2022	Perbaikan salah pengetikan dalam beberapa kata, Perbaikan Chapter I, Chapter II, Chapter III dan Perbaikan Instrumen Penelitian	
4	Senin, 19 Desember 2022	Acc for Seminar Proposal	
5	Kamis, 5 Januari 2023	Acc for Riset	
6	Kamis, 26 Januari 2023	Perbaikan Keywords Abstrak dan Perbaikan Nomor Halaman	
7	Selasa, 31 Januari 2023	Acc for Munaqasah	

Jambi, 22 Februari 2023
Advisor II

Aryawira Pratama, M.Pd
NIDN. 2005119401

STATEMENT OF ORIGINALITY

I who signed below state that the thesis which is end title “Students’ Difficulties on Writing Undergraduate Thesis at English Education Study Program UIN Sulthan Thaha Saifuddin Jambi” is truly my own work.

As certain part of the writing of which I quoted from the work other people, I have written the source clearly is accordance with the norms, rules and ethnics of scientific writing. In the case that if it is found or parts of the thesis are not my own work or indicated the existence of elements plagiarism in certain parts, I am willing to accept the sanction in accordance with the regulation from the faculty.

Jambi, 31 Januari 2023



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NIM. 205190012

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DEDICATION

Thanks to Allah SWT the most gracious and merciful for the blessing and leading me, Therefore I can finally finish this thesis. Do not forget Sholawat to the Prophet Muhammad SAW his coming really change the world.

Special thanks to:

My parents, my beloved father *Japril* and my beloved mother *Sumarni* who always give me everlasting love, guidance, motivation and always praying for me. My sister *Steffania Meidy* who always pray, support and motivation to me.

My beloved friends of "***Kita Si Paling Suci***" which is *Tri Septianingsih, S.Zahrotullaili, Ahmad Zainal Abidin Harahap, M Ridwan Al Farizi* who always support, motivate, pray for me and quality time to share happiness and sadness with me. Thank you for being my best support system.

My beloved friend which is *Darli Yanti* who always wants to listen to my sad story and always motivates and encourages me.

My Ex Boyfriend which is ***Ramli*** who was once someone who was very valuable to me, always listened to all my complaints and then he made me depressed in living my life from 2019-2020, then because of him I was able to get up again and he became my motivation in writing this thesis.

Last but not least, I want to thank me, I want to thank me for believing in me, I want to thank me for doing all this hard work, I want to thank me having no days off, I want to thank me for never quitting.

May Allah Subhanallahu Wata'ala bless us (Aamiin)

MOTTO

**Follow the plot, enjoy the proces,
Allah knows when we will be happy**

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This thesis is written to fulfil one of the requirements to get undergraduate degree (S1) at the English Education Study Program Faculty of Tarbiyah and Teacher Training. State Islamic University Sulthan Thaha Saifuddin Jambi which is entitled “**Students’ Difficulties on Writing Undergraduate Thesis at English Education Study Program UIN Sulthan Thaha Saifuddin Jambi**”. The researcher realizes that this thesis would have not been completed without the help, advice and guidance from many people. Therefore, in this opportunity the researcher would like to express thanks and gratitude the following parties and their contribution:

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2. Dr. Hj. Fadlilah, M.Pd. as the Dean of Tarbiyah Faculty and Teacher Training of State Islamic University of Sulthan Thaha Saifuddin Jambi.
3. Prof. Dr. Risnita, M.Pd. as the first assistant of Dean of Faculty of Tarbiyah and Teacher Training, Dr. Najmul Hayat, M.Pd.I. as the second assistant of Dean of Faculty of Tarbiyah and Teacher Training, and Dr. Yusria, S. Ag, M.Ag. as the third assistant of Dean of Faculty of Tarbiyah and Teacher Training.
4. Wahyuni Fitria, M.Pd. as the Chairperson of English Education Study Program.
5. Edi Rozal M.Pd. as my first advisor and Aryawira Pratama M.Pd. as my second advisor, thank you very much to your guidance and time.
6. The students of English Education Study Program who participated in the research and help me in collecting research data.
7. My beloved parents and my sister who always supported me and praying for me, thank you so much.

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8. All of my lectures of the English Education Study Program for teaching me knowledge and giving wonderful experience.
9. My beloved friend of **Kita Si Paling Suci** who always support, motivate, pray for me and quality time to share happiness and sadness with me.
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Finally, may Allah SWT deign reply all kindness people who has help and contributing the researcher. The researcher hopes this thesis can be useful for developing of knowledge.

Jambi, 31 Januari 2023



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ABSTRACT

Name : Fanesa Maura Aprillia
Study Program : English Education
Title : Students' Difficulties on Writing Undergraduate Thesis at English Education Study Program UIN Sulthan Thaha Saifuddin Jambi

This study aims to determine the difficulties of students in writing undergraduate thesis in the English Education Study Program, UIN Sulthan Thaha Saifuddin Jambi. Researcher used qualitative methods with case study designs and interviews as research instruments. The total questions in the interview were 31 questions. This research was conducted at the English Education Study Program, UIN Sulthan Thaha Saifuddin Jambi. The subjects in this study were 10 students, namely 5 female and 5 male who were selected using a purposive sampling technique based on several criteria. In this study, the researcher found that there were some difficulties for students in writing their thesis. These difficulties include: (1) difficulties regarding basic knowledge of thesis writing; (2) Psychological Difficulties; (3) Economic Difficulties; (4) Socio-Cultural Difficulties; (5) Difficulties regarding the consultation process with the advisor; (6) Technological Difficulties. Besides that, researcher also found other results, which are students' difficulties in lacking basic English knowledge and skills, academic requirements files, study programs and faculty academic services.

Keywords : Difficulties, Islamic University Writing, Students' Difficulties, Undergraduate Thesis, Writing.

ABSTRAK

Nama : Fanesa Maura Aprillia
Program Studi : Tadris Bahasa Inggris
Judul : Kesulitan Mahasiswa dalam Menulis Skripsi Sarjana di Program Studi Tadris Bahasa Inggris UIN Sulthan Thaha Saifuddin Jambi

Penelitian ini bertujuan untuk mengetahui kesulitan mahasiswa dalam menulis skripsi sarjana di Program Studi Tadris Bahasa Inggris UIN Sulthan Thaha Saifuddin Jambi. Peneliti menggunakan metode kualitatif dengan desain studi kasus dan wawancara sebagai instrument penelitian. Total pertanyaan dalam wawancara sebanyak 31 pertanyaan. Penelitian ini dilakukan di Program Studi Tadris Bahasa Inggris UIN Sulthan Thaha Saifuddin Jambi. Subjek dalam penelitian ini adalah 10 orang mahasiswa yaitu 5 laki-laki dan 5 perempuan yang dipilih dengan menggunakan teknik purposive sampling dengan berdasarkan beberapa kriteria. Dalam penelitian ini, peneliti menemukan bahwa ada beberapa kesulitan mahasiswa dalam menulis skripsi. Kesulitan tersebut meliputi: (1) Kesulitan mengenai pengetahuan dasar penulisan skripsi (2) Kesulitan Psikologi; (3) Kesulitan Ekonomi; (4) Kesulitan Sosial-Budaya; (5) Kesulitan dalam proses konsultasi dengan dosen pembimbing; (6) Kesulitan Teknologi. Disamping itu, peneliti juga menemukan hasil lainnya, yaitu kesulitan mahasiswa yang kekurangan pengetahuan dan keterampilan dasar bahasa Inggris, berkas persyaratan akademik, dan pelayanan akademik fakultas dan program studi.

Kata Kunci : Kesulitan, Menulis di Universitas Islam, Kesulitan Mahasiswa, Skripsi Sarjana, Menulis.

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CHAPTER I INTRODUCTION

This chapter explains the background of the problems that will be discussed in this study, the limitation of the problem, the formulation of the problem, the research objectives, and the significance research. The research topic is students' difficulties in writing an undergraduate thesis in the English language education study program at UIN Sulthan Thaha Saifuddin Jambi.

A. Background of the Research

In scientific writing, there are several types, that as research articles, term papers, dissertations, theses, and so on which are certainly no strangers to students. One of the mandatory requirements at universities to get a degree for students is the final assignment, which is writing a thesis. In line with this, Irwandi & Arisanti (2019) state that students who have taken thesis courses, have to write a thesis as a requirement to obtain a bachelor's degree in university. Besides that, Asisa (2021), mentions that the thesis is one of the mandatory requirements for students to complete undergraduate and master programs. The thing that supports the completion of the thesis writing process for students is by conducting research which is a university education requirement. In line with this, Syamsuri et.al. (2018) state that the final thesis project is an analytical work using logical thinking methods by scientific disciplines which are arranged to meet the criteria for obtaining a bachelor's degree.

According to Irwandi & Arisanti (2015) states that the maximum time for writing a thesis is no more than one year. In line with this, Agwil, Fransiska & Hidayati (2020) mention that for Undergraduate (S1) programs students graduate on time if they can complete four years of study and are categorized as not graduating on time if they complete more than four years of study. However, many students do not graduate on time for several reasons.

In fact, there are still students who cannot finish it on time, because for most students, writing a thesis is not an easy job. It takes a lot of time and

consumes emotions, energy, and thinking in the process. Other problems that are often experienced by students include difficulty finding thesis titles, related literature, and finding references related to the ideas being researched (Irwandi & Arisanti, 2019). This is caused by the lack of interest and motivation of students in completing their thesis and the lack of interest in matters related to literacy.

In line with this, based on data obtained from Central Connecticut State University in March 2016 in research entitled "World's Most Literate Nations Ranked" shows that Indonesia is ranked 60 out of 61 countries in literacy interest. This is reinforced by literacy data obtained by the OECD in 2018 which shows that Indonesia has an average score of 371 and is ranked at the bottom. These two things show that Indonesia has a low literacy rate. It is explained that reading, thinking and then writing are the essence of literacy (Warsihna, 2016). This is related to the topic of discussion in this study, namely the lack of student interest in literacy, such as not reading books or having difficulty finding related references which cause students to have difficulty writing a thesis.

Besides that, there are other problems for students in the process of writing their thesis, that is matters related to the advisor. In the process of writing a thesis, each student is guided to complete the thesis by their advisor. Harjum (2020) states that maintaining good communication with the advisor is an important thing to do in thesis writing. However, some students have problems arranging meeting times with advisors. Another problem is communication with the advisor. Some students feel uncomfortable in discussing with the advisor, students are afraid of discussing with the advisor, differences of opinion with the advisor, students are less active in discussing with the advisor, and other problems.

However, there are other difficulties found by previous researcher regarding students' difficulties in writing a thesis. First research, research conducted by Lestari (2020) aims to find out the difficulty in writing a thesis and also the most difficult variable according to undergraduate students of the Muhammadiyah University of Bengkulu (UMB). The result of this research is

the difficulty faced by students in writing their thesis are English skills; student time management; student attitude; knowledge of student; advisor relationship difficulties, plagiarism, and student motivation the most difficult variable that students have is the lack of English proficiency. Second, research conducted by Asisa (2021) aims to find out the students' problems in writing a thesis and to find out the factor that causes students' problems in writing a thesis. This research found that many students lack self-confidence and these difficulties are accompanied by psychological and sociocultural factors. Third, research conducted by Sariyanto, Supardi & Husin (2015) aims to find the factors that most cause English Language Study Program students at Tanjungpura University FKIP to have difficulty writing their thesis. The results found that there factors that influenced students in writing their thesis, that is students' basic knowledge of thesis writing; psychological factors; economic factors; and consulting factors with advisors. This can cause students to become lazy, lack motivation, stressed, afraid, anxiety and delay writing their thesis which causes students not to graduate on time.

Based on the background above, this research is still important to do because previous research only discussed students' difficulties in terms of basic knowledge of students in writing their thesis, difficulties in consulting with advisors, economic factors, difficulties from a psychological and socio-cultural factor. In this research, the researcher want to add one indicator, which is an indicator of technological factors. In addition, the topic of this research is still limited to the scope of the English Education Study Program at UIN Sulthan Thaha Saifuddin Jambi. Based on these reasons, researcher are very interested in researching the same topic and decided to do research entitled **“Students’ Difficulties on Writing Undergraduate Thesis at English Education Study Program UIN Sulthan Thaha Saifuddin Jambi”**.

B. Limitation of the Problem

Based on the problems above, this research focused to find out students' difficulties on writing an undergraduate thesis at English Education Study Program UIN Sulthan Thaha Saifuddin Jambi.

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C. Formulation of the Research

Regarding the background of the research above, the researcher formulated the problem in this research as “What are students' difficulties in writing an undergraduate thesis at English Education Study Program UIN Sulthan Thaha Saifuddin Jambi?”.

D. The Objective of the Research

Based on the problem formulation above, the objective of the research is to know the students' difficulties in writing an undergraduate thesis at English Education Study Program UIN Sulthan Thaha Saifuddin Jambi.

E. The Significance of the Research

The results of this study are expected to be useful and provide the following benefits:

1. Theoretical benefits

The results of this study are expected to bring innovation in the teaching and learning process in universities, especially in the subject of English Writing to improve student's ability in writing an undergraduate thesis.

2. Practical benefits

- a. For English lecturers, this result of the research is expected to be a consideration, to apply all kinds of strategies and techniques in teaching English writing, especially in undergraduate thesis writing.
- b. For Students, this result of the research is expected to be a source of reading that can increase motivation to complete thesis writing and also to avoid graduating not on time.
- c. For further researcher, this result of the research is expected to be a reference and serve as an additional reference in conducting research with the same field or topic.

CHAPTER II

LITERATURE REVIEW

In this chapter, the researcher discusses the various literature reviews used, including the theories and results of previous research that are relevant to the topic of this research, which are expected to help answer the formulation of the problem.

A. Literature Review

1. Students' Difficulties

a. Definition of Students' Difficulties

In general, difficulties are related to problem and challenge. In line with this, according to Jauhari, et. al (2021) problems can be interpreted as something that hinders the achievement of goals. Besides that, according to Muhith (2018) a problem is a discrepancy between reality and an appropriately expected outcome, and it must be bridged in order to maximize results. In addition, there is an understanding of the challenge. According to Prayetno (2015) a challenge is something or a form of business that has the goal of awakening abilities. Based on this explanation, it can be seen that difficulties, problems and challenges are related. Difficulties are something that is hard to do, problems are things that become obstacles to completing a goal, challenges are efforts to complete a goal. In this study, will be discussed more clearly about the difficulties.

According to Utami (2020) that mention learning difficulty is a situation where students are less able to face the demands that must be made in the learning process so that the process and results are unsatisfactory. Utami mention that learning difficulty is a condition of students where in the marked learning process difficult to achieving results learning, so the conditions in which students can not learn as they should.

According to Djamarah (2011), difficulty is a condition in which the student does not can learn naturally, due to threats, obstacles, or

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distractions in the study. However, According to Westwood (2008), difficulties at the word level are related to word decoding and identification skills and involve problems in understanding, sue phonic knowledge and orthographic units in words, and using analogies and contexts of sentences or paragraphs.

According to Mulyadi (2010) mentions that learning difficulties have a broad meaning, including:

1. Learning Disabilities is a person's disability which refers to symptoms where a person is unable to learn (avoids learning) so that his learning outcomes are below his intellectual potential.
2. Learning dysfunction is showing symptoms where the learning process is not functioning properly even though basically there are no signs of mental subnormality, sensory disturbances or other psychological disorders.
3. Slow Learner is someone who is slow in the learning process so it takes time compared to someone else who has the same level of intellectual potential
4. Learning Disorder is a condition in which a person's learning process is disrupted due to conflicting responses. Thus, the learning outcomes achieved will be lower than their potential.
5. Under Achiever refers to someone who has a level of intellectual potential above normal, but his academic achievement is low.

Based on the explanation of the difficulty is a situation where students cannot learn because of distractions caused by things that are hard to understand and hard to do. This caused the learning process to be hampered and caused their learning achievement to decline.

b. Factors Causing Learning Difficulties

Indrawati (2018) explains that there reason of learning difficulties in students are strongly influenced by:

1. The low intellectual capacity or intelligence of students during the learning processteaching takes place.
2. Lack of awareness and low attitude of students during the learning process teaching takes place.
3. Disruption of the senses of sight which causes students having learning difficulties.

c. Learning Difficulty Indicator

Learning difficulties are experienced by students who are unable to learn naturally due to disturbances and obstacles that prevent them from achieving optimal learning outcomes. According to Arifin (2012), the following indicators can be used to identify students' learning difficulties:

1. Students cannot fully comprehend the material within the allotted time frame.
2. Students' learning outcomes are ranked lower than those of other students in the same group.

2. Writing

According to Rizalo (2022) writing is not easy skill to learn because need more attention to avoid misunderstanding and mistake about what are written. According to Hartama (2020) writing is something that communicates a message for a purpose to the reader. Hartama explained that writing is a complex skill used by people to communicate in written form to express opinions, beliefs, ideas, thoughts and provide information. However, Hartono (2019) writing is an English skill that allows people to interact and connect with others. The process of writing refers to the behavior of gathering ideas and working with those ideas and then presenting them in a manner that is polished and understood by the reader.

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Writing is related to complex thinking that must integrate all parts of the theme or topic, organization, words, audience, purpose, reading sequence and transcription (Westwood, 2008). This allows writers to write articles that readers can understand by developing and organizing ideas, grammar, careful choice of words, and sentence structures that must be made in accordance with the subject matter and the final readers.

Based on some of these, it can be explain that writing is an English skill and also a communication tool that works to express ideas or thoughts in a form that can be known by the reader. Writing skills must be possessed by all school and university students in order to be able to use English properly and appropriately. In line with this, of course there are somethings related to writing skills, that is writing components, writing processes, writing genres and writing purposes.

First, the writing component. The several components in writing include, content, organization, vocabulary, grammar, mechanics (Harjum, 2020). This explains that in writing, there are things that must be considered to get good writing.

Second, the writing process. According to Oshima & Hogue (2006) writing has a four-step process: a) Prewriting. In this step the writer is asked to choose a topic and collect ideas to explain the topic; b) Organizing. This process is compiling and writing ideas into simple frameworks; c) Write. The next step is to write a rough draft, using the idea outline as a guide written as quickly as possible without worrying about grammar, punctuation, or spelling. and; d) Polishing : Revising and Editing. The writer do content organization (revision) and then work on the smaller problems of punctuation, grammar, and mechanics (editing).

Third, the purpose of writing. There are several purposes of writing according to Chambers (2004) are as follows: a) Write for information and understanding; b) Write of Persuade; c) Write to tell a story or personal experience; d) Writing in Response to Literature.

Fourth, genre of writing. According to Brown (2002), there are three genres that writers commonly use in their writing as follows:

a) Personal Writing for example is notes, personal journals, even invitation fiction, medical reports, greeting cards, grocery lists, personal letters/emails, reminders, recounts, and so on; b) Job Related Writing for example is writing of announcements, letters/emails, messages, memos, signs, advertisements, reports, schedules, labels, and so on; c) Academic Writing for example is theses, dissertations, technical reports, papers, essays, compositions, academic-focused articles, short test answers, and so on.

a. Problem in Writing

According to Heaton (1975), the ability to write is a complex skill that can be challenging to teach at times. Not only do grammatical and rhetorical devices require mastery, but also conceptual and judgmental elements. Students are increasingly expected to write about what they know about a variety of subjects as they advance. A student will be unable to write with the speed and fluency required to excel as these demands increase if he does not develop certain fundamental skills. Indeed, the writing process itself hinders learning for a student struggling with a writing issue.

Students struggle to stay motivated when confronted with such difficult odds. The fundamental factor that contributes to the difficulty of writing is the ability to use language features like punctuation, spelling, grammar, vocabulary, and so on. Jordan (1977) mention that writing can be confusing because it involves putting words down on paper in the same structure as an outline that is prepared with appropriate style and vocabulary and organizes the major ideas in some order.

There are three types of issues that make writing difficult, according to Bryne (1988). The first is difficulty with language. The grammar, vocabulary, language use, and choice of the sentence in writing aspects of linguistics must be thoroughly monitored. The second is Physiology Difficulty, which focuses more on the writer's

difficulty because writing doesn't involve direct interaction or feedback from the reader. This difficulty focuses more on the difficulty of creating written material or composition content. Cognitive difficulty ranks third. Formal instruction in writing skills like punctuation, capitalization, and paragraphing is essential.

b. Scientific Writing

1. The Definition of Scientific Writing

Scientific writing is no stranger to the public, especially students. The results of scientific works have been continuously viewed from various fields such as education, business, technology, health, science and so on which can be used as information and even references for readers. Scientific work is usually written by students, lecturers and teachers as supporting supporters. In line with this, Sumardi, Pratama & Putri (2022) claimed that as professors and teachers are needed to write articles frequently, particularly in foreign publications, doing so is crucial to their employment.

According to Janice R. Matthews dan Robert W. Matthews (2008) scientific writing can narrowly be interpreted as a journal containing original research reporting. A broad scientific understanding according to Janice R. Matthews and Robert W. Matthews is an original research report that includes scientists' citations of various research information with posters, reviews and slide-based presentations. However, Peat et al., (2002) stated that scientific writing is a type of writing that uses the right words and finds the right way to explain what has been done, why it is important and what has been discovered.

Besides that, according to Laily (2019) scientific writing is the result of scientific research in written language with the aim of sharing thoughts, information, and knowledge that has been carried out by researcher. Laily also stated that scientific writing is a broader term than technical writing which is only published

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for certain communities and only includes writings about science that can be used to write products in other fields such as education, business, social, and others that can accepted by every society.

Based on some of these explanations, it can be said that scientific writing is a type of research writing written by researcher who use correct words and contain information or knowledge based on scientific principles.

According to Laily (2019) scientific writing is more accurately defined as a technique than a creative art. This is because the author must pay attention to several aspects to make a scientific work. The three basic aspects of scientific writing are:

- a) The correct thoughts, or problems of ideas to be discussed and published.
- b) Structure, it is about putting the right things in the right places.
- c) Style, is using good grammar rules and choosing the most appropriate words.

A good and true scientific paper must be based on ideas that are really understood by the author or researcher. Then, use an academically appropriate writing format. However, usually between colleges the guidelines have different scientific writings. The last thing is to apply appropriate words and good grammar.

2. Undergraduate thesis

a. The Concept of Undergraduate Thesis

According to Asisa (2021), thesis is a scientific work that must be referred to in terms of writing scientific papers such as the use of effective raw language, quotes that need to be written, and conclusions that are built on the basis of logic that aim to discuss a question or a problem. However,



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According to Chandrasekhar (2008) said that the thesis is a mandatory offering that is placed on the examiner's table by a candidate who wants to get a degree. This reason is the most common, and often the only, reason why a thesis is written.

According to Laily (2019) a thesis is a written record that has been done by a candidate that contains about work. This is objective evidence of the author's ability and knowledge in the area of interest and is therefore a fair means of measuring it. According to Laily, although thesis writing can be seen as mandatory and unpleasant writing on the way to a degree, the discipline engendered by this thesis may have lifelong benefits.

However, according to Harjum (2020), Thesis is the culmination of an undergraduate program which is carried out in the form of a research project carried out for a purpose that is used to select student initiatives and students' ability to plan reports and present the planned project. Harjum also stated that thesis is a term used in Indonesia which refers to the writing of mandatory scientific papers made by students working to obtain professional qualifications or academic degrees that present findings from research results that aim to train students to apply information and knowledge through problem solving related to the student's field of knowledge.

Laily (2019) states that writing a thesis is the final step that is well presented to examiners and readers of student studies in college who need clear writing and clear thinking to deliver an undergraduate thesis. In line with this, Swarni, (2016) explains that thesis writing consists of arguments or arguments combined with descriptions and

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discussions of things related to research activities written by students who want to get a bachelor's degree.

Actually, writing an undergraduate thesis is a tough job to do. Most students do not fully understand what is meant by a thesis and do not understand the importance of a thesis. The thesis must be written in an appropriate style, in the correct language, correctly following citation conventions, interested and coherent language. The undergraduate thesis should have sufficient information to convince the reader that it has important ideas to discuss, good relevant literature, and major issues to cover. The quality of the undergraduate thesis depends not only on the quality of the project proposed by the student but also on the quality of the writing of the thesis. In terms of style, the thesis must be written in a formal academic style in accordance with scientific principles. In addition, the thesis must have a logical and visible structure and development that serves to help the reader understand the arguments presented in the thesis and not obscure it and in writing the thesis the text presented must be clear. (Laily, 2019; Swarni, 2016).

Based on some of these explanations, it can be concluded that the undergraduate thesis is a form of mandatory final project which is presented in writing according to scientific rules derived from student research results which contain important ideas, good literature and main problems compiled by students who will obtain a bachelor's degree which will then be presented and tested by the related thesis examiner.

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b. The Contents of Undergraduate Thesis

In scientific writing, especially thesis writing, students must pay attention to thesis writing carried out in each tertiary institution which basically refers to one general standard. In this case, there are some technical differences that are not significant at each university. In line with this, the Faculty of Tarbiyah and Teaching Training, State Islamic University Sulthan Thaha Saifuddin Jambi has its own guidelines in thesis writing (Buku Pedoman Penulisan Skripsi FTK UIN STS Jambi 2021).

In thesis, there are contents required to be included as proposed by the theorists. These elements include abstract introduction, literature review, methodology, results and discussion and conclusion (Halifudin, 2012).

1. The abstract, which summarizes the thesis's organized contents and includes elements that describe the thesis's scope and main points, is the first section of the thesis.
2. The thesis' introductory section is referred to as the introduction. This section provides the study's background, research question, purpose, significance, study's scope and limitations, and a glossary of essential terms.
3. Review of related literature: This section outlines the hypotheses underlying the investigation. The theory of genre analysis, particularly with regard to elements involved in drafting a thesis.
4. Research methodology: explains the topics being studied, the setting in which the study is being conducted. the design of the study, the participants and the methods used to conduct the study.

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5. Finding and Discussion: contains the researcher's findings on their research and discussed with other studies comparing.
6. Conclusion: contains the presentation and analysis of data made by the researcher.

c. The Process of Writing Undergraduate Thesis

Syamsuri et.al (2018) asserts that numerous precautions must be taken, both for newcomers and for those who have routinely written and that are put into practice by numerous universities. This is meant to support prospective writers in their writing process. Some of the steps in the writing process are listed below:

1. Topic Selection

The first stage in writing is selecting a topic, therefore choose a subject based on the researcher's own skills. The quality and interest of the writing itself, not its quantity or length, is what matters in writing. When choosing a topic, there are a few things to keep in mind: first, the researcher should be interested in the subject; second, they should be knowledgeable about the subject; third, they should be aware of how many journals have already covered the subject; fourth, the topic should be significant to the community; and, finally, the topic should be advantageous to both the researcher and others in the future.

2. Read a Previous Research Journals

The most important academic activity is reading. Whereas, via reading, we may learn new information about knowledge tests. Reading a prior research journal is one of the crucial steps in creating a thesis. The following are some advantages of reading old scientific journals:

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- a. A summary of the subject should be given by the researcher. Examples include: obtaining a description of the methods to be utilized in the research process; understanding the connection between the articles to be read and the study to be conducted; and determining if the study will be lengthy or original.
- b. Assist the researcher in creating findings and concentrating on the core ideas of the thesis.
- c. Researcher are also learning new skills at this level, such as how to evaluate the literature critically in order to identify any potential constraints or how to construct their own point of view.

3. Research Plan (Drafting)

Planning is a way of determining the steps that must be taken in order to get the intended outcome. The accomplishment of the anticipated result is the first and most crucial task. Analytical skills are needed since this entails the creation and maintenance of a system, including psychological components. A few tests can also be used to measure someone's capacity for effective planning. The several processes to create drafting are listed below.

- a. The introduction contains a basic outline of the job to be done. This preliminary design will alter as the study advances.
- b. The research is significant in that the section on its significance informs the reader of the study's potential contributions. However, it must be made clear what the study will add and who will gain from it.
- c. Research question: The core of every project including research, study, or a literature review is the



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research question. It directs all phases of research, analysis, and interpretation while concentrating on the subject and defining the approach.

- d. References list, per Anne (2010), a bibliography is a compilation of books, scholarly articles, statements, personal papers, blogs, statements, diaries, interviews, rules, letters, and other references that you use while researching a subject and writing a document. At the end, the bibliography appears. Bibliography records must be presented in a very particular setting, although this format may depend on the unique style of writing that the writer has practice. The instructor or publisher will ask which type to use, and most academic papers will include MLA, American Psychological Association (APA), Chicago (author-date references or footnotes / endnotes) or Turabian type.

4. Revise the Research

This should be started at least a week before the paper is due. In reality, the researcher need not wait till the initial draft is finished to begin a revision. Individual paragraphs may be edited by authors after they have finished. Before making a rewrite, the author should be aware of when and how to do so by offering feedback on each sentence. After that, they should focus on each sentence that has been written. It indicates that there isn't much we can do to remove it using the most logical terms.

d. Undergraduate Thesis Characteristics

According to Harjum (2020) thesis has several characteristics, including:

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1. A thesis must follow the scientific method in its planning and investigation, which is one of the features of scientific activity.
2. The study findings are evaluated in light of an existing issue or phenomena and their relevance to earlier investigations.
3. The thesis includes problem-solving in line with the scientific area that has been investigated.
4. Written in accordance with the guidelines for writing a thesis or research paper established by each academic institution.
5. Written in standard Indonesian, unless it is written in English by an expert in that discipline.
6. The essay's structure is developed based on findings from research or field observations.
7. A lecturer who is referred to as an advisor is guiding the writing process.
8. The work written is original work, not original plagiarism, so in this case, universities often use tools to check plagiarism, such as turnitin.

e. The Importance of Writing Undergraduate Thesis.

In the world of education, especially in bachelor and master programs, writing thesis-style scientific papers is mandatory in practically all Indonesian institutions. Many students in various tertiary institutions still don't get the significance or true meaning of producing a scientific paper in this scenario. According to Huang (2016) there are several benefits of writing a thesis, including:

- 1) Scientific writing that has a novel finding or an organizational level can contribute to the subject of



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science. In this instance, scientific articles are solely based on findings from study.

- 2) Student-written scientific work that can respond to the findings of their study in front of examiners demonstrates that the students are knowledgeable in the subject matter and that their findings can be verified through formal tests and outcomes.
- 3) Can be utilized as a resource for those researching a certain area of expertise.

f. The Principle of Writing Undergraduate Thesis

Any writing, whether it be an essay, thesis, proposal, or brief story, has the same goals and regulations. This also applies to academic writing. Through writing, one has the opportunity to investigate, learn what one knows from personal experience, or what inspired one, in order to pique readers' interest in what one has written. The most crucial aspect of writing is not merely presenting or discussing a subject that the author finds fascinating, but also conducting an analysis and receiving feedback on our work. Below are some of the guidelines for writing according to Anne (2010).

1. Clear Purpose

The paper's purpose is to address a statement that serves as its subject. The query has personal significance for each person. The three most frequent goals of academic writing are persuasion, analysis/synthesis, and information.

a. Persuasive Purpose

The objective of persuasive academic writing is to elicit a response from the audience. The writers are going to choose one response to their query, back it with justification and evidence,



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and work to sway the reader's opinion. Argumentative and viewpoint papers are included in persuasive writing exercises.

b. Analytical Purpose

In analytical academic writing, the goal is to explain and evaluate potential answers to their query before selecting the best one according to their standards. Analytical jobs frequently involve investigating causes, examining effects, evaluating efficacy, evaluating solutions to issues, finding correlations between diverse concepts, or analyzing the arguments of others.

c. Informative Purpose

Clearing out potential responses to the query and giving readers fresh information about the issue are the two goals of insightful writing. This differs from an analytical subject in that it attempts to broaden the reader's perspective rather than imposing one on them.

2. Audience Engagement

Find a collection of peers who have roughly the same degree of experience as the research's audience. They are interested in the topic since they are field students, but they might not be as interested in reading a paper. In order to pique their interest in the writer's writing style, the writer will first engage them with concepts.

3. Clear Point of View

Basically when written for informational reasons, academic writing is not merely a list of facts or a summary of the sources. The purpose of the article is to demonstrate the writers' opinions on these issues, even if

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they will provide the thoughts and research of others. The article need to support the author's unique original idea for the topic. They address the issue in what is known as the statement of thesis.

4. Single Focus

Thesis argument must be support by every paragraph in the article. There will be irrelevant, no redundant, conflicting details or unimportant.

5. Logical Organization

Academic writing is in accordance with the traditional organizational pattern. This support by Anne (2010), mention that there are several logical organization in writing.

- a. Introduction, Grab the readers' interest, keep giving them the essentials, and let them know what to anticipate. This one has a thesis statement.
- b. Body: The portions of an essay, report, or speech that discuss and develop the primary concept are referred to as the body. After the introduction and before the conclusion come the body paragraphs. The body is most likely the first section of the essay, and each paragraph inside may begin with a statement that summarizes its previous sentences.
- c. This paragraph, titled "Conclusion," is the final in your paper. The document has over, and the reader is satisfied with what they have just read. The authors effectively demonstrate their paper.

6. Strong Support

The subject of the sentence and the argument in the thesis statement must be adequately and credibly supported in the body paragraph. Facts, illustrations, justifications, examples from personal experience,



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scientific data, and citations shall all be included in this support.

7. Clear and Complete Explanations

As a writer, the writer must perform all necessary jobs for the reader. Never should it be difficult for the reader to understand logic, organization, or thought. English readers need anything finished for them, such as creativity and thought process, to be described properly and in detail.

8. Effective Use of the Research

A selection of current, top-notch, technical, and academic sources will be cited in the work. They must include the paper work into their writing rather than addressing it separately since it should be utilized to support their own thoughts. It signifies that the source material has to be used, looked at, clarified, and then cited. The Research and APA Style Guide 2010 discusses this subject in depth.

9. Correct APA Style

All academic papers must adhere to the American Psychological Association's (APA) guidelines for format, annotated bibliography, and in-text citations as outlined in the 2010 research and APA style guide.

10. Writing Style

Despite the fact that this is labor, the author always attempts to utilize their own language. Use the same informal language that the writer used in the comments. The text must be understandable, detailed, and clear. The absence of any grammatical, spelling, punctuation, or vocabulary errors in academic writing is also crucial.

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g. The Problem of Writing Undergraduate Thesis

In scientific writing, especially thesis is a process that involves the process of writing planning, drafting, revising and editing. Students must go through several levels to create well-developed writing. Most students at various universities have different aspects of academic writing, especially the challenges they face in writing thesis. Some examples of the difficulties in writing thesis that are usually faced by students, ranging from drafting, construction, loss of vocabulary, and revision or difficulty in paraphrasing.

According to Rismen (2015) explained that due to the length of guidance that students have taken, many students have difficulty completing their thesis quickly. Besides that, Dirgeyesa (2016) explains that many students experience difficulties in writing backgrounds and a lack of motivation causes failure to complete writing thesis. While the aspect that will be devoted to this research is the students' difficulties in the process on writing thesis in the English Education Study Program, UIN Sulthan Thaha Saifuddin Jambi.

There are several difficulties faced by students in the process of writing their thesis.

1. Basic Knowledge of Undergraduate Thesis Main Component

Every student has their own academic ability with different levels. For students who are lucky to have a high academic level will certainly be a good capital in carrying out the process of writing their thesis. And for students who have a low academic level, of course, they need additional understanding and also need guidance.

According Siang, (2009) that is in the internal matters, the obstacles that occur in completing student

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thesis include a lack of motivation or interest in these students and the low ability of academics to express problems or ideas. According to Sariyanto, Supardi & Husin, (2015) mentions that there are several indicators of student knowledge in undergraduate thesis writing, that is Writing introduction chapter, Writing literature review chapter, Writing methodology chapter, Writing result chapter and Writing conclusion chapter. Based on the explanation of these indicators, explains that there are still students who do not understand the specific knowledge for undergraduate thesis writing.

2. Psychological Difficulties

Brown (2007) explain that students' psychological difficulties can be recognized from students' emotional factors. This can change the student's decision to set overall data for research, research objectives, research results from research and overall research focusing on the ratios set.

Brown mention that affective factors-which are psychological difficulties that might influence a class of students to create good thesis writing-are: self-esteem, anxiety, personality-efficacy and analysis theory, stimulation, risk taking, has the ability to interact, suppression, extroversion and motivation. However, in this study, researcher only focused on three psychological difficulties, that are anxiety, self-esteem, and also motivation.

a. Motivation

One of the students' difficulties with thesis writing internally is losing motivation. Motivation is encouraging someone to do something to achieve a certain goal. Sardiman (2008) contends that a



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behavior that motivates others to take an action may be characterized as motivation. Motivating factors can be identified based on the term motive, especially when a sense of urgency or desire to accomplish goals is present. It is possible to define motivation as the internal force that drives a person to take specific activities in order to accomplish a particular objective.

b. Self Esteem

Self-Esteem is a type of self-evaluating that is typically related to self-esteem; for instance, expressing agreement or disagreement enables one to have confidence in oneself. According to Santrock (2007), who states that self-esteem is a thorough self-evaluation or self-reflection as a whole, self-esteem is frequently referred to as self-image. Besides that, Branden (2005) states that self-esteem is a belief in our right to be happy, valuable, feeling dignified, affirming our desires and values and enjoying the results of our work. In line with that, every human being has the right to feel valuable and appreciate himself for our hard work.

According to Tambunan (2001) self-esteem is the result of person judgments that will influence behavior in everyday life. In writing their thesis, some students feel less confident with the results of their writing and research results. This is caused by some pressure on students such as getting opinions, especially opinions that are negative, but these students are less able to accept these opinions.

It can be concluded, based on the above opinion, that self-esteem is an assessment made by individuals

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towards themselves to express both positive and negative attitudes that come from various sources both from outside and from within which must be accepted wisely.

c. Anxiety

The difficulty of students in writing their thesis is excessive anxiety. According to Asisa (2021), anxiety is typically brought on by hereditary or environmental causes. Anxiety is a state of agitation or anxiety that frequently manifests in excessive reactions and may not be as concerned with the threat of the scenario as it is a reaction to a situation or event in real life. According to Hamka (2016), anxiety may be described as a complicated notion that depends on judgements about prospective risks and potential threats as well as sentiments and self-efficacy. In writing their thesis, students often feel excessive anxiety that is uncertain about the writing process and the results of the student's thesis writing. This causes students to delay completing their thesis which results in a negative impact, namely not graduating on time.

3. Economic Difficulties

Sariyanto, Supardi, & Husin (2015) stated that there are several indicators of economic difficulties, namely managing time between student lectures and other work. Not only that, another indicator is making the first priority between completing studies and doing other work.

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4. Socio-cultural Difficulties

Even if language cannot truly be separated from society, it is nonetheless important to include socio-cultural aspects when assessing the challenges of academic writing. According to Brown (2007), culture is playing a bigger role in second language acquisition.

Humans are social creatures which means they cannot live without the help of other humans. In essence, individuals depend on one another to exist in the world and go about their daily lives. According to Asisa (2021), this way of living has always been a part of human existence, even in the present. In order to thrive in the world, it is crucial for people to sustain human contacts or relationships.

Rahmat et al. (2017) mention a relationship is a way for two people to communicate that values sentiments and the usage of certain words as a representation of the person's personality and feelings. As a result, the interaction between the student and the outside world will be intimately tied to the actual thesis writing. Students who socialize with well-fed individuals will likely emulate their behavior, such as making spaghetti, because people tend to mimic other people. Besides that, if students associate with people who have great difficulty in completing their thesis, they will be assisted by motivational encouragement from that person.

5. Process of Consultation Difficulties

Harjum (2020) explain that the most important thing from consulting with advisors is communication between students and communication with advisors which must be maintained properly. The problems faced by students are connected to the scheduled thesis guidance time but the



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advisor is difficult to find and students find it difficult to meet with the advisor so that students find it difficult to continue the thesis writing process. Some students have in-depth abilities on how to communicate with the advisor so that what they want to say is difficult to say.

Besides that, Asisa (2021) states that many students find it difficult to establish contact between students and lecturers, for various reasons, for example making lecturers too stiff so that they feel awkward to ask questions when experiencing difficulties, or advisor being quite difficult to find. In line with this, Sariyanto, Supardi, & Husin (2015) mentions that there are several things that become indicators in the discussion process with the advisor, that is making suggestions from the advisor and having time available for discussions about thesis writing with the advisor. Important things that students need to do, especially students who are in the process of writing their thesis to get ease in completing their thesis, is to establish a good communication relationship with their advisor.

6. Technological Difficulties

In education, the use of technology is needed, especially for students in writing their thesis. Until now, most students in their thesis writing use technology that makes it easy for students to search, create, process, calculate anything related to their thesis.

According to Purcell, Buchanan & Friedrich (2013), technology can be a useful tool in writing skills that generally facilitates expression and creativity and encourages students to write more often. According to Aprilia (2022) states that students can take advantage of Information Technology as a device by connecting it to



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the internet network and also using several learning media. In line with this, research conducted by Tessa E and Strain-Moritz (2016) stated that technology can help with spelling in writing, submitting assignments more easily, and type faster which makes their papers better. Hikam, Trimadona & Rozal (2022) state that the technology is now considered to be good enough to be used in educational institutions.

However, some challenges occur in the application of technology in writing skills. According to an interview conducted by Alamri in his research (2021) which stated that the challenge was a problem of student attitudes toward using technology, technical problems and lack of technical support, lack of computers and other equipment, and lack of time. In line with this, Omar, Miah & Belmasrou (2014) state that there are some problems using technology in writing skills. They believe that the internet has made accessing information easy, but this ease of access to information encourages less critical thinking and greater weakness with proper language conventions. In addition, information obtained by students via the internet is usually not edited beforehand which causes students to work without guidance and can easily access wrong information as correct information.

In line with this, technology also has an impact on students who are currently writing their thesis. As for the things discussed in this study, those related to students' difficulties in using technology in writing their thesis are difficulties in using computers, availability of computers, difficulties in using programs used to write theses,

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difficulty finding online references, and difficulties accessing the internet.

B. Previous Studies

Several researcher have conducted research related to students' difficulties in writing Undergraduate thesis and the findings are as follows:

1. Research conducted by Nur Asisa (2021) with the title “The Analysis of Students’ Problem on Writing Thesis (A Descriptive Research Design at 8th Semester English Department Muhammadiyah University of Makassar” using quantitative research methods using questionnaires and interviews as instruments. This study used a purposive sampling technique with a population of 8th semester students who had written their thesis and used 15 students as a sample.

This study aims to determine student problems in the thesis writing and the factors that cause students to have problems in thesis writing process. The results of this study indicate that many students lack self-esteem. This can be explained that as many as 73.3% of students agree with a lack of basic knowledge about writing a thesis, 60% of students have anxiety when going to carry out guidance and as many as 66.7% of students strongly agree with the reasons for not communicating with advisors because it is difficult to find. While the factors that cause student problems are found in Psychological factors and Sociocultural factors (Asisa, 2021).

2. Research conducted by Harjum in 2020 with the title “Students Difficulties in Writing Thesis as the Final Text at IAIN Palopo” used quantitative research methods with a questionnaire instrument using a population, namely students in the final semester of the English education study program of the tarbiyah and teacher training faculties at IAIN Palopo.

The purpose of this study is to ascertain the challenges that students face when writing their theses in their final semester. According to the research questionnaire's findings, pupils most commonly selected the skeptical response. Of course, both internal (motivation, academic

aptitude, perspective) and external (environment, faculty management, advisers) variables have an impact on this. This explains why both internal and external variables cause students in the English study program at IAIN Palopo to still have a tough time writing their theses. (Harjum, 2020).

3. Research conducted by Sariyanto, Iwan Supardi and Syarif Husin in 2015 with the title “An Analysis on Factors Causing Undergraduate Students’ Difficulties in Writing Thesis” used quantitative research methods with a questionnaire instrument using a population, namely students in English Education Study Program of FKIP Tanjungpura University Pontianak.

The purpose of this research is to know the factors that cause students' difficulties in writing a thesis in the English Education Study Program of FKIP Tanjungpura University Pontianak. The results showed that the main factors were basic thesis knowledge, which was 27.68%, 25.25%, while economic factors, 21.03%, consulting process factors, which were 26.04%, and psychological factors. Based on this, it can be concluded that the main component factors of basic thesis knowledge are the factors that most cause students' difficulties in writing a thesis in the English education study program of FKIP Tanjungpura University Pontianak (Sariyanto, Supardi, & Husin, 2015).

4. Research conducted by Irwandi & Merlin Arisanti (2019) with the title “The Problem Faced in Writing Thesis by Eighth Semester Students of English Education Program Fkip-Umm in Academic The Students’ Problems in Writing an Undergraduate Thesis: A Case Study at English Language Teaching Program of Muhammadiyah University of Mataram” using a case study design used purposive sampling as sampling technique. The subjects of this study were the Eighth semester students who composed their thesis. The population of this research is Eighth semester students of the English Education Program FKIP-UMM in the academic year 2015–2016 and the sample in this research was 15 students. A questionnaire and an interview were the instruments used in

this investigation. The interview was used to bolster the information from the questionnaire, which was used to determine the students' difficulties with thesis writing.

The aims of this study was to find into the difficulties eighth-semester English Education Program FKIP-University Muhammadiyah of Makassar students encountered when writing theses during the academic year 2015–2016, particularly with regard to internal and external issues. The findings of this study demonstrated that internal and external variables were mostly to blame for the difficulties eighth semester English Education Program students had writing their theses. These issues are primarily brought about by internal rather than external forces. The knowledge of the students is an internal component, while the college's facilities that help students write theses is an external factor.

5. Research conducted by Monica Rizalo (2022) entitled "An Analysis of Undergraduate Students' Problems on Writing Thesis" which uses a qualitative descriptive method using interviews and observation as research instruments. The population of this study were undergraduate students at Sulthan Thaha Saifuddin Jambi State Islamic University. The subjects in this study were 20 undergraduate students.

The purpose of this research is to find out the students' problems in thesis writing and to find out the types of student problems in thesis writing. The results of this study indicate the problems faced by students starting from problems originating from psychological problems, namely: lack of motivation, insecurity, and anxiety (anxiety). The next problem is a socio-cultural problem and a linguistic problem and the problems encountered in this problem are: lack of grammar, lack of understanding in thesis writing, finding theories and journals, lack of vocabulary and also the use of google translate.

Almost all previous studies related to the research topic about students' difficulties in writing thesis used quantitative methods using almost all of them using angle research instruments and interviews. However, there are some visible differences from each of these previous studies, starting from the



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time, research location, research focus, and of course the different research results.

The first is the time of research and research location. The first previous study was carried out in 2021 by Asisa at the English Department of the University of Muhammadiyah Makassar; the second research was previously conducted in 2020 by Harjum in the English language education study program in the tarbiyah and teacher training faculties at IAIN Palopo and the third research was conducted in 2015 by Sariyanto, Supardi, & Husin in the English education study program FKIP Tanjungpura University Pontianak; the fourth studies were conducted by Irwandi & Arisanti in 2019 at the English Language Education Program FKIP-Muhammadiyah University Makassar. Besides that, the researcher found research that was at the same time and place of research, namely research conducted by Rizalo in 2022 at Sulthan Thaha Saifuddin State Islamic University Jambi.

In addition, there are several different factors that influence students in writing their thesis. In the first previous research focused on Knowledge, Psychological and Socio-Cultural factors. The fourth and sixth studies previously focused on internal factors and external factors. The five previous studies focused on knowledge about thesis, economics, consulting and psychological factors. The sixth previous researcher focused on students' problems in writing thesis of linguistic, socio-cultural and psychological types.

In this study, researcher have some differences in this study. First, is the research method. The research method in most of the previous studies was a quantitative research method with questionnaire research instruments and combined with interviews. However, this research uses a qualitative research method with a case study design which is in line with research conducted by Irwandi & Arisanti (2019) and Rizalo (2022). In addition, researcher used interviews as a research instrument. Then the research location will be carried out at the English Language Education Study Program, UIN Sulthan Thaha Saifuddin Jambi. This research will focus on students' difficulties in writing thesis including Basic Knowledge of the Main Components of Thesis,

Psychological Difficulties, Economic Difficulties, Completion of Consultation Process with advisors and sociological factors according to the theory of Sariyanto, Supardi, & Husin (2015) and Asia (2021). In addition, the researcher also added that one of the indicators of students' difficulties in writing their thesis is the technological difficulties.

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CHAPTER III

RESEARCH METHOD

In this chapter, the researcher discusses the research method being carried out. This section describes the research method which includes the type of research, setting and subject of research, sources and types of data, data collection techniques, data analysis techniques and testing the validity of the data.

A. Research Design

This study uses a qualitative method with a case study design. According to Creswell (2013) a case study is a model that focuses on a "bounded system" exploration of one special case or some specific cases in detail by extracting in-depth data. In line with this, Yin (2003) states that a case study is an inquiry that investigates phenomena in a real-life context.

When viewed from its purpose, According to Polit & Beck (2004) mention that a case study is a qualitative research method based on understanding human behavior that leads to phenomena that occur and focuses on one's life experience (Real Life Context) based on differences in values, beliefs, and scientific theory. Yona (2006) mention that several stages in making a case study begin with defining the problem, making the design and instruments, collecting data, making data analysis, and preparing a research report. The result of research using a case study design is a deep understanding of a phenomenon.

Based on the explanation above, it can be concluded that the case study design is research that emphasizes a deeper understanding of certain phenomena for individuals. The case study design is useful in exploring problems that are not yet known or little is known about a particular phenomenon. The case study research design is one type of research that can answer some issue or object of something phenomenon.

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B. Setting and Subject of Research

1. Setting of Research

This research have been conducted at the English Education Study Program of Tarbiyah and Teacher Training Faculty UIN Sulthan Thaha Saifuddin Jambi. It is located in Ma. Bulian, Jl. Jambi - Muara Bulian No.KM. 16, Mendalo Darat, Kec. Jambi Luar Kota, Kabupaten Muaro Jambi, Jambi 36657.

2. Subject of the Research

The subjects of this research were students of the English Education Study Program UIN Sulthan Thaha Saifuddin Jambi. The selection of research subjects used purposive sampling. The purpose of sampling, followed by the criteria:

- a) Active student of the English education study program at UIN Sulthan Thaha Saifuddin Jambi
- b) Currently in the process of writing a thesis or have completed writing a thesis
- c) The student's thesis has been disseminated
- d) Students who have semester 8 but have not graduated

In this study, researcher used 10 students as research subjects. The subject of this research was chosen because they were considered to have fulfilled the requirements to become research subjects where students who were in the process of writing their thesis or had completed their thesis, of course, for each student there were obstacles in the process of writing their thesis.

C. Data Types and Sources

In this study, the researcher used primary data research sources. Primary data is a source of data obtained by the researcher in the field, such as from people, agencies or institutions that produce data directly. In this case, the researcher collects data from interviews. The interview indicators were

English Education students at UIN Sulthan Thaha Saifuddin Jambi who were in the process of writing their thesis.

D. Technique of Data Collection

The researcher used interviews as data collection techniques. This is supported by Yin (2003) explained that the interview is one of the instruments in the qualitative research method case study design. This is supported by Yona (2006) who explains that research with a case study design often use interviews as a research instrument to obtain in-depth quality data on a particular phenomenon. Creswell (2013) further explained that the interview is one of the centers of all qualitative research traditions so it requires additional attention from researcher.

In this study, researcher used a type of structured interview with a total of 31 questions. Structuring the interview questions is divided into several parts. First, the question of 1- 8 discusses students' basic knowledge in writing thesis. Second, the question of 9-12 discusses the psychological difficulties. Third, the question of 13 - 15 discusses the economic difficulties. Fourth, the question of 16 - 21 discusses the factors of student consultation with advisor in writing thesis. Fifth, the question of 22 - 24 discusses the factors of students' sociocultural difficulties. And finally, the question of 25 – 31 discusses the factors of technological difficulties for students in writing their thesis.

In this study, in-depth interviews were conducted regarding students' difficulties in writing thesis to participants for approximately 10-15 minutes. The questions in the previous interviews have been made by researcher who have adapted them from previous research. At the beginning of the interview, the researcher introduced herself and conveyed the purpose of conducting interviews with each participant, namely to describe themselves about the students' difficulties in writing thesis. All interviews were recorded with the permission of the participants. Participants may answer in Indonesian or English. This is done because English is not the main language or the first language of the participants. Next, the researcher translated the interview results from Indonesian into English.

E. Technique of Data Analysis

The data analysis technique is the process of systematically collecting research data to facilitate researcher in obtaining conclusions in research that can be obtained easily if the data is analyzed correctly. Yona (2006) argues that the case study design as a form of qualitative research does not focus on the quantity of data obtained, but based on the quality of the data obtained. Miles & Huberman (1994) state that there are several components in qualitative research, including data reduction, data display, and conclusion.

1. Data Reduction

Miles & Huberman (1994) mention that the process of selecting, focusing, simplifying, abstracting, and altering data that appears in written or field notes transcription is referred to as data reduction. Writing summaries, coding, teasing themes, creating clusters, creating partitions, and writing memos are the next steps in data analysis reduction after data collection. With data reduction, researcher can organize data and get rid of parts that are not needed in order to draw and verify conclusions.

2. Data Display

Data display is a streamlined, organized collection of information that enables decision-making and action. Miles & Huberman (1994) hold the belief that the primary means of valid qualitative analysis are improved data displays, which include: a wide range of matrices, graphs, networks, and charts of all kinds. All of it is made to combine information that is organized in a way that makes it easy to find and understand. As a result, an analyst can see what's going on and decide whether to draw the right conclusions or continue the analysis based on the presentation's suggestions as something that might be useful.

3. Conclusion

In this stage, the researcher categorizes and describes the data to analyze it. The data from the interview findings will be presented and reconstructed by the researcher. According to the research problem, the researcher describes in detail the outcomes of the classified and abstracted objects.

F. Trustworthiness of the Data

Trustworthiness of the data basically, apart from being used to refute the alleged counter to qualitative research say unscientific, is also an element that is not an integral part of the body of knowledge of qualitative research (Moleong, 2007). Trustworthiness of the data is done to prove whether the research carried out is scientific research as well as to test obtained data. Test trustworthiness of the data in qualitative research includes test, credibility, transferability, dependability, and confirmability (Sugiyono, 2007).

Triangulation is a method of verifying data's authenticity by comparing it to data from other sources and over time. In qualitative research, triangulation is a method for confirming the data. Combining data collection techniques is another definition of triangulation. When doing study on many facets of human behavior, triangulation is the employment of two or more methods for data collection (Cohen Louis, 2005). Triangulation, then, is a technique for comparing or validating data by using an element unrelated to the data itself. In this study, triangulation was carried out using reference materials and member checks.

The purpose of using reference materials is that researchers use supporting data to prove the data that has been found by researchers. For example, interview data is supported by interview recordings. In addition, reference materials can also be in the form of reference books that function to assist and provide insight to researchers in preparing their thesis. These reference books are books related to the discussion about undergraduate thesis.

Member check is the process of checking data carried out by researchers to participants. This aims to find out how far the data obtained is in accordance with what was conveyed by the source. Implementation of member checks is carried out after data collection is complete, or after obtaining a finding related to the problem to be solved. The trick is that the researcher consults the data obtained with the participants. The data can be in the form of students' difficulties in writing thesis in various indicators, namely basic knowledge of thesis, psychology, economics, socio-cultural, the process of consulting with supervisors and technological difficulties.

G. CODING SYSTEM

Saldana's (2009) goal is to identify words or phrases that establish the existence of salient psychological truths, encapsulate the core of those facts, or identify psychological characteristics that powerfully emerge from various sets of linguistic or visual data. The information may be found in records, photographs, journals, books, movies, websites, artifacts, email communication, and so on. It can also be found in interview transcripts and field notes from observations. Thus, code is a mechanism that moves data from being collected to being analyzed broadly.

In this study, researcher used a coding system in data collection techniques, that is in interviews. The interviewer and participant codes are:

NO	CODING	DESCRIPTION
1	R	Researcher
2	S01	Student01
3	S02	Student02
4	S03	Student03
5	S04	Student04
6	S05	Student05
7	S06	Student06
8	S07	Student07
9	S08	Student08
10	S09	Student09
11	S10	Student10

Table 1: Coding System (Interviewer and Participant)

In addition, the code used in the interview as a determination of research data are:

NO	CODING	DESCRIPTION
1	BASDIF	Basic Knowledge about Thesis Difficulties
2	PSYDIF	Psychological Difficulties
3	ECODIF	Economic Difficulties
4	SOCODIF	Socio-Cultural Difficulties
5	COPDIF	Difficulties in the Consultation Process with the Advisor
6	TECHDIF	Technological Difficulties
7	NEWDIF	New Findings or Other Difficulties

Table 2 Coding System (Difficulties on Writing Thesis)

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CHAPTER IV

FINDINGS AND DISCUSSION

In this chapter the researcher discusses the answers to the problem formulation and the results of the analysis obtained based on the data obtained in the field.

A. FINDINGS

In this section the researcher explain the spesific finding based on interview as a data collection technique. The total questions in the interview were 31 questions about students' difficulties in writing thesis including, basic knowledge of thesis writing, psychological difficulties, economic difficulties, difficulties in the consultation process with advisor, socio-cultural difficulties and technological difficulties. Participants in this study as many as 10 students of English Education Study Program UIN Sulthan Thaha Saifuddin Jambi were selected using a purposive sampling technique according to the research criteria.

Interviews were conducted to find out student problems in thesis writing. The answers from each participant were different, because each participant had their own difficulties. However, the researcher tried to analyze and classify the participants' answers into each category of students' difficulty in writing thesis:

1) Basic Knowledge of Undergraduate Thesis Main Component

Every student has different academic abilities. For final semester students, of course, the basic knowledge of thesis writing is the foundation to complete the thesis as one of the requirements for graduating from university. In this case, the researcher tries to find out what difficulties students experience in writing a thesis related to basic knowledge of the thesis. Based on the interview results, the researcher found differences in the difficulties experienced by each student. Researcher have eight questions related to basic knowledge of the thesis.

Interviewer: Do you have difficulty formulating the topic of the problem according to the research title? (Interview Question Number 1)

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Based on the results of other interviews, only participants S03 and S08 had difficulties in determining the topic of the problem according to the title of their thesis.

S03 : *It seems that there are some obstacles there, for example like I want to enter the topic of the problem but I'm confused, more to the point of doubt anyway*

S08 : *Yes, more confusion with the topic of the problem. Sometimes the topic of the problem has been obtained, the title has been obtained but the lecturer doesn't match it*

It can be concluded that the cause of the difficulties for participants S03 and S06 in determining the topic of the problem according to the title of their thesis is due to confusion, doubt and not in accordance with the wishes of their advisor. The next question relates to the preparation of thesis background.

Interviewer: Do you have difficulty compiling the background of a research problem? (Interview Question Number 2)

Based on the results of the interviews with the participants, the researcher found that most students had difficulty in compiling backgrounds. This is evidenced by the answers from interviews with participants.

S01 : *Well, in my opinion, the background of my research is quite difficult, If I arrange the background from general to specific, I think it's quite difficult in this section, especially to get the grand theory in the background*

S03: *At first it was difficult, because there it had to be clear, why did you choose this school as the research location, what were the problems. My difficulty at first was not including it, but after it was included, it could*

S05 : *Of course, for this background the guidance is quite long*

S07: *So far there have been difficulties in writing this background but it can still be done. The hardest part is to find research urgency*

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S09: *Yes, there was a problem in preparing the background. The background guidance took a long time. The difficulty is getting supporting materials*

S10: *In compiling the background of this research, in my opinion, it is very difficult, yes, for guidance about 2x*

S02: *For this background, at first I was a little confused, but I was able to overcome this after discussing it with my advisor*

Based on the results of the interviews, most of the students had difficulties in compiling the thesis background. There were those who felt confused at first, then after discussing with the advisor for quite a long time they found a way out. However, other students find it difficult to find urgency, grand theory and lack of supporting materials such as references.

The next interview questions about student difficulties in writing thesis are:

Interviewer: Are you having trouble getting referrals? (Interview Question Number 3)

S01: *I think it's quite difficult. For references, there are those from online as well, yes, there are references that match the title of my research from online, but most of these references are locked and usually paid, now the difficulty is in this section, some are already suitable, even locked*

S04: *As for references, it is a bit difficult to refer to, because the topic of my thesis is a new topic, so it is difficult to find references at the moment*

S05: *Yes, there are difficulties, usually now to get references I have to be the latest 5 years ago*

S07: *Difficulties, of course, coincidentally my title is still rare, so it's rather difficult to find related references*

S10: *I think, it was quite difficult. Even online references, I think there are only a few references that match to my research*

S09: *Yes, it is a bit difficult, from the book it is difficult, from the article it is incomplete*

Based on this, the researcher found that the difficulties experienced by these students were the difficulty in getting references that matched the title of their thesis. For some students whose research topics are still rare or some are researching the latest research topics, this makes it difficult for these students to find references. Next, there are also students who think that it is difficult to find references in writing a thesis from books and in incomplete research articles. Then there are students' difficulties in accessing locked and paid journals and research articles that match their research. Besides that, another difficulty is finding the latest references, namely the last 5 years.

The next question is about students' difficulties in writing thesis based on basic knowledge of thesis:

Interviewer: Do you have difficulty developing ideas in writing a thesis? (Interview Question Number 4)

S01: *I do not have enough ideas to develop my thesis because it's difficult*

S05: *Yes, there are bound to be difficulties, basically every idea has to have a reference*

S06: *So, I am the type of person who is in that mood, so I wait for the mood to be good and then I can smoothly develop ideas for writing a thesis*

S07: *There are difficulties, but they can be handled*

S02: *Hmm, have difficulty developing ideas, there are difficulties. Because to show examples and moreover the idea. There is a difficulty*

S08: *Hmm, I have difficulty developing ideas, there are difficulties. Because we have to understand the meaning*

first and also have to develop it again, and sometimes our ideas do not match the advisor wishes

Based on this, it can be explained that students still have difficulties in developing ideas in writing their thesis. Participant S01 mentioned that he had difficulty developing ideas because he thought it was difficult. It was continued with S05 which stated that every idea must have a reference, while finding references related to the title was difficult, which made it difficult for her to develop ideas. In line with this, participant S08 explained that in order to develop an idea in the thesis it is necessary to know the meaning of the word or sentence first and also sometimes the ideas developed by participant S08 in their thesis are not in line with the request of their advisor. Beside that, participant S06 explained that developing ideas in writing a thesis requires a good mood.

The next interview questions about students' difficulties in writing thesis related to basic knowledge of thesis are:

Interviewer: Do you have difficulty in determining the population and sample of research? (Interview Question Number 5)

S09: Hmm, for the determination of the sample and population, I have difficulties, due to differences in perceptions between advisors in determining the population and research sample

Based on the results of interviews with participants, the researcher found that only one person has difficulty in determining the population and sample of research in writing their thesis. This shows that participant S09 has difficulties in determining the population and sample in the study due to differences in perceptions between advisor 1 and advisor 2.

Then, interview questions about basic knowledge of thesis related to students' difficulties in writing thesis are:

Interviewer: Are you having trouble deciding on data collection techniques of research and research instruments? (Interview Question Number 6)

Based on the results of the interviews with the participants, the researcher found that only participants S03 and S08 had difficulties had difficulty in deciding on data collection techniques of research and research instruments. This is evidenced by the results of interviews with participants:

S03: *At the time of my seminar I changed Qualitative to Quantitative. Yesterday there was the difficulty, my advisor yesterday asked about data collection techniques, and what the formula is, because I used Quantitative Survey design*

S08: *In my opinion there are difficulties, I used observation and interviews in my research, now it's difficult to find questions related to this interview*

This shows that participant S03 has experienced changes in research methods. Initially participant S03 used qualitative and was replaced with a quantitative method which still needed guidance from the advisor. Then participant S08 explained the difficulty in finding questions related to interviews as a data collection technique in his research.

The next interview questions about basic knowledge of thesis related to students' difficulties in writing thesis are:

*Interviewer: Do you have difficulty determining data analysis techniques and analyzing research results?
(Interview Question Number 7)*

Based on the results of the interviews with the participants, the researcher found that half of the participants had difficulty in determining data analysis techniques and analyzing research result. This is evidenced by the results of interviews with participants:

S04: *In my opinion it is rather difficult, especially using quantitative data processing tools, so it is rather difficult*

S05: *To analyze research data it seems a bit difficult, because I use a quantitative method that deals with numbers and also difficulties in data input which sometimes can take a*



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long time to process and the processing of the data is also often confusing

S09: *To analyze research data it seems a bit difficult, yes, because I don't understand a number of things*

S10: *There are difficulties, but they can be handled*

S02: *To analyze research data it seems a bit difficult, yes, because I use a quantitative method related to numbers*

This shows that half of the participants have difficulties in analyzing the results of research data. Most students who have this difficulty use quantitative methods which of course relate to numbers. According to participants S02, S05 and S04, although in analyzing the data using calculating aids in the quantitative method, this still made participants feel confused and difficult in processing research data. Then it was continued with participant S09 who mentioned that she had difficulties because there were several unknown techniques. Then participant S10 stated that they had difficulties in analyzing research data, but they could still be handled.

The last interview questions about students' difficulties in writing thesis related to basic knowledge of thesis are:

Interviewer: Do you have difficulty interpreting and describing research data? (Interview Question Number 8)

S10: *In my opinion, describing the research data is quite difficult, because I am not able to develop ideas in my thesis*

S05: *If I have difficulties from my lack of basic English, it becomes rather difficult to describe the research data*

S05: *Yes, because it took a long time to input data, sometimes it is also difficult to describe the results of research data*

S09: *I think it's a bit difficult*

S04: *Yes, I have difficulty describing research data*

S01: *Now to describe the research data it is quite difficult for me, because I am not able to develop words in writing*

This shows that most of the participants had difficulties in describing the research results. Participants S10, S09, S04 and S01 explained that to describe the results of this study the difficulty was in the idea development section. It was followed by participant S05 explaining that there was a connection with the data analysis technique which stated that the data input took a long time. However, S08 participants found it difficult to describe the results of the research due to a lack of basic knowledge in writing thesis.

2) Psychological Difficulties

Psychological difficulties are difficulties that come from the student's own internal difficulties. In this study, researcher found that there were several psychological problems that affected student thesis writing.

a. Motivation

Motivation is something that makes a person excited and do their best to achieve a certain goal. For final semester students at each university, writing a thesis is the biggest challenge for students because as a requirement to graduate it is not easy because it requires strength, enthusiasm and strong motivation. Based on the results of interviews with participants, the researcher found that:

Interviewer : *“What is your biggest motivation for writing a thesis” (Interview Question Number 11)*

S01: ... *want to make my parents proud of me*

S02: ... *not be a burden to my parents*

S06: ... *parents*

S03: *First Parents ...*

S07: ... *and parents*

This shows that each participant has motivation in writing a thesis. Participants S01, S02, S06, S03 and S07 had the motivation to graduate quickly and to have their parents motivate them in writing their thesis. This explains that the motivation of these students is to make their parents proud and not to be a burden to their parents.

S10: *The biggest motivation is myself*

S03: ... *Second proud of my own writing or rather myself
this is my biggest motivation actually*

Participant S03 and S10 motivation in writing their thesis is themselves. This is quite special because it shows that the participant loves himself/herself.

S01: *The desire to graduate quickly and...*

S09: *Want to graduate quickly*

S02: *Want to graduate quickly and ...*

S05: *Want to graduate quickly*

S07: *Want to graduate quickly ...*

S06: *Want to graduate quickly and ...*

S04: *The motivation is to graduate quickly and also
enthusiasm in finding out the world of writing*

S08: *Want to quickly leave Jambi and want to quickly
return to the province of origin ...*

Participants S01, S09, S02, S05, S07, S06 and S04 only had the motivation to quickly graduate from university. This shows that most of the participants have the desire to quickly graduate from university. Beside that, participants S08 had quite individual motivations, namely wanting to leave Jambi and wanting to quickly return to their home province. Based on the results of further interviews, participant S08 rarely visited his parents since studying in Jambi Province. This is what motivated S08 to complete his thesis and then return to his home province.

Based on this explanation, the researcher found that the biggest motivation for students in writing their thesis was to quickly graduate from university. Then the motivation of students in writing the thesis is to make their parents proud and not be a burden on the family. The other motivation is self-motivated. And a quite unique motivation for students in completing their thesis is being motivated to leave Jambi and return to their home province. This explains that each student has his own motivation in writing a thesis



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b) Self Esteem

One of the more difficulties in writing a thesis on psychological disorders is self-esteem. Self-Esteem is a type of self-evaluation that is frequently related to self-esteem. This explains whether or not students value themselves and are confident in their ability to write a thesis. Based on the results of interviews with participants, the researcher found that:

Interviewer : *“Are you confident in results of your thesis writing?”(Interviews Questions Number 9)*

S07: *Not confident, for fear that many will be lacking, afraid of not being suitable and afraid of not being perfect. Writing this thesis is enough to make me depressed*

Based on the results of the interviews above, the researcher found that one of the participants did not feel confident about the results of his thesis writing. Participant S07 stated that he was not confident with the results of his thesis writing. This was explained that in the interview on January 11, 2023 at 11.38, Participant S07 had a fear that later in writing there would be many flaws, mistakes and the writing of the thesis was not perfect. This is what makes Participant S07 become depressed in the process of writing his thesis.

Then for other questions related to student self-esteem which discuss students' opinions about whether or not it is important to write a thesis.

Interviewer : *“In your opinion, how important is writing a thesis?”(Interview Question Number 12)*

Based on the interview results, almost all students stated that writing a thesis was very important because it was one of the mandatory requirements to graduate from university. Besides that, there were also opinions of other students who stated that:

S04: *In my opinion, I'm sorry I said earlier, this thesis is a bit out of touch with the lessons in college, we*

learn about this and that, but the thesis is different. But if I say it's important, about 60% is important and 40% is not important. Because what you get during college, on average, doesn't come out in my thesis

S01: *Theoretically, writing a thesis is important. But if for everyday life it seems less important*

This shows that there is an opinion from the participants about the considerations between the importance of writing a thesis or not. Participant S04 stated that writing a thesis had nothing to do with studying in college and according to him writing a thesis was 60% important and 40% less important. Then to participant S01 who explained that actually writing a thesis is important theoretically, but for everyday life the thesis is not that important. Based on this explanation, the researcher concluded that the level of student self-esteem was quite high because students wanted to give their opinions and provide aspirations about how they think critically about whether or not writing a thesis is important.

c) Anxiety

The difficulty of students in writing their thesis is excessive anxiety. According to Asisa (2021), anxiety is typically brought on by hereditary or environmental causes. The researcher discovered several discrepancies in the student responses based on the interview results:

Interviewer : "What is your biggest fear and biggest problem in terms of psychology in thesis writing?" (Interview Question Number 10)

S01: *There is pressure, sometimes it is also confusing to find a grand theory, it is also difficult to revise, it is difficult to fight laziness and also the pressure of chasing time for trial*

- S02: *There are actually a lot, fear of a lack of understanding, and of course there is pressure from people asking “when will it be finished?”*
- S03: *Fear of not being the target, if you are down for a day or two it can be treated ...*
- S04: *What I'm afraid of is the fear of processing the data incorrectly, and sometimes we have complied with whatever the lecturer asked for and it turns out that there are still more mistakes in writing, the point is that I'm afraid it won't be what the advisor wants. And also hesitate to contact the advisor*
- S05: *Fear of continuous revision. For example, we have completed the revision of the guidance, then we feel that we have followed everything that the advisor asked for, but there are still errors, even though I have followed the references but according to my advisor it is still wrong*
- S06: *Fear of stress, because indeed for people who have excessive anxiety the stress level is much higher. And I am one type of person who has excessive anxiety. When writing my thesis I was under pressure, and I overcame it by sharing with my friends and parents about my problems, then I prayed and Alhamdulillah I was able to calm down*
- S07: *So that was, I was afraid of not being perfect in writing my thesis*
- S08: *There is pressure, there is a feeling of laziness but it can still be handled, difficult for time. I have also been stuck for 3 months not working on my thesis because I once changed my advisor, then*

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when I was discussion with the new advisor, everything was changed, that's what got me stuck, like I suddenly lost my enthusiasm (S08)

S09: *Lazy and overthinking fear of being wrong and afraid of guidance*

S10: *There is a feeling of laziness, have also lost motivation because there are also family problems, and have also had excessive anxiety several times*

Based on the results of this interview, it can be seen that there are many students' fears and also other things that are considered as difficulties in writing a thesis from a psychological perspective. The biggest fear of students is fear of being wrong and not in accordance with the wishes of the advisor, afraid of not understanding, afraid of not being on target, fear of stress due to excessive anxiety, fear of writing an imperfect thesis, fear of processing research data incorrectly, and during the guidance process anxiety and fear of having many revisions. Besides that, the researcher also found that there were students who had doubts in communicating with their advisors, found it difficult to allocate time, lost enthusiasm, became confused, had a feeling of laziness and found it difficult to fight laziness.

3) Economic Difficulties

The next difficulty experienced by students in writing their thesis is an indicator of economic difficulties. There are some students who work while studying. In line with this, researcher want to know whether these students have financial difficulties and have difficulty dividing their time between work and writing thesis. The researcher asked three questions to the participants:

Interviewer: Do you find it difficult to allocate time to write your thesis because you have other activities besides writing thesis? (Interview Questions Number 13)

S10: *Yes, sometimes it's a bit difficult to divide the time*

S08: *Hmm, yes there are difficulties in dividing time because I also work. Sometimes if there is free time for guidance, but the advisor cannot even do it. That is the problem, it is really hard for time*

S02: *Hmm, yes there are difficulties in dividing time because I work too and have other activities too. If I work in the morning, I write the thesis in the evening. But if I work during the day, I write my thesis in the morning*

S05: *Hmm, yes of course, so I stay up late for my thesis*

S04: *I am studying while working, finding it a bit difficult to allocate time to write a thesis. And sometimes when we have free time, even the advisor is not there. So basically it's a bit difficult*

S01: *It's quite difficult, but while we focus we can do it*

This shows that most of the participants worked while writing their thesis and they had difficulty dividing their time between working and writing thesis. Participants S04 and S08 have difficulty dividing their time due to studying while working. The difficulties they feel are wrong when they have free time to do guidance and write their thesis but their advisor cannot be found that day. Besides that, participants S05 and S02 wrote their thesis at night while staying up late. Then the participants S01 and S10 found it difficult to divide the time.

The next interview questions about students' difficulties in writing thesis related to economic difficulties are:

The last interview questions about economic difficulties related to students' difficulties in writing thesis are:

Interviewer: Do you have financial difficulties to complete your thesis needs? (Interview Questions Number 15)

Before asking the participants, the researcher apologized in advance about this question, worried that some participants would be offended by this question. The answers from the participants varied. This can be proven by the results of interviews between researcher and participants:

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- S01: *Yes, that is okay, for money difficulties, maybe during the Munaqasah I need a lot of money. Not too other matters*
- S06: *Actually, it is quite tangible from a financial point of view, even though it has been assisted by having its own printer and own paper. And it also drains finances for vehicle fuel because guidance has to go back and forth to campus*
- S10: *Yes, that is okay, for financial difficulties maybe for the need to print a revised thesis, then also other needs ahead of the thesis trial. Not bad spending*
- S02: *Yes, that is okay, having money difficulties, yes, especially if I want to attend a hearing, it takes a lot, especially during the guidance process, which has to print out the revised proposal and then submit it for further guidance*
- S08: *It is okay, for money difficulties it is very difficult. I am from the 1st semester of college using my own money, anything using my own money*

Based on this, it can be seen that there is a balance between economic difficulties and no difficulties in completing the thesis requirements. There were half the opinions of the participants who stated that there were difficulties in terms of the economy in completing the thesis requirements. According to interviews with participants S02, S08, S10 and S01, it was stated that the most expenses were preparation for the Munaqasa Session and also the need to print the revised thesis to be used for the guidance process. Another need was added by participant S06 who needed transportation fuel to go to campus to carry out guidance. However, the other half of the participants mention that there were no financial difficulties to complete the thesis requirements.

4) Socio-cultural Difficulties

Humans are social creatures which means they cannot live without the help of other humans. Basically, humans always rely on the help of other

people to survive in the world in everyday life. In line with this, writing a thesis will be much faster and make researcher excited to write a thesis if given positive support. In this case the researcher wants to try to find out whether all participants get positive support in writing their thesis. This the researcher asked in three questions that were asked as questions in interviews with participants:

Interviewer: Do your family and friends support you in writing your thesis? (Interview Questions Number 22)

S01: Alhamdulillah family and friends support

S02: Yes, of course family and friends provide support, and that's what made me write my thesis quickly

S03: Very Helpful

S04: Yes, they provide support

S05: Yes, of course

S06: Yes, they get support, especially parents who provide the most support

S07: If family clearly provides support, if friends provide mutual relations

S09: Yes, family for sure, friends, for example, like asking them to write a thesis together

S08: Yes, of course the family provides support, but friends in the same class rarely communicate

S10: Alhamdulillah, friends support me, but my family puts more pressure on me

Based on this, it can be seen that almost all participants received support from their family and friends which increased their motivation in writing their thesis. This was explained by participant S02 in her interview stating that this support made her fast in writing her thesis. Besides that, participant S08 mentioned that they did not get support in writing their thesis from their classmates on campus because they rarely communicated. In contrast, participant S10 mentioned that he received support from his

closest friends in writing his thesis, but did not receive support from his parents but only received pressure.

The next question relates to the preparation of Socio-Cultural difficulties.

Interviewer: In society, who has contributed the most in writing your thesis? (Interview Questions Number 23)

S08: *Nothing*

S09: *Nothing, just myself*

S10: *Nothing, just myself*

Based on the results of the interviews with the participants, the researcher found that in society the people who contributed the most to the participants in writing their thesis were the staff where their research took place, mate, lecturers, parents, and friends. Besides that, the researcher found that participants S08, S09 and S10 stated that no one had contributed to writing their thesis.

The next interview questions about students' difficulties in writing thesis related to socio-cultural difficulties are:

Interviewer: If you have difficulty writing your thesis, who do you usually discuss with? (Interview Questions Number 24)

S01: *Usually I tell to my friends*

S02: *Friend then to advisor*

S03: *My Boyfriend then to the advisor*

S04: *My Girlfriend because she went through the process first and her research is almost similar to mine, so we often discuss thesis*

S05: *Advisor, because it is clearer*

S06: *My brother and my friend, but they still do not help either hehe*

S07: *Friend of the guidance with advisor and Friend of the same class*

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S08: *Friend, but usually he does not know either, but sometimes I contacts seniors, but if seniors do not know either, just do it myself*

S09: *Classmates who are working on their thesis together*

S10: *I rarely talk to other people, at most if I just discuss it with the advisor*

This shows that there are no difficulties that occur because each participant has a place for them to express all their thoughts about the difficulties they experience in writing their thesis. This shows that if participants have difficulty writing their thesis, most of the answers are discussions with friends, then discussions with advisors, discussions with partners, and discussions with their seniors on campus. Participant S09 explained that with friends who were working on a thesis together, he usually invited them to discuss the difficulties in writing a thesis. It was followed by participant S03 who mentioned that what he usually consulted with when he had difficulties was his partner and then had a discussion with the advisor. Besides that, participant S08 mentioned that if he had difficulty writing a thesis he usually invited his friends to have a discussion, but if his friend did not know the answer he immediately contacted his senior to discuss it, but if his senior did not know, participant S08 only relied on himself.

5) Process of Consultation Difficulties

Important things that students need to do, especially students who are in the process of writing their thesis to get ease in completing their thesis, is to establish a good communication relationship with their advisor. In this research, the researcher wanted to know the student's difficulties in terms of the consultation process with the advisor. Researcher have six questions related to the consultation process with the advisor:

Interviewer: Do you have difficulties in dealing with differences in perception with the advisor? (Interview Questions Number 16)

S04: *Well, that is really difficult. ... So the bottom line is that it is difficult, my first advisor and my second advisor do not agree*

S06: *That is difficult, back to the point. Sometimes first advisor wants A but second advisor wants B ...*

S08: *Yes, there were difficulties, at that time, from the second advisor, I already had ACC for the seminar, so I was given guidance again by the first advisor, now the problem with the change was in the data collection technique ...*

Based on the results of the interviews, it can be seen that S04, S06 and S08 had difficulties in responding to differences in perceptions between the first advisor and the second advisor who were not in line in guiding their thesis writing. This was caused by one of the advisors who did not agree with the perceptions of the other advisors in writing the thesis, thus making several changes in thesis writing. Participant S08 explained that when his thesis had been approved by the second advisor, S08 had changes to the method of collecting research data from his first advisor.

The next question is about students' difficulties in writing thesis based on the process of consultation with advisor:

Interviewer: Do you have difficulties caused by a advisor who is difficult to find and contacted? (Interview Questions Number 17)

S02: *Yes, there were several times when my advisor was difficult to contact*

S03: *Actually, I have changed advisors before because in my opinion the mentoring process did not go as I expected. There is a schedule for the guidance process, whereas I want to quickly carry out the guidance*

S04: *Yes, it's difficult, because most of the advisor are busy and some are out of town*

S06: *Yes, there were difficulties there, because once there was no response from the advisor for up to a month,*

sometimes it's also quite difficult to arrange the schedule because maybe my advisor is busy

S08: *Sometimes it is difficult to contact*

Based on the results of interviews about students' difficulties in contacting or meeting advisors, the researcher found that participant S08, S04, S06 and S02 mentioned that there were difficulties in contacting or meeting the advisor because the advisor was busy so that the tutoring time for participants was delayed. Besides that, participant S03 felt difficulties at the beginning of the guidance because the guidance process used a schedule that did not match their expectations of wanting to be fast in carrying out the guidance process. Besides that,

In addition, researcher also found other difficulties related to advisors, academic requirements, study program academic services and faculties. This was explained by participants S08 and in interview who stated that:

S08: *My title was in ACC before the KKN, then I made a proposal for CHAPTER I – CHAPTER III, when I wanted guidance, it turned out that the advisor had relocating out of town, so I changed the advisor. more to completing academic requirements that are difficult to complete KRS KHS and others, then also faculty academic services and study program services also take a long time. Then when I got a replacement for the second advisor, I was guided, then everything was changed with the advisor, most of the contents of my proposal. It was already compiled from scratch and suddenly everything was changed, I was stuck for a few months and did not continue my thesis*

The researcher found that participant S08 stated that when he wanted to carry out the guidance process, it was delayed for quite a long time because his advisor had relocating out of town, causing S08 to replace his advisor in writing the thesis. As for the difficulties for S08, according to him, the

academic requirements were quite difficult, long academic services and study program services.

The next question is about students' difficulties in writing thesis based on the process of consultation with advisor:

Interviewer: Do you have a fear of contacting your advisor?

(Interview Questions Number 18)

S01: Yes. The biggest fear is fear of interrupting or fear of contacting at the wrong time

S07: Fear of interrupting and fear of being offended by mistakes in chat

S09: At first I was afraid, but because I had done it many times, it became normal, if you want guidance, you will be notified

This shows that there is fear of the participants in contacting the advisor. The thing that causes this fear is the fear of disturbing the advisors time and the fear of being offended by mistakes in understanding communication or discussions of typed messages.

The next question is about students' difficulties in writing thesis based on the process of consultation with advisor:

Interviewer: Do you have difficulty communicating and discussing with the advisor? (Interview Questions Number 19)

S03: In discussion and communication, there are some difficulties ...

S01: If I had online discussions and guidance yesterday, it would be quite difficult to convey my aspirations

S04: Sometimes there are difficulties, because sometimes there are things that I think have been conveyed well but there seems to be a misunderstanding with the advisor

Based on the results of interviews with participants, it can be seen that there are difficulties in communication and discussion with the advisor regarding thesis writing. Participant S01 explained that in the guidance

process which was carried out online it was quite difficult to convey aspirations regarding ideas in thesis writing. Besides that, S04 stated that the difficulties in communicating and discussing with the advisor were in the communication language which according to S04 had been conveyed properly, but there were still misunderstandings with the advisor.

The next question is about students' difficulties in writing thesis based on the process consultation with advisor:

Interviewer: Did you get positive suggestions and support from your advisor in writing your thesis? (Interview Questions Number 20)

Based on the results of the interviews conducted with the participants, the researcher found that all participants received positive advice and support from their advisors.

S02: Yes, my advisor is very positive in providing advice and support, and all suggestions are very helpful

S08: My advisor is very positive in giving suggestions, I'm more self-aware

S05: Yes, of course

This explains that the participants received positive suggestions and very constructive support from they advisor so that students felt helped in writing their thesis.

The last question is about students' difficulties in writing thesis based on the process of consultation with advisor:

Interviewer: Do you always follow the suggestions of your advisor regarding thesis writing? (Interview Questions Number 21)

S04: Sometimes I improvise and modify some of what the advisor asks for, sometimes the advisor tells me to use A but I don't understand it, so sometimes I modify it a little, but Insya Allah, it is true, so basically I do not fully follow the advisor

S07: *The suggestions from the advisor will definitely be followed, but I will add some of them with my own opinion*

S10: *For the advice of the advisor I definitely follow it, it is for the smooth running of my thesis as well. But some i added based on the results of my opinion*

S08: *Yes, but there are some that are not followed, but most are followed, but usually when I add my opinion in my thesis, I have to ask permission first*

S06: *For some things that I think are not quite right, I use my own opinion but I need more guidance*

This shows that in writing the thesis they followed the advice of their advisors and some students also added their opinions into the thesis into imperfect parts as conveyed by participant S04. This of course requires permission and guidance from the advisor as well as what was conveyed by participants S06 and S08.

6) Technological Difficulties

Technology can be a useful tool in writing skills that generally facilitates expression, creativity and encourages students to write more often. However, some challenges occur in the application of technology in writing skills. In this research, researcher tried to find students' difficulties in using technology in writing their thesis. Starting from the use of technological media and programs or applications in writing thesis. There were seven questions in the interview related to difficulties in using technology in writing thesis.

The first question is about students' difficulties in writing thesis based on the technology difficulties:

Interviewer: What media technology do you use in writing your thesis? And the technology media is privately owned/borrowed/rented? (Interview Questions Number 25)

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Based on the results of the interviews, the researcher found that the technology media that were widely used in writing thesis were laptops and smartphones as explained by all participants. Almost all students stated that the laptops and smartphones were private property. However, participant S02 stated that the laptop used in writing the thesis was borrowed.

The second question is about students' difficulties in writing thesis based on the technology difficulties:

Interviewer: What difficulties did you experience in using a computer to write a thesis? (Interview Questions Number 26)

Based on the results of the interviews, the researcher found that there were difficulties for students in using technological media in writing their thesis.

S01: Several times my laptop was slow and lagged

S02: The difficulty was on the laptop, Because I borrowed it, then sometimes the laptop wants to be used by the one who owns it and also for cellphones sometimes the application is not very complete

S03: My difficulty when using a laptop is that the keyboard is broken, so I use an additional tool in the form of a keyboard, but if I carry it anywhere it is a bit difficult, but so far I can do it

S09: Sometimes the laptop often has errors or lags (S09)

S08: Laptop is often slow (S08)

S10: My laptop is often slow and lags (S10)

Based on this, the researcher found some difficulties in using technological media in writing thesis. First, as explained by participant S02 who stated that the use of a laptop as a technological medium in writing thesis is a borrowed laptop which must be used interchangeably with the owner. The second difficulty was as explained by participant S03 who said that there was a component that no longer worked, that is the keyboard, so it required a separate replacement keyboard and according to S03 it was

difficult to carry around. The last difficulty in using technological media is as explained by participants S10, S08, S09 and S01 who stated that the laptop used often has errors, slow and lags.

The fourth question is about students' difficulties in writing thesis based on the technology difficulties:

Interviewer: What difficulties did you experience in using the program? (Interview Questions Number 28)

Based on the results of the interviews, the researcher found students' difficulties in using programs or applications in writing their thesis.

S01: It is quite a headache to enter data in SPSS

S02: For the SPSS application, it is difficult to enter data. Then Turnitin Check, sometimes the percent in plagiarism is quite high, even though it is already in paraphrase

S04: I think, it is difficult to use Mendeley, sometimes I put A in but B comes out, it just does not connect, it is different. For SPSS, I think, the license and how to use it are also quite difficult

S05: For the SPSS application, sometimes not all laptops can access SPSS, it also depends on the laptop's RAM

S09: Mendeley has had an error, Google Scholar has several journals that do not appear and are locked, the Z-Library is now blocked because it is Illegal Maybe

S10: I have been using Mendeley since I was in semester 3, but lately there's been an error that it does not want to log in again, even though I have entered the correct password and email, and it is also been re-downloaded but it still does not want to log in. So I used the reference feature from Ms. Word

This shows some of the difficulties students have in using programs or applications in writing their thesis. The first is the SPSS program which according to S02 and S01 is too difficult to enter data, according to S04 it is

quite difficult because it is licensed and according to S05 it is difficult to access because not all laptops support SPSS applications. The next difficulty is the Mendeley application error, as experienced by participants S10, S09 and S04. Then in the Google Scholar program, participant S09 stated that several research articles were suitable but were locked and had to be paid for. Then the Z-Library program which has been blocked because it is illegal according to S09. The last one is Turnitin based on the experience of participant S02 who felt that she had paraphrased her thesis and when she checked in Turnitin the percentage of plagiarism was still high.

The next question is about students' difficulties in writing thesis based on the technology difficulties:

Interviewer: Do you have difficulty getting internet access in writing your thesis? (Interview Questions Number 30)

S10: Internet quota is often wasteful

S08: For this internet quota, the internet quota is wasteful, it keeps on being opened frequently in other applications like YouTube to write thesis on the side

S06: ... but if the power goes out I'm a bit in trouble

This shows that students have difficulties in accessing the internet. For users of personal internet quota, as experienced by S10 and S08, they experience a waste of internet quota. Furthermore, WFI users like S06 feel inconvenient when the power goes out because WIFI only turns on with electricity.

The last question is about students' difficulties in writing thesis based on the technology difficulties:

Interviewer: Do you find it difficult to get online references related to your thesis? (Interview Questions Number 31)

S01t: Yes, that one earlier, online references that are suitable but locked and usually paid

S04: Yes, it's a bit difficult because this is a new title

S05: *That was earlier, it was difficult for you to find the latest references, while what I often encountered was old years that matched to my thesis*

S07: *References are difficult, because my title is a new title*

S06: *How many locked references must be paid, maybe that's it*

S09: *If there is, there is something appropriate but locked*

Researcher found there were some difficulties in finding online references. First, the difficulty in accessing online references that match the topic of discussion of the thesis which is locked and paid for. Second, it is difficult to find online references that are appropriate to the topic of thesis discussion due to limited references as experienced by S05, S07 and S04.

B. DISCUSSION

The researcher wishes to explore the issue statement in this study and see what is discovered in the study's findings based on the analysis of the findings above from the data found collected through participant interviews. Additionally, researchers seek to assess how this study's findings differ from those of earlier ones. The English Education Study Program at UIN Sulthan Thaha Saifuddin Jambi was the subject of the researcher's study of students' struggles with thesis writing. In this study, the researcher identified a number of student writing thesis writing difficulties, including: basic understanding of thesis components, psychological difficulties, economic difficulties, sociocultural difficulties, advisor consultation difficulties, and technical difficulties.

In the indicator of basic knowledge about thesis, the most difficulty experienced by students in writing thesis is in the section on writing the background of the problem. Based on the results of the study, the researcher found that there were several difficulties including difficulties in finding a grand theory, difficulty finding the urgency of the research, the guidance process regarding the background which was quite long, and the lack of material to support the background. This is in line with research conducted by Harjum (2020) and Asisa (2021) in the results of their research which found that students had difficulties in compiling research backgrounds.

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Difficulties in writing thesis, on indicators of basic knowledge of thesis, students also experience difficulties in developing ideas and difficulty to describe the results of research data. Anne (2010) mention that in writing thesis, the researcher going to present the original ideas of the subject or statement of thesis and it is their response to the issue. In this research, researcher found that there were difficulties in developing ideas in writing thesis including difficulties in finding supporting theories related to ideas, not in line with the advisor's requests, developing ideas depending on mood and not knowing the meaning of words or sentences. This shows that there are still many students who still have difficulty developing ideas in writing their thesis. This is in line with research conducted by Swarni (2016) which states that there are difficulties for students, namely a lack of ideas in writing thesis. Besides that, the researcher found that there were students' difficulties in describing the results of the research data, which included a lack of developing ideas and a lack of basic English. This is in line with Swarni (2016) which states that students have difficulty describing research results in their thesis.

Based on this discussion, it can be concluded that in thesis writing there are difficulties in basic knowledge of thesis writing. This is supported by Irwandi & Arisanti (2016) stating that in writing thesis students have difficulty determining the thesis title, do not understand the organization of the thesis, have problems finding the right theory with thesis discussion, and have problems determining which methodology fits the title his research.

In writing thesis, students must be supported by good psychology. This can change student decisions to set overall research objectives, data for research, research results from research and conduct research as a whole that focuses on certain ratios. This is supported by Brown (2007) who believes that students' psychological difficulties can be identified from students' emotional factors.

Motivation is one of the most important things faced by students in writing their thesis. This can happen because having high motivation can encourage and make students excited to write a thesis from other things that do not support thesis writing. This is in accordance with Rizalo (2022) which states

that by having high motivation the challenges faced when writing a thesis can be easily carried out. Followed by Lestari (2020) states that good intrinsic motivation possessed by students makes them fixated on starting to write a thesis, but external motivation means that the people around them are not the best at writing thesis. In this research, the researcher found that there was an internal motivation that came from oneself to write a thesis and was very enthusiastic to write a thesis, and the external motivation was the desire to graduate on time, parents and wanting to leave Jambi to return to the province of origin.

Self-Esteem presents a further difficulty for psychological indicators. Self-Esteem is a type of self-assessment that is typically linked to self-esteem; for instance, speaking up when you agree or disagree with something gives you the confidence to trust in yourself. In this study, researcher wanted to know about students' self-confidence in writing thesis. Besides that, researcher also want to know about whether or not opinions are important in writing a thesis and how they convey these opinions in a critical way. The researcher found that almost all students were confident with their writing results. Besides that, there was one student who stated that he was not confident with the results of his thesis writing because he was afraid it would not be perfect. This is supported by Sariyanto, Supardi & Husin (2015) which states that there are difficulties with self-esteem, namely a lack of self-confidence in students in writing theses. Moreover, the researcher also found students who dared to convey their arguments about the importance of writing a thesis or not.

Another difficulty in psychological indicators is Anxiety. Anxiety is a feeling of fear accompanied by certain physiological reactions, such as an increased heart rate, sweaty palms and a feeling of tightness in the stomach. Anxiety is normal if it can still be controlled and can be something bad if other people feel it, feeling anxiety as an obstacle in life and making things that should be done in thesis writing are normal. The impact that occurs if you have anxiety in writing various kinds of thesis, including delayed guidance with advisor can cause students not to graduate on time. Based on the findings from the interview results, the researcher found that there were some students'

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anxiety in writing thesis. such fear is fear of being wrong and not in accordance with the wishes of the advisor, afraid of not understanding, afraid of not being on target, fear of stress due to excessive anxiety, fear of writing an imperfect thesis, fear of processing research data incorrectly, and during the guidance process anxiety and fear of having many revisions. This is supported by Rizalo (2022) who mentions the fear of students in writing a thesis is not being able to complete the thesis because they feel they do not have good writing skills.

Besides that, the researcher also found that there were students who had doubts in communicating with their advisors, found it difficult to allocate time, lost enthusiasm, became confused, had a feeling of laziness and found it difficult to fight laziness. This is supported by Asia (2020) which states that students' biggest fear is fear of students in the guidance process because they are afraid of making mistakes in writing their thesis.

Next indicator of difficulties on writing thesis is Economics indicator. Economics is one of the most important things about thesis writing that supports thesis writing. Based on the results of the interviews, the researcher found that there were economic difficulties for the students. The first is difficulty dividing time between writing thesis and doing other work caused by some students studying while working. However, students still prioritize writing thesis. Then the next economic difficulties are financial difficulties to complete the thesis needs. participants explained that the most spending was on printing revised theses and expenses for equipment for the Munaqasa. This is supported by Sariyanto, Supardi & Husin (2015) which states that there are economic difficulties for students in writing thesis, namely the division of time between work and writing thesis.

The social-cultural can also determine the fluency of learning students, especially in writing English thesis. Brow (2007) explains that social-cultural being the most important part in learning a second language. In writing thesis, usually the closest people are very influential for students to create a feeling of enthusiasm. Based on the results of interviews between researcher and participants, almost all students received support from both of them. Besides that, there are some students who actually get pressure from their parents. This

is included in the section on socio-cultural difficulties in writing thesis. This turned out to be different from research conducted by Asisa (2021) in whose research results showed that all parents of students supported students in writing theses.

In writing a thesis, students must have a good relationship with their advisor. By having a good relationship, students carry out research and write their thesis without hindrance. Harjum (2020) explained mentioned that the most important thing from consulting with advisors is communication between students and communication with advisors which must be maintained properly. However, in reality there are still students who have difficulty communicating and also discussing with the advisor in writing their thesis.

Another difficulty lies in the indicators of the consultation process with advisors. As for the biggest difficulties, namely difficulties because advisors are difficult to contact and find because the advisor is busy. This is supported by the results of Asisa research (2020) which found that students had difficulties meeting their advisors because they were busy. Then research was conducted by Lestari (2020) which stated that students had difficulty contacting advisors due to the busy schedule of advisors and many students who had to be mentored.

Next difficulties is technology. In education, the use of technology is needed, especially for students in writing their thesis. Until now, most students in their thesis writing use technology that makes it easy for students to search, create, process, calculate anything related to their thesis. Aprilia (2022) states that students can take advantage of Information Technology as a device by connecting it to the internet network and also using several learning media. In this research and the results of the interviews, the researcher found that there were students who borrowed laptops to write their thesis.

Then the student's difficulties in using this technological media are laptops that often have errors, lag, and are slow. Not only that, the researcher also found external factors in this case, namely the difficulty in writing a thesis because the borrowed laptop was used interchangeably with the original owner. Furthermore, the most complaints were the SPSS application which according

to participants was difficult to enter data, then Mendeley which had an error, the Z-Library which had been blocked because it was illegal to use.

Then the internet access used in writing thesis is WIFI and Private Internet Quota. The difficulties of each of these internet accesses are WIFI which cannot be used when the power goes out and private internet quota which is wasteful. Finally, it is difficult to find references online. The researcher found that there were several difficulties related to these online references including research articles that matched the thesis topic but were locked, difficulty getting the latest references, difficulty finding suitable topics of discussion or research that was still limited

The last difficulties that are Lack of ability and understanding of English, Requirements for Academic File, Faculty and Study Program Academic Services. Based on the results of interviews conducted by researcher with participants, researcher found that there were student difficulties in the Lack of ability and understanding of English, requirements for academic files, faculty and study program academic services. This is caused by one of the participants considered that their basic knowledge of English was lacking. This is in line with Rizalo (2022) which states that students' difficulties in writing thesis are due to deficiencies in understanding English.

Besides that, academic requirement files such as KHS, KRS, Transcripts which are quite difficult to save. Losing the academic requirements file is the student's responsibility, but if it is taken care of again to get this file the student will experience a slightly slow process. Then, on faculty academic services and study programs that still need re-evaluation. Based on the researcher's interview with the participant, the researcher found that there was an attitude that was stalling for time. As explained by one participant who stated that when he wanted to ask for the signature of a lecturer in the English Tadris study program, the participant felt ignored for a month and did not get the lecturer's signature because according to him the lecturer was busy. Then in faculty academic services which according to one participant needed evaluation because several times participants experienced delays in obtaining files related to lectures, especially theses.

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter consists of conclusions from the results of the research conducted and suggestions for further research so that it can be even better.

A. Conclusion

Based on research findings and the results of data analysis, researcher can conclude that students of the English Education program study at UIN Sulthan Thaha Saifuddin Jambi have difficulties in writing their thesis. These difficulties include: (1) difficulties regarding basic knowledge of thesis writing; (2) Psychological Difficulties; (3) Economic Difficulties; (4) Socio-Cultural Difficulties; (5) Difficulties regarding the consultation process with the advisor; (6) Technological Difficulties. Besides that, researcher also found other results, that is students' difficulties in lacking basic English knowledge and skills, academic requirements files, study program and faculty academic services.

B. Suggestion

After analyzing the data obtained from the interview results, the researcher would like to convey some suggestions including the following:

1. For students
 - a. Students should really study the components of the thesis, statistics and research methodology in order to facilitate the writing of the thesis. Keep up the enthusiasm to work on the thesis.
 - b. Students should read a lot of books especially English journals to increase their vocabulary more so that it will help you in writing your thesis and increase your knowledge.
 - c. Students must maximize their thesis writing based on suggestion and guidance from their advisors.
 - d. Students should be wiser in considering time if students really want to work, students should choose part-time jobs that do not take up students' time to study

2. For Advisors

Lecturers and advisors must both pay close attention to their students from the beginning of the learning process through thesis writing, and advisors must identify answers to student issues and streamline the counseling process.
3. For Academic Faculties and Study Programs
 - a. Improve good service for students and carry out work according to applicable work standards
 - b. Increase student motivation, especially students who are in the process of writing a thesis by holding a WorkShop Writing Thesis, Seminar or scientific writing competition.
4. For the next researcher

Future researcher can use this study as a guide for writing theses as part of academic writing courses to do additional research on the subject but with a different angle.

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RESEARCH INSTRUMENT (INTERVIEW)

Students' Difficulties on Writing Undergraduate Thesis at English Education
Study Program UIN Sulthan Thaha Saifuddin Jambi

BASIC KNOWLEDGE OF UNDERGRADUATE THESIS		
1	Apakah kamu mengalami kesulitan merumuskan topik permasalahan yang sesuai dengan judul penelitian ?	Do you have difficulty formulating the topic of the problem according to the research title?
2	Apakah kamu mengalami kesulitan menyusun latar belakang masalah penelitian?	Do you have difficulty compiling the background of a research problem?
3	Apakah kamu mengalami kesulitan mendapatkan referensi rujukan?	Are you having trouble getting referrals?
4	Apakah kamu mengalami kesulitan untuk mengembangkan ide dan gagasan dalam menulis skripsi?	Do you have difficulty developing ideas and ideas in writing a thesis?
5	Apakah kamu mengalami kesulitan menentukan populasi dan sampel penelitian?	Do you have difficulty in determining the population and sample of research?
6	Apakah kamu mengalami kesulitan untuk menentukan teknik pengumpulan data penelitian dan instrumen penelitian?	Are you having trouble deciding on data collection techniques of research and research instruments?
7	Apakah kamu mengalami kesulitan menentukan teknik analisis data dan menganalisa hasil penelitian?	Do you have difficulty determining data analysis techniques and analyzing research results?
8	Apakah kamu mengalami kesulitan menginterpretasikan dan mendeskripsikan data hasil penelitian?	Do you have difficulty interpreting and describing research data?
PSYCHOLOGICAL DIFFICULTIES		
9	Apakah kamu percaya diri dengan hasil tulisan skripsimu?	Are you confident in the results of your thesis writing?
10	Apa ketakutan terbesar dan masalah terbesar kamu dari segi psikologi dalam penulisan skripsi?	What is your biggest fear and biggest problem in terms of psychology in thesis writing?
11	Apa motivasi terbesar kamu untuk menulis skripsi?	What is your biggest motivation for writing a thesis?
12	Menurut kamu, seberapa penting menulis skripsi?	In your opinion, how important is writing a thesis?
ECONOMIC DIFFICULTIES		
13	Apakah kamu kesulitan membagi waktu untuk menulis skripsi karena memiliki kegiatan lain selain menulis skripsi?	Do you find it difficult to allocate time to write your thesis because you have other activities besides writing thesis?

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14	Apakah kamu memprioritaskan kegiatan lain daripada menulis skripsi?	Do you prioritize other activities over writing thesis?
15	Apakah kamu kesulitan dalam keuangan untuk melengkapi kebutuhan skripsi?	Do you have financial difficulties to complete your thesis needs?
PROCESS OF CONSULTATION DIFFICULTIES		
16	Apakah kamu memiliki kesulitan dalam menyikapi perbedaan persepsi dengan dosen pembimbing?	Do you have difficulties in dealing with differences in perception with the advisor?
17	Apakah kamu memiliki kesulitan yang disebabkan oleh dosen pembimbing yang sulit ditemui?	Do you have difficulties caused by a advisor who is difficult to find?
18	Apakah kamu memiliki ketakutan untuk menghubungi dosen pembimbing?	Do you have a fear of contacting your advisor?
19	Apakah kamu memiliki kesulitan dalam komunikasi dan diskusi dengan dosen pembimbing?	Do you have difficulty communicating and discussing with the advisor?
20	Apakah kamu mendapatkan saran positif dan dukungan dari dosen pembimbing dalam menulis skripsi?	Did you get positive suggestions and support from your advisor in writing your thesis?
21	Apakah kamu selalu mengikuti saran dari dosen pembimbing mengenai penulisan skripsi?	Do you always follow the suggestions of your advisor regarding thesis writing?
SOCIO-CULTURAL DIFFICULTIES		
22	Apakah keluarga dan temanmu memberikan dukungan kepada kamu dalam menulis skripsi?	Do your family and friends support you in writing your thesis?
23	Dalam bermasyarakat, siapakah yang paling banyak berkontribusi dalam penulisan skripsi Anda?	In society, who has contributed the most in writing your thesis?
24	Jika kamu mengalami kesulitan dalam menulis skripsi, dengan siapa kamu biasanya berdiskusi?	If you have difficulty writing your thesis, who do you usually discuss with?
TECHNOLOGICAL DIFFICULTIES		
25	Apa media teknologi yang kamu gunakan dalam menulis skripsi? Dan media teknologi tersebut milik pribadi/pinjaman/sewa?	What media technology do you use in writing your thesis? And the technology media is privately owned/borrowed/rented?
26	Apa kesulitan kamu dalam menggunakan media teknologi untuk menulis skripsi?	What difficulties did you experience in using a computer to write a thesis?
27	Program apa saja yang kamu gunakan dalam menulis skripsi ?	What program do you use in writing the thesis?
28	Kesulitan apa yang kamu alami dalam menggunakan program tersebut?	What difficulties did you experience in using the program?

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29	Akses internet apa yang kamu gunakan dalam menulis skripsi kamu? WIFI atau Kuota Internet?	What internet access do you use in writing your thesis? WIFI or Internet Quota?
30	Apakah kamu kesulitan mendapatkan akses internet dalam menulis skripsi?	Do you have difficulty getting internet access in writing your thesis?
31	Apakah kamu kesulitan untuk mendapatkan referensi online terkait skripsi kamu?	Do you find it difficult to get online references related to your thesis?

Adaptation of (Sariyanto, Supardi, & Husin, 2015; Harjum, 2020; Asisa, 2021)

APPENDIX

PARTICIPANT 1

R : Assalamualaikum, Let me introduce myself. I am Fanesa Maura Aprillia, a 7th semester student of English Education. Sorry to disturb your time and thank you for taking the time to interview me. Previously, I asked permission to record an interview today, January 6, 2023 at 16.14. So in my research I will discuss the difficulties of English Education students in writing their thesis. Alright, before the interview begins, may I explain in advance about the interview?

S01 : Just start the interview

R : All right, before the interview begins, I'm sorry if there are some questions that offend. For the first question regarding Basic Knowledge about Thesis. Do you have difficulty formulating the topic of the problem according to the research title?

S01 : In my opinion, to formulate the topic of the problem according to the title of this thesis there is no problem.

R : Oke, are you having trouble compiling the background of the research problem?

S01 : Well, in my opinion, the background of this research is quite difficult, right? If you arrange the background from general to specific, I think it's quite difficult in this section, especially to get the grand theory in the background.

R : OK, did you have difficulty getting referrals?

S01 : I think it's difficult. For references, there are those from online as well, yes. There are references that match the title of my research from online, but most of these references are locked and usually paid, now the difficulty is in this section, some are already suitable but are locked.

BASDIF

R : Well, then, do you experience difficulties in developing ideas and ideas in writing your thesis?

S01 : I don't have enough ideas to develop my thesis because it's difficult

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BASDIF

- R : OK, do you have difficulty determining the population and research sample?
- S01 : The population and sample are not too difficult because I use the Random Sampling technique.
- R : Well, did you experience difficulties in determining research data collection techniques and research instruments?
- S01 : I don't think there are any difficulties
- R : Good. Do you have difficulty determining data analysis techniques and analyzing research results?
- S01 : There are no difficulties with this because it is assisted by a data processing program from a laptop.
- R : Good. Do you have difficulty interpreting and describing the research data?
- S01 : So I think, describing the data from this research is difficult, because I am not able to develop words in writing.

BASDIF

- R : Next is a question about Psychological Difficulties. Are you confident in the results of your thesis writing?
- S01 : Very confident, because my thesis is the result of my own writing
- R : What is your biggest fear and biggest problem in terms of psychology in thesis writing?
- S01 : There is pressure, sometimes it's also confusing to look for a grand theory, it's also difficult to revise, it's hard to fight laziness and also the pressure of chasing time for trial

PSYDIF

- R : What is your biggest motivation to write a thesis?
- S01 : Want to make parents proud and want to graduate quickly
- R : In your opinion, how important is writing a thesis?
- S01 : Theoretically speaking, writing a thesis is important. But if for everyday life it seems less important.

PSYDIF

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R : OK, next question about Economic Difficulties. Sorry if this indicator contains a number of questions that offend you.

S01 : Yes please

R : Do you find it difficult to allocate time to write a thesis because you have other activities besides writing a thesis?

S01 : It's difficult, but as long as we focus we can do it.

ECODIF

R : Do you prioritize other activities than writing a thesis?

S01 : Of course prioritizing thesis

R : Sorry, if this part is a bit offensive. Do you have financial difficulties to complete your thesis needs?

S01 : Yes, it's okay, for money difficulties, maybe when I was at the Munagasa, I needed a lot of money. The rest is not so much.

ECODIF

R : OK, the next question is about the Process of Consultation with Advisor. Do you have difficulties in dealing with differences in perception with the supervisor?

S01 : It's not too difficult, usually my both supervisors add more ideas and suggestions.

R : Do you have difficulties caused by a supervisor who is difficult to find?

S01 : There are no difficulties, all respond quickly when contacted

R : Do you have any fear of contacting your supervisor?

S01 : Yes. My biggest fear is the fear of distrubing the advisor's time or the fear of not being able to contact me on time

COPDIF

R : Do you have difficulties in communicating and discussing with the supervisor?

S01 : I have online discussions, it will be difficult to convey aspirations.

COPDIF

R : Did you get positive advice and support from your supervisor in writing your thesis?

S01 : Yes, my advisors is very positive in giving suggestion and also support

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R : Do you always follow the advice of the supervisor regarding thesis writing?

S01 : For the suggestion of the advisor, I definitely follow it, it's for the smooth running of my thesis as well.

R : OK, next question about Socio-Cultural Difficulties. Do your family and friends support you in writing your thesis?

S01 : Alhamdulillah, my family and friends provide support

R : In society, who has contributed the most in writing your thesis?

S01 : First, the school staff allowed me to do research at the school and also my friends

R : If you have difficulty in writing your thesis, with whom do you usually discuss it?

S01 : Usually I tell my friends

R : Well the last question is about Technological Difficulties. What media technology do you use in writing your thesis? And the technology media is privately owned/loan/rented?

S01 : Personally owned laptops, cellphones and printers

R : What are your difficulties in using technological media to write your thesis?

S01 : Several times my laptop is slow and lagging

TECHDIF

R : What programs do you use in writing your thesis?

S01 : Ms. Word, Adobe Reader, Ms. Excel, SPSS, Mendeley

R : What difficulties did you experience in using the program?

S01 : It's a headache to enter data in SPSS

TECHDIF

R : What internet access do you use in writing thesis? WIFI or Internet Quota?

S01 : WIFI

R : Do you have difficulty getting internet access in writing your thesis?

S01 : Alhamdulillah there are no difficulties

R : Do you find it difficult to get online references related to your thesis?

S01 : Yes, that one earlier, online references that are suitable but locked and usually paid

TECHDIF

R : OK, the interview is done. Once again, thank you for your time and apologize if some of the questions offend. I pray that whatever your activities, especially those related to lectures, can run smoothly. Hopefully we can meet another time. I end, Wassalamualaikum warohmatullahi wabarokatuh

S01 : Okay, urwell ya. Wa'alaikumsalam

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PARTICIPANT 2

R : Assalamualaikum, Let me introduce myself. I am Fanesa Maura Aprillia, a 7th semester student of English Education. Sorry to disturb your time and thank you for taking the time to interview me. Previously, I asked permission to record an interview today, January 8, 2023 at 10. So in my research I will discuss the difficulties of English Education students in writing their thesis. Alright, before the interview begins, may I explain in advance about the interview?

S02 : Can you explain, please

R : Fine, the interview may be conducted in English or Indonesian. Then for a total of 31 questions regarding student difficulties in writing thesis which include indicators of student difficulties in Basic Knowledge about Thesis, Psychological Difficulties, Process of Consultation with Advisor, Socio-Cultural Difficulties, Economic Difficulties and Technological Difficulties. Before the interview begins, I apologize if later there are some questions that offend you. OK, can I start the interview?

S02 : Yes, Please.

R : OK, for the first question regarding Basic Knowledge about Thesis. Do you have difficulty formulating the topic of the problem according to the research title?

S02 : There were no difficulties, because previously I made observations at the research site, then looked for problems that were suitable for me to discuss in my thesis

R : Oke, are you having trouble compiling the background of the research problem?

S02 : At first I was a little confused about this background section, but I was able to overcome this after discussing it with my advisor.

BASDIF

R : OK, did you have difficulty getting referrals?

S02 : I think getting references doesn't seem to be any difficulty, because now there are also a lot of references from Google Scholar

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R : Well, then, do you experience difficulties in developing ideas and ideas in writing your thesis?

S02 : Hmm I think with ideas, there are difficulties. Because to show examples and moreover the idea. There are difficulties

BASDIF

R : OK, do you have difficulty determining the population and research sample?

S02 : Hmm, there are no difficulties with that part, because the results of the initial observations can tell what and where to do research

R : Well, did you experience difficulties in determining research data collection techniques and research instruments?

S02 : I don't think there are any difficulties

R : Good. Do you have difficulty determining data analysis techniques and analyzing research results?

S02 : It seems a bit difficult to analyze research data, because you use quantitative methods related to numbers

BASDIF

R : Good. Do you have difficulty interpreting and describing the research data?

S02 : Nahh, I think to describe the data from this research there is no difficulty

R : Next is a question about Psychological Difficulties. Are you confident in the results of your thesis writing?

S02 : Very confident, because my thesis is the result of my own writing

R : What is your biggest fear and biggest problem in terms of psychology in thesis writing?

S02 : Actually there are a lot of them, I'm afraid of a lack of understanding, and of course there is pressure from people asking "when will it be finished?"

PSYDIF

R : What is your biggest motivation to write a thesis?

S02 : Want to graduate quickly and not be a burden to your parents

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R : In your opinion, how important is writing a thesis?
 S02 : In my opinion, writing a thesis is important, because as long as we are in college, there are still students whose understanding is still lacking and there are also students who only share names in group work. So in my opinion, writing is very important for students to be more independent and to be critical in thinking.

R : OK, next question about Economic Difficulties. Sorry if this indicator contains a number of questions that offend you.

S02 : Yes please

R : Do you find it difficult to allocate time to write a thesis because you have other activities besides writing a thesis?

S02 : Hmm, yes there are difficulties in dividing time because I also work and have other activities too. If I work in the morning, I write the thesis in the evening. But if I work during the day, I write the thesis in the morning.

ECODIF

R : Do you prioritize other activities than writing a thesis?

S02 : Writing a thesis anyway

R : Sorry, if this part is a bit offensive. Do you have financial difficulties to complete your thesis needs?

S02 : Yes, it's okay, for money difficulties, yes, especially if you want a Munaqasa, it takes a lot, especially during the guidance process which has to print a revised proposal and then submit it for guidance again maybe when I was at the Munaqasa.

ECODIF

R : OK, the next question is about the Process of Consultation with Advisor. Do you have difficulties in dealing with differences in perception with the supervisor?

S02 : So far nothing has been done, and the results of the guidance were agreed with the advisor 1 and advisor 2.

R : Do you have difficulties caused by a supervisor who is difficult to find?

S02 : Yes, it was difficult to contact my advisor several times = COPDIF

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- R : Do you have any fear of contacting your supervisor?
- S02 : Hmm, that's no problem
- R : Do you have difficulties in communicating and discussing with the advisor?
- S02 : There are no difficulties, every guidance process runs smoothly
- R : Did you get positive advice and support from your supervisor in writing your thesis?
- S02 : Yes, my lecturer is very positive in providing advice and also support, and all suggestions are very helpful
- R : Do you always follow the advice of the supervisor regarding thesis writing?
- S02 : Yes, but there are some that are not followed, but most are followed
- R : OK, next question about Socio-Cultural Difficulties. Do your family and friends support you in writing your thesis?
- S02 : Yes, of course family and friends provide support, and that is what made me quickly write my thesis
- R : In society, who has contributed the most in writing your thesis?
- S02 : There was one from the school, especially those who assisted in the research process
- R : If you have difficulty in writing your thesis, with whom do you usually discuss it?
- S01 : Friend then to the advisor
- R : Well the last question is about Technological Difficulties. What media technology do you use in writing your thesis? And the technology media is privately owned/loan/rented?
- S02 : Laptop and cellphone, if the laptop is still borrowing because my laptop is broken, if the cellphone is privately owned
- R : What are your difficulties in using technological media to write your thesis?
- S02 : The difficulty was on the laptop earlier, Because I borrowed it, then sometimes the laptop wants to be used by the original owner and also for cell phones sometimes the application isn't very complete

TECHDIF

- R : What programs do you use in writing your thesis?
 S02 : Ms. Word, SPSS, Google Classroom, Google Translate, Publish or Perish, Plagiarism Checker, Paraphrasing Tools, Turnitin
 R : What difficulties did you experience in using the program?
 S02 : For the SPSS application, it is difficult to enter data. Then check turnitin, sometimes the percent in plagiarism is quite large, even though it's already in paraphrase

TECHDIF

- R : What internet access do you use in writing thesis? WIFI or Internet Quota?
 S02 : Private Internet Quota
 R : Do you have difficulty getting internet access in writing your thesis?
 S02 : None, usually to write a thesis in a week you need 4/5 GB of internet quota.
 R : Do you find it difficult to get online references related to your thesis?
 S02 : If that doesn't exist, there are also many international journals on the internet that can be used as references regarding my thesis
 R : OK, the interview is done. Once again, thank you for your time and apologize if some of the questions offend. I pray that whatever your activities, especially those related to lectures, can run smoothly. Hopefully we can meet another time. I end, Wassalamualaikum warohmatullahi wabarokatuh
 S02 : Okay, urwell ya. Wa'alaikumsalam

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PARTICIPANT 3

R : Assalamualaikum, Let me introduce myself. I am Fanesa Maura Aprillia, a 7th semester student of English Education. Sorry to disturb your time and thank you for taking the time to interview me. Previously, I asked permission to record an interview today, January 8, 2023 at 16.29. So in my research I will discuss the difficulties of English Education students in writing their thesis. Alright, before the interview begins, may I explain in advance about the interview?

S03 : Just start the interview

R : OK, for the first question regarding Basic Knowledge about Thesis. Do you have difficulty formulating the topic of the problem according to the research title?

S03 : It is difficult, for example like we want to enter the topic of the problem but we are confused, more to the point of doubt

BASDIF

R : Oke, are you having trouble compiling the background of the research problem?

S03 : At first it was difficult, because there it had to be clear, why did you choose this school as a research location, what were the problems. My difficulty at first was not including it, but after listing it, I could

BASDIF

R : OK, did you have difficulty getting referrals?

S03 : There seems to be no difficulty getting references, because now there are also many references from journals or research articles related to my research topic, or you can also use references given and assisted by the advisor

R : Well, then, do you experience difficulties in developing ideas and ideas in writing your thesis?

S03 : To develop ideas and also ideas, if you say it's difficult it doesn't seem like it, but it's quite doubtful how to develop it, I need more guidance from my advisor

R : OK, do you have difficulty determining the population and research

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sample?

S03 : Hmm, there are no difficulties, because I think, it's easy, according to my research

R : Well, did you experience difficulties in determining research data collection techniques and research instruments?

S03 : After during the seminar, I changed from the Qualitative method to Quantitative. Yesterday there was the difficulty, my advisor yesterday asked about data collection techniques, and what the formula is, because I used Quantitative Survey type

BASDIF

R : Good. Do you have difficulty determining data analysis techniques and analyzing research results?

S03 : It doesn't seem difficult to analyze the research data, because you used the Questionnaire, the results will be calculated manually

BASDIF

R : Good. Do you have difficulty interpreting and describing the research data?

S03 : After calculating everything, it's not too difficult, Alhamdulillah

R : Next is a question about Psychological Difficulties. Are you confident in the results of your thesis writing?

S03 : Have confidence, because I wrote it myself, InsyaAllah, I will be able to defend my arguments

R : What is your biggest fear and biggest problem in terms of psychology in thesis writing?

S03 : Fear of not meeting the target, if you are down for a day or two you can treat it, but if you get pressure from your parents or are pressured by your parents, it doesn't seem to exist.

PSYDIF

R : What is your biggest motivation to write a thesis?

S03 : First, parents, second, we are proud of our own writing, or rather myself, this is our true biggest motivation.

R : In your opinion, how important is writing a thesis?

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- S03 : In my opinion, writing a thesis is important, because if that's what determines us in the next step to be able to graduate.
- R : OK, next question about Economic Difficulties. Sorry if this indicator contains a number of questions that offend you.
- S03 : Yes please
- R : Do you find it difficult to allocate time to write a thesis because you have other activities besides writing a thesis?
- S03 : It's not difficult to say, it's more like I'm just tired, I'm studying while teaching private lessons. But the overall balance
- R : Do you prioritize other activities than writing a thesis?
- S03 : Prioritizing thesis, other work should be postponed if possible
- R : Sorry, if this part is a bit offensive. Do you have financial difficulties to complete your thesis needs?
- S03 : In terms of finances, Inshaallah there will be no difficulties, but more to think "What should I do after this?"
- R : OK, the next question is about the Process of Consultation with Advisor. Do you have difficulties in dealing with differences in perception with the supervisor?
- S03 : No difficulties at all, because I have more discussions with my 2nd advisor, if he is ACC my thesis, my 1st advisor also says "yes" my thesis ACC, if my advisor 2 corrects my entire thesis more, but if my advisor My +1 more corrected the end
- R : Do you have difficulties caused by a supervisor who is difficult to find?
- S03 : Actually I have changed advisor before because in my opinion the guidance process did not go according to my expectations. The guidance process has a schedule, while I want to quickly carry out the guidance. Then so far, after changing your advisor, you have not had **COPDIF** any difficulties at all in meeting or contacting your advisor, your advisor Stay in the study program room and my two advisor Fast Response
- R : Do you have any fear of contacting your supervisor?

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S03 : Not at all

R : Do you have difficulties in communicating and discussing with the advisor?

S03 : In discussion and communication, there are some difficulties, for example, they suggest using Mendeley, but my laptop doesn't support it.

COPDIF

R : Did you get positive advice and support from your supervisor in writing your thesis?

S03 : Yes, very positive

R : Do you always follow the advice of the supervisor regarding thesis writing?

S03 : Always. But there are some who use my own opinion

R : OK, next question about Socio-Cultural Difficulties. Do your family and friends support you in writing your thesis?

S03 : Very Supportive

R : In society, who has contributed the most in writing your thesis?

S03 : My Boyfriend and all the lecturers in Study Program I think yes

R : If you have difficulty in writing your thesis, with whom do you usually discuss it?

S01 : My Boyfriend then went to the advisor

R : Well the last question is about Technological Difficulties. What media technology do you use in writing your thesis? And the technology media is privately owned/loan/rented?

S03 : Laptop (Keyboard+Mouse) and HP are privately owned

R : What are your difficulties in using technological media to write your thesis?

S03 : My difficulty when using a laptop is that the keyboard is broken, so I use an additional tool in the form of a keyboard, but if you carry it anywhere it's a bit difficult, but so far you can

TECHDIF

R : What programs do you use in writing your thesis?

S03 : Ms. Word, MS. Excel, Google Scholar, Google Translate, E-Books

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- R : I'm sorry, you said earlier using the Survey method, to calculate the data do you need SPSS tools?
- S03 : Alhamdulillah, I counted manually
- R : What difficulties did you experience in using the program?
- S03 : Alhamdulillah over all good
- R : What internet access do you use in writing thesis? WIFI or Internet Quota?
- S03 : WIFI
- R : Do you have difficulty getting internet access in writing your thesis?
- S03 : Not at all
- R : Do you find it difficult to get online references related to your thesis?
- S03 : Not at all
- R : OK, the interview is done. Once again, thank you for your time and apologize if some of the questions offend. I pray that whatever your activities, especially those related to lectures, can run smoothly. Hopefully we can meet another time. I end, Wassalamualaikum warohmatullahi wabarokatuh
- S03 : Alright, you're welcome. Wa'alaikumsalam

PARTICIPANT 4

R : Assalamualaikum, Let me introduce myself. I am Fanesa Maura Aprillia, a 7th semester student of English Education. Sorry to disturb your time and thank you for taking the time to interview me. Previously, I asked permission to record an interview today, January 9, 2023 at 11.29. So in my research I will discuss the difficulties of English Education students in writing their thesis. Alright, before the interview begins, may I explain in advance about the interview?

S04 : Just start the interview

R : All right, before the interview begins, I'm sorry if there are some questions that offend. For the first question regarding Basic Knowledge about Thesis. Do you have difficulty formulating the topic of the problem according to the research title?

S04 : The topic of the problem is not too difficult

R : Oke, are you having trouble compiling the background of the research problem?

S04 : It's not too difficult, it can still be done

R : OK, did you have difficulty getting referrals?

S04 : Referrals are a bit difficult, because the topic of my thesis is a new topic, so it's quite difficult to find references now

BASDIF

R : Well, then, do you experience difficulties in developing ideas and ideas in writing your thesis?

S04 : If developing an idea is not too difficult, I can still do it

R : OK, do you have difficulty determining the population and research sample?

S04 : Population and sample are not difficult because it is clear, I use quantitative methods

R : Well, did you experience difficulties in determining research data collection techniques and research instruments?

S04 : I think it can still be done, not too difficult

R : Good. Do you have difficulty determining data analysis techniques and

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analyzing research results?

S04 : In my opinion it is rather difficult, especially using quantitative data processing tools, so it is rather difficult

BASDIF

R : Good. Do you have difficulty interpreting and describing the research data?

S04 : Yes, it is difficult for me to describe the research data

BASDIF

R : Next is a question about Psychological Difficulties. Are you confident in the results of your thesis writing?

S04 : Confident, because most of my thesis is my work, and only 5% is likely to be assisted by other people.

R : What is your biggest fear and biggest problem in terms of psychology in thesis writing?

S04 : What I'm afraid of is the fear of processing the data incorrectly, and sometimes we have complied with whatever the lecturer asks for and it turns out that there are still more mistakes in writing, the point is that I'm afraid it won't go according to the advisor's wishes. And also hesitate to contact the advisor

PSYDIF

R : What is your biggest motivation to write a thesis?

S04 : The motivation is to graduate quickly and also the enthusiasm to find out the world of thesis

R : In your opinion, how important is writing a thesis?

S04 : In my opinion, I'm sorry I said earlier, this thesis is a bit out of touch with the lessons in college, we learn about this and that, but the thesis is different. But if you say it's important, about 60% is important and 40% is not important. Because what you get during college, on average, doesn't come out in your thesis

PSYDIF

R : OK, next question about Economic Difficulties. Sorry if this indicator contains a number of questions that offend you.

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S04 : Yes please

R : Do you find it difficult to allocate time to write a thesis because you have other activities besides writing a thesis?

S04 : I study while working, I find it a bit difficult to allocate time to write a thesis. And sometimes when I have free time, even the advisor is not there. So basically it's a bit difficult

ECODIF

R : Do you prioritize other activities than writing a thesis?

S04 : In my opinion, writing a thesis is what I prioritize the most, because if you can look for work again, InsyaAllah, I will get it

R : Sorry, if this part is a bit offensive. Do you have financial difficulties to complete your thesis needs?

S04 : InsyaAllah, no

R : OK, the next question is about the Process of Consultation with Advisor. Do you have difficulties in dealing with differences in perception with the supervisor?

S04 : Well, that's really difficult. Sometimes advisor 1 asks to use only technique A, but advisor 2 says "Why do you use this technique, just use B". So the bottom line is that it's difficult, my advisor 1 and 2 don't agree. And if I react to it, I just relax, but I ask clearly something like "Sorry sir, so what's the point of this being good?" and then I put it together and later I will determine for myself how good this is. I often get guidance from the first advisor, because he is more experienced and he understands me better and is easier to contact.

COPDIF

R : Do you have difficulties caused by a supervisor who is difficult to find?

S04 : Yes, it's difficult, because most of the lecturers are busy and some are out of town

COPDIF

R : Do you have any fear of contacting your advisor?

S04 : If there is no fear

R : Do you have difficulties in communicating and discussing with the

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advisor?

S04 : Sometimes there are difficulties, because there are some things which I think have been conveyed well but it seems that there is a misunderstanding with the advisor

COPDIF

R : Did you get positive advice and support from your supervisor in writing your thesis?

S04 : There is positive advice from the advisor

R : Do you always follow the advice of the supervisor regarding thesis writing?

S04 : There are a number of things that I improvised and modified myself from what the lecturer asked for, sometimes the lecturer told me to use A but we didn't understand, so sometimes I modified it a little, but InsyaAllah, it was true, so basically I didn't fully follow the advice from the advisor

COPDIF

R : OK, next question about Socio-Cultural Difficulties. Do your family and friends support you in writing your thesis?

S04 : Yes, I do provide support

R : In society, who has contributed the most in writing your thesis?

S04 : Parents, My Girlfriend and my friends

R : If you have difficulty in writing your thesis, with whom do you usually discuss it?

S01 : My Girlfriend because she went first and her research is almost similar to mine, so we often discuss thesis

R : Well the last question is about Technological Difficulties. What media technology do you use in writing your thesis? And the technology media is privately owned/loan/rented?

S04 : Laptop (Mouse), HP and Printer. Personally owned laptops and HP, sometimes I borrow printers from friends

R : What are your difficulties in using technological media to write your thesis?

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- S04 : Overall it's no difficulties
- R : What programs do you use in writing your thesis?
- S04 : Ms. Word, MS. Exel, Google Scholar, SPSS, WA and Mendeley
- R : What difficulties did you experience in using the program?
- S04 : In my opinion, the difficulty is in using Mendeley, sometimes we enter A, which comes out instead of B, it just doesn't connect, it's different. For SPSS, in my opinion, yes, the license and how to use it are quite difficult too
- TECHDIF**
- R : What internet access do you use in writing thesis? WIFI or Internet Quota?
- S04 : At home use WIFI and sometimes outside use Hotspot.
- R : Do you have difficulty getting internet access in writing your thesis?
- S04 : Not at all, no difficulties
- R : Do you find it difficult to get online references related to your thesis?
- S04 : Yes, it's a bit difficult because this is a new title, which is about students' perceptions of blended learning to offline learning, so students' opinions and their impact are like that
- TECHDIF**
- R : OK, the interview is done. Once again, thank you for your time and apologize if some of the questions offend. I pray that whatever your activities, especially those related to lectures, can run smoothly. Hopefully we can meet another time. I end, Wassalamualaikum warohmatullahi wabarokatuh
- S04 : Alright, you're welcome. Wa'alaikumsalam

PARTICIPANT 5

R : Assalamualaikum, Let me introduce myself. I am Fanesa Maura Aprillia, a 7th semester student of English Education. Sorry to disturb your time and thank you for taking the time to interview me. Previously, I asked permission to record an interview today, January 9, 2023 at 12.41. So in my research I will discuss the difficulties of English Education students in writing their thesis. Alright, before the interview begins, may I explain in advance about the interview?

S05 : Just start the interview

R : All right, before the interview begins, I'm sorry if there are some questions that offend. For the first question regarding Basic Knowledge about Thesis. Do you have difficulty formulating the topic of the problem according to the research title?

S05 : No, I think the topic of the problem is clear

R : Oke, are you having trouble compiling the background of the research problem?

S05 : Of course, for this background the guidance is quite long

BASDIF

R : OK, did you have difficulty getting referrals?

S05 : Yes, there are difficulties. Usually, now to get references, you have to be the latest 5 years ago

BASDIF

R : Well, then, do you experience difficulties in developing ideas and ideas in writing your thesis?

S05 : Yes, there must be difficulties. Basically, every idea has to have a reference

BASDIF

R : OK, do you have difficulty determining the population and research sample?

S05 : There are no difficulties

R : Well, did you experience difficulties in determining research data collection techniques and research instruments?

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S05 : No, I use clear quantitative
R : Good. Do you have difficulty determining data analysis techniques and analyzing research results?

S05 : To analyze research data it seems a bit difficult, right, because you use quantitative methods related to numbers and also difficulties in data input which sometimes can take a long time to process and also processing the data is often confused

BASDIF

R : Good. Do you have difficulty interpreting and describing the research data?

S05 : Yes there is, because earlier the data input took a long time, sometimes it is also difficult to describe the results of the research data

BASDIF

R : Next is a question about Psychological Difficulties. Are you confident in the results of your thesis writing?

S05 : Ohh of course, I'm being confident, because this is my own writing with reference to several references

R : What is your biggest fear and biggest problem in terms of psychology in thesis writing?

S05 : Afraid of constant revision. For example, we have completed the revision of the guidance, then we feel that we have followed everything that the supervising lecturer asked for, but there are still errors, even though I have followed the references but it is still wrong according to my advisor

PSYDIF

R : What is your biggest motivation to write a thesis?

S05 : Want to pass quickly

R : In your opinion, how important is writing a thesis?

S05 : It's really important, for self-evaluation, and also we can know the conditions in the field and do research, but if we don't write a thesis it will be just like going to college, we are teachers, so we do research, I happen to use survey method, so there I can go straight to the field, and

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know the conditions in the field, if there is no thesis, maybe we don't know what the field conditions are

R : OK, next question about Economic Difficulties. Sorry if this indicator contains a number of questions that offend you.

S05 : Yes please

R : Do you find it difficult to allocate time to write a thesis because you have other activities besides writing a thesis?

S05 : Hmm, yes of course, so for my thesis I stay up all night

ECODIF

R : Do you prioritize other activities than writing a thesis?

S05 : I think balance, because both are important. One works for needs, and thesis for obligations

R : Sorry, if this part is a bit offensive. Do you have financial difficulties to complete your thesis needs?

S05 : No, Alhamdulillah. Because that's what it was, balance.

R : OK, the next question is about the Process of Consultation with Advisor. Do you have difficulties in dealing with differences in perception with the supervisor?

S05 : There are no difficulties. I guided the Advisor 2, now when the guidance is finished, then the guidance goes to the Advisor 1. So the feedback doesn't collide.

R : Do you have difficulties caused by a supervisor who is difficult to find?

S05 : Alhamdulillah my two supervising lecturers are fast in response. For guidance, usually the 1st advisor is online and the 2nd advisor is offline

R : Do you have any fear of contacting your advisor?

S05 : Hmm, that's no problem

R : Do you have difficulties in communicating and discussing with the advisor?

S05 : There are no difficulties, every guidance process runs smoothly

R : Did you get positive advice and support from your supervisor in writing your thesis?

S05 : Yes, of course

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- R : Do you always follow the advice of the supervisor regarding thesis writing?
- S05 : Yes, but there are some who use my own opinion, but need further guidance from the advisor
- R : OK, next question about Socio-Cultural Difficulties. Do your family and friends support you in writing your thesis?
- S05 : Yes, of course
- R : In society, who has contributed the most in writing your thesis?
- S05 : My Family and maybe friends
- R : If you have difficulty in writing your thesis, with whom do you usually discuss it?
- S01 : Advisor, because it is clearer
- R : Well the last question is about Technological Difficulties. What media technology do you use in writing your thesis? And the technology media is privately owned/loan/rented?
- S05 : Laptops, HP and Printers. If the laptop and cell phone are privately owned but if the printer is sometimes photocopied (rented)
- R : What are your difficulties in using technological media to write your thesis?
- S05 : There are no difficulties
- R : What programs do you use in writing your thesis?
- S05 : Ms. Word, Ms. Excel, Adobe Reader and SPSS
- R : What difficulties did you experience in using the program?
- S05 : For the SPSS application, sometimes not all laptops can access SPSS, it also depends on the RAM of the laptop

TECHDIF

- R : What internet access do you use in writing thesis? WIFI or Internet Quota?
- S05 : Sometimes WIFI and Sometimes Internet Quota
- R : Do you have difficulty getting internet access in writing your thesis?
- S05 : None
- R : Do you find it difficult to get online references related to your thesis?

S05 : That was earlier. I have difficulty finding the latest references, whereas what I often encounter are old years that are in accordance with my thesis

TECHDIF

R : OK, the interview is done. Once again, thank you for your time and apologize if some of the questions offend. I pray that whatever your activities, especially those related to lectures, can run smoothly. Hopefully we can meet another time. I end, Wassalamualaikum warohmatullahi wabarokatuh

S05 : Alright, you're welcome. Wa'alaikumsalam

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PARTICIPANT 6

R : Assalamualaikum, Let me introduce myself. I am Fanesa Maura Aprillia, a 7th semester student of English Education. Sorry to disturb your time and thank you for taking the time to interview me. Previously, I asked permission to record an interview today, January 10, 2023 at 16.04. So in my research I will discuss the difficulties of English Education students in writing their thesis. Alright, before the interview begins, may I explain in advance about the interview?

S06 : Just start the interview

R : All right, before the interview begins, I'm sorry if there are some questions that offend. For the first question regarding Basic Knowledge about Thesis. Do you have difficulty formulating the topic of the problem according to the research title?

S06 : Actually it's not that difficult, because according to what I understand during the study, the topic of this problem comes from real life. So, for example, we can capture what is happening around us, we can identify problems that occur

R : Oke, are you having trouble compiling the background of the research problem?

S06 : During study, I already understood how to make a background, so during the writing process I already understood the writing scheme.

R : OK, did you have difficulty getting referrals?

S06 : No, because there are several reference sites recommended by lecturers as well

R : Well, then, do you experience difficulties in developing ideas and ideas in writing your thesis?

S06 : So, I'm the type of person who is in that mood, so I wait for the mood to be good and then I can smoothly develop ideas for writing a thesis

BASDIF

R : OK, do you have difficulty determining the population and research sample?

S06 : For the sample and population, it depends on the method used. For me,

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I used a qualitative method, and Alhamdulillah it went smoothly without any problems

R : Well, did you experience difficulties in determining research data collection techniques and research instruments?

S06 : No, I think it is one unit with the population and sample

R : Good. Do you have difficulty determining data analysis techniques and analyzing research results?

S06 : Hmm, nope. In previous research, there are also many related references. Overall I can

R : Good. Do you have difficulty interpreting and describing the research data?

S06 : Actually, if you have a theoretical aspect to describe this result, it will be easier, unless, for example, it is based on reality. But based on personal experience there is no problem in describing the research data

R : Next is a question about Psychological Difficulties. Are you confident in the results of your thesis writing?

S06 : Very self-confident, Alhamdulillah it's original work by myself based on several references as well

R : What is your biggest fear and biggest problem in terms of psychology in thesis writing?

S06 : Afraid of stress, because indeed for people who have excessive anxiety the stress level is much higher. And I am one type of person who has excessive anxiety. When writing my thesis I was under pressure, and I **PSYDIF**

overcame it by sharing with my friends and parents about my problems, then I prayed and Alhamdulillah I was able to calm down

R : What is your biggest motivation to write a thesis?

S06 : Want to graduate quickly and parents

R : In your opinion, how important is writing a thesis?

S06 : Actually this thesis is important, because as proof of how capable we are of learning in lectures and to conduct research, it means that we see directly the phenomena that occur and how we solve or provide

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solutions and also think critically. And that's all part of the college learning process, and that's important

R : OK, next question about Economic Difficulties. Sorry if this indicator contains a number of questions that offend you.

S06 : Yes please

R : Do you find it difficult to allocate time to write a thesis because you have other activities besides writing a thesis?

S06 : Alhamdulillah, the focus is only on writing thesis and other activities are stopped first

R : Do you prioritize other activities than writing a thesis?

S06 : Balance, if I were to help my parents I would prioritize my parents more. But if for example I go with friends, I prioritize writing thesis first. Usually to write my own thesis, sometimes in the morning or at night

R : Sorry, if this part is a bit offensive. Do you have financial difficulties to complete your thesis needs?

S06 : Actually it difficulties, even though it has been assisted by having its own printer and having its own paper. And it's also very draining of finances for vehicle fuel because guidance has to go back and forth to campus

ECODIF

R : OK, the next question is about the Process of Consultation with Advisor. Do you have difficulties in dealing with differences in perception with the supervisor?

S06 : That is indeed difficult, back to the point of the matter. Sometimes advisor 1 wants A but advisor 2 wants B. Sometimes they are confused about how to convey it so that one of the lecturers is not offended.

COPDIF

The way I handle it is by being more open and asking questions in polite and kind words.

R : Do you have difficulties caused by a supervisor who is difficult to find?

S06 : Yes, there are difficulties there, because once there was no response

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from the supervising lecturer for up to a month, sometimes it's also quite difficult to arrange the schedule because maybe the lecturer is busy

COPDIF

- R : Do you have any fear of contacting your advisor?
- S06 : If there is no fear, there is even more enthusiasm to chase fast like that
- R : Do you have difficulties in communicating and discussing with the advisor?
- S06 : Alhamdulillah there weren't any there, it's just that the discussion was long because that was the difference in perception between advisor 1 and advisor 2. So the discussion just took longer

COPDIF

- R : Did you get positive advice and support from your supervisor in writing your thesis?
- S06 : There are positive suggestions
- R : Do you always follow the advice of the supervisor regarding thesis writing?
- S06 : For some things that I think are not quite right, I use my own opinion but I need more guidance
- R : OK, next question about Socio-Cultural Difficulties. Do your family and friends support you in writing your thesis?
- S06 : Yes, I get support, especially my parents who provide the most support
- R : In society, who has contributed the most in writing your thesis?
- S06 : Friends and My Boyfriend
- R : If you have difficulty in writing your thesis, with whom do you usually discuss it?
- S01 : My brother and my friend, but they still don't help either hehe
- R : Well the last question is about Technological Difficulties. What media technology do you use in writing your thesis? And the technology media is privately owned/loan/rented?
- S06 : Laptop, Modem, Flashdisk, HP, Printer and personal property
- R : What are your difficulties in using technological media to write your

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thesis?

S06 : There are no difficulties, Alhamdulillah it's smooth

R : What programs do you use in writing your thesis?

S06 : Ms. Word, Mendeley, Google Scholar, SINTA, Scopus, Paraphrasing Tools, Plagiarism Checker

R : What difficulties did you experience in using the program?

S06 : Alhamdulillah it went smoothly

R : What internet access do you use in writing thesis? WIFI or Internet Quota?

S06 : WIFI

R : Do you have difficulty getting internet access in writing your thesis?

S06 : If the power outage, I'm a bit troubled

TECHDIF

R : Do you find it difficult to get online references related to your thesis?

S06 : How many locked referrals must be paid, maybe that's all there is.

TECHDIF

R : OK, the interview is done. Once again, thank you for your time and apologize if some of the questions offend. I pray that whatever your activities, especially those related to lectures, can run smoothly. Hopefully we can meet another time. I end, Wassalamualaikum warohmatullahi wabarokatuh

S06 : Alright, you're welcome. Wa'alaikumsalam

PARTICIPANT 7

R : Assalamualaikum, Let me introduce myself. I am Fanesa Maura Aprillia, a 7th semester student of English Education. Sorry to disturb your time and thank you for taking the time to interview me. Previously, I asked permission to record an interview today, January 11, 2023 at 11.38. So in my research I will discuss the difficulties of English Education students in writing their thesis. Alright, before the interview begins, may I explain in advance about the interview?

S07 : Just start the interview

R : All right, before the interview begins, I'm sorry if there are some questions that offend. For the first question regarding Basic Knowledge about Thesis. Do you have difficulty formulating the topic of the problem according to the research title?

S07 : There is no difficulty in the topic of the problem, it's a coincidence for this title from myself

R : Oke, are you having trouble compiling the background of the research problem?

S07 : So far there have been difficulties in writing this background but it can still be done. The hardest part is to find the research urgency

BASDIF

R : OK, did you have difficulty getting referrals?

S07 : Difficulties, of course, my title happens to be one of the rare ones, so it's rather difficult to find related references

BASDIF

R : Well, then, do you experience difficulties in developing ideas and ideas in writing your thesis?

S07 : There are difficulties, but they can be handled

BASDIF

R : OK, do you have difficulty determining the population and research sample?

S07 : There are no difficulties, in my opinion this is the easiest part in writing thesis.

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R : Well, did you experience difficulties in determining research data collection techniques and research instruments?

S07 : There is no problem, because in my research I used interviews and observations

R : Good. Do you have difficulty determining data analysis techniques and analyzing research results?

S07 : None

R : Good. Do you have difficulty interpreting and describing the research data?

S07 : Based on personal experience there is no problem in describing research data. As for guidance about 4x guidance to discuss research results

BASDIF

R : Next is a question about Psychological Difficulties. Are you confident in the results of your thesis writing?

S07 : Not confident, because I'm afraid that many will be lacking, afraid of not being suitable and afraid of not being perfect. Writing this thesis is enough to make me depressed

PSYDIF

R : What is your biggest fear and biggest problem in terms of psychology in thesis writing?

S07 : So that was earlier, I was afraid of not being perfect in writing my thesis

PSYDIF

R : What is your biggest motivation to write a thesis?

S07 : Want to graduate quickly and parents

R : In your opinion, how important is writing a thesis?

S07 : In my opinion writing a thesis is important, because it trains our analytical power even sharper, trains our critical way of thinking even sharper than our ability to observe things around us

R : OK, next question about Economic Difficulties. Sorry if this indicator contains a number of questions that offend you.

S07 : Yes please

R : Do you find it difficult to allocate time to write a thesis because you

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have other activities besides writing a thesis?

S07 : Alhamdulillah I worked while studying, but in writing my thesis there was no problem in dividing my time between work & writing my thesis

R : Do you prioritize other activities than writing a thesis?

S07 : Writing a thesis because it is an obligation

R : Sorry, if this part is a bit offensive. Do you have financial difficulties to complete your thesis needs?

S07 : None

R : OK, the next question is about the Process of Consultation with Advisor. Do you have difficulties in dealing with differences in perception with the supervisor?

S07 : None. Because my two Advisor Alhamdulillah in line

R : Do you have difficulties caused by a supervisor who is difficult to find?

S07 : None, Alhamdulillah there were no problems contacting the lecturer, and the guidance process was held offline

R : Do you have any fear of contacting your advisor?

S07 : Afraid of disturbing and afraid of being offended because of an error in the chat

COPDIF

R : Do you have difficulties in communicating and discussing with the advisor?

S07 : Alhamdulillah there are no problems in discussion and communication

R : Did you get positive advice and support from your supervisor in writing your thesis?

S07 : There are positive suggestions, your supervising lecturer builds all of them

R : Do you always follow the advice of the supervisor regarding thesis writing?

S07 : The suggestions from the advisor have definitely been followed, but there are a few that I will add with my own opinion

R : OK, next question about Socio-Cultural Difficulties. Do your family and friends support you in writing your thesis?

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- S07 : It is clear that the family provides support, if friends give each other relationships
- R : In society, who has contributed the most in writing your thesis?
- S07 : Teachers at the research site and also the school where the research took place
- R : If you have difficulty in writing your thesis, with whom do you usually discuss it?
- S07 : Friend of one guidance lecturer and Friend of the same class
- R : Well the last question is about Technological Difficulties. What media technology do you use in writing your thesis? And the technology media is privately owned/loan/rented?
- S07 : Laptops, personal cell phones and printers rented from copiers
- R : What are your difficulties in using technological media to write your thesis?
- S07 : None
- R : What programs do you use in writing your thesis?
- S07 : Ms. Word, Mozilla, Chrome, Mendeley, Paraphrasing Tools, Plagiarism Checker, Grammarly, Google Translate
- R : What difficulties did you experience in using the program?
- S07 : Alhamdulillah there isn't any
- R : What internet access do you use in writing thesis? WIFI or Internet Quota?
- S07 : If you rent it privately, but if you are on campus, you usually use WIFI from the library
- R : Do you have difficulty getting internet access in writing your thesis?
- S07 : So far, no difficulties
- R : Do you find it difficult to get online references related to your thesis?
- S07 : References are difficult, because my title is also a new title

TECHDIF

- R : Alright, the interview is over. Thank you again for your time. I end, Wassalamualaikum warohmatullahi wabarokatuh bro
- S07 : Alright, you're welcome. Wa'alaikumsalam

PARTICIPANT 8

R : Assalamualaikum, Let me introduce myself. I am Fanesa Maura Aprillia, a 7th semester student of English Education. Sorry to disturb your time and thank you for taking the time to interview me. Previously, I asked permission to record an interview today, January 14, 2023 at 17.46. So in my research I will discuss the difficulties of English Education students in writing their thesis. Alright, before the interview begins, may I explain in advance about the interview?

S08 : Just start the interview

R : All right, before the interview begins, I'm sorry if there are some questions that offend. For the first question regarding Basic Knowledge about Thesis. Do you have difficulty formulating the topic of the problem according to the research title?

S08 : Yes, more confused with the topic of the problem. Sometimes the topic of the problem has been obtained, the title has been obtained but the lecturer doesn't match it

R : Oke, are you having trouble compiling the background of the research problem?

S08 : No Alhamdulillah, for the background itself, this is 3x guidance

R : OK, did you have difficulty getting referrals?

S08 : Alhamdulillah related to the research title

R : Well, then, do you experience difficulties in developing ideas and ideas in writing your thesis?

S08 : Hmm, when it comes to ideas, there are difficulties. Because you have to understand the meaning first and you have to develop it again, and sometimes my ideas don't suit the lecturer's wishes. = **BASDIF**

R : OK, do you have difficulty determining the population and research sample?

S08 : Alhamdulillah there are no problems

R : Well, did you experience difficulties in determining research data collection techniques and research instruments?

S08 : I think there are difficulties. I used observation and interviews in my

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research, nahh it's difficult to find questions related to this interview

BASDIF

R : Good. Do you have difficulty determining data analysis techniques and analyzing research results?

S08 : When analyzing the results of this study, I don't think there are any problems

R : Good. Do you have difficulty interpreting and describing the research data?

S08 : I have difficulty with my lack of basic English.

NEWDIF

so it is rather difficult to describe the research data

BASDIF

R : Next is a question about Psychological Difficulties. Are you confident in the results of your thesis writing?

S08 : Insyallah, be confident, because most of my brother's thesis writing is his own writing, but there are some parts that are assisted by friends and assisted by advisors as well. Approximately 60% own work.

R : What is your biggest fear and biggest problem in terms of psychology in thesis writing?

S08 : There is pressure, there is a feeling of laziness but you can still handle it, it's hard for time.

PSYDIF

I have also been stuck for 3 months not working on my thesis because I once changed my advisor, then when I was tutoring with the new lecturer, everything was changed.

COPDIF

that's what got me stuck, like I suddenly lost my enthusiasm

PSYDIF

R : What is your biggest motivation to write a thesis?

S08 : You want to leave Jambi quickly and you want to return to your

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province of origin quickly

PSYDIF

- R : In your opinion, how important is writing a thesis?
- S08 : It's really important, because it's my final college assignment, if you don't finish it you won't graduate
- R : OK, next question about Economic Difficulties. Sorry if this indicator contains a number of questions that offend you.
- S08 : Yes please
- R : Do you find it difficult to allocate time to write a thesis because you have other activities besides writing a thesis?
- S08 : Hmm, yes there are difficulties in dividing the time because I work too. Sometimes if there is free time for guidance, but the lecturer can't even do it. That's the problem, it's really hard for time

ECODIF

- R : Do you prioritize other activities than writing a thesis?
- S08 : Actually both are prioritized. Can't even say one side. It's a balance, if you want to write a thesis, you need money too, so that means you have to work first, if you want to make work difficult, thesis is a requirement too. But if I could choose, I would prioritize theses, but I'm in a position where I can't choose.
- R : Sorry, if this part is a bit offensive. Do you have financial difficulties to complete your thesis needs?
- S08 : Yes, it's okay, money problems are quite difficult. I'm from the 1st semester of college using my own money, nothing using my own money.

ECODIF

- R : OK, the next question is about the Process of Consultation with Advisor. Do you have difficulties in dealing with differences in perception with the supervisor?
- S08 : Yes, there were difficulties. At that time, the second advisor, ACC, had already made a seminar. So, I was guided there by the first advisor. The problem with the change was in the technique of data collection, using

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Questionnaire so in the near future he will also be ACC for seminars.

COPDIF

- R : Do you have difficulties caused by a supervisor who is difficult to find?
- S08 : My title was in ACC before the Community Service Program, then they made a proposal for CHAPTER I – CHAPTER III, when I wanted guidance, it turned out that the supervising lecturer had changed assignments, so I changed the advisor, please. to complete academic requirements which are difficult to complete KRS KHS and others, then faculty academic services and study program services take too long. Then when I got a replacement for the second supervising lecturer. I was guided, then everything was changed with the supervising lecturer, most of the contents of my proposal. It was already compiled from scratch and suddenly everything was changed, I was stuck for a few months and didn't continue my thesis.

NEWDIF

Sometimes it is also difficult to contact

COPDIF

- R : Do you have any fear of contacting your advisor?
- S08 : If it is, there is no difficulty
- R : Do you have difficulties in communicating and discussing with the advisor?
- S08 : Nothing, with a advisor 2 usually when we are ready for the revision, we can give guidance because he studies every day. The advisor 1 is rather difficult to contact, sometimes he is at the study program once a week. = **COPDIF**
- R : Did you get positive advice and support from your supervisor in writing your thesis?
- S08 : My lecturer is very positive in giving advice, I'm more self-aware
- R : Do you always follow the advice of the supervisor regarding thesis writing?
- S08 : Yes, but there are some that are not followed, but most are followed,

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but usually when I add my opinion in my thesis, I have to ask permission first

R : OK, next question about Socio-Cultural Difficulties. Do your family and friends support you in writing your thesis?

S08 : Yes, of course the family provides support, but friends in the same class rarely communicate

R : In society, who has contributed the most in writing your thesis?

S08 : Nothing really

SOCDIF

R : If you have difficulty in writing your thesis, with whom do you usually discuss it?

S08 : Friends, but usually he doesn't know either, but sometimes he contacts seniors, but if seniors don't know either, then just be myself.

R : Well the last question is about Technological Difficulties. What media technology do you use in writing your thesis? And the technology media is privately owned/loan/rented?

S08 : Personally owned laptop and cell phone

R : What are your difficulties in using technological media to write your thesis?

S08 : The laptop is often slow

TECHDIF

R : What programs do you use in writing your thesis?

S08 : Ms. Word, Mendeley, Google Translate, Google Scholar, Grammarly

R : What difficulties did you experience in using the program?

S08 : If you don't have any difficulties, at least the network is slow

TECHDIF

R : What internet access do you use in writing thesis? WIFI or Internet Quota?

S08 : Private Internet Quota

R : Do you have difficulty getting internet access in writing your thesis?

S08 : For this internet quota, the internet quota is wasteful, it keeps on being opened frequently in other applications like YouTube to write thesis on

the side

TECHDIF

- R : Do you find it difficult to get online references related to your thesis?
- S08 : If it doesn't exist, there are also many international journals on the internet that can be used as references
- R : OK, the interview is done. Once again, thank you for your time and apologize if some of the questions offend. I pray that whatever your activities, especially those related to lectures, can run smoothly. Hopefully we can meet another time. I end, Wassalamualaikum warohmatullahi wabarokatuh
- S08 : Wa'alaikumsalam

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PARTICIPANT 9

R : Assalamualaikum, Let me introduce myself. I am Fanesa Maura Aprillia, a 7th semester student of English Education. Sorry to disturb your time and thank you for taking the time to interview me. Previously, I asked permission to record an interview today, January 12, 2023 at 15.37. So in my research I will discuss the difficulties of English Education students in writing their thesis. Alright, before the interview begins, may I explain in advance about the interview?

S09 : Just start the interview

R : All right, before the interview begins, I'm sorry if there are some questions that offend. For the first question regarding Basic Knowledge about Thesis. Do you have difficulty formulating the topic of the problem according to the research title?

S09 : No difficulty

R : Oke, are you having trouble compiling the background of the research problem?

S09 : Yes, there was a problem in preparing the background. Yesterday, the background guidance took a long time. The difficulty is getting supporting materials. = BASDIF

R : OK, did you have difficulty getting referrals?

S09 : Yes, it's a bit difficult, from the book it's difficult, from the article it's incomplete
BASDIF

R : Well, then, do you experience difficulties in developing ideas and ideas in writing your thesis?

S09 : Hmm, if you have an idea, Alhamdulillah there are no problems

R : OK, do you have difficulty determining the population and research sample?

S09 : Hmm, for the determination of the sample and population I have difficulty, because there are differences in perceptions between advisors in determining the population and research sample.

BASDIF

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R : Well, did you experience difficulties in determining research data collection techniques and research instruments?

S09 : I don't think there are any difficulties, because there has been previous research, right, so I can see references from there, for my own, use Questionnaire and Test

R : Good. Do you have difficulty determining data analysis techniques and analyzing research results?

S09 : To analyze research data it seems a bit difficult, right, because I don't understand a number of things

BASDIF

R : Good. Do you have difficulty interpreting and describing the research data?

S09 : I think it's a bit difficult

BASDIF

R : Next is a question about Psychological Difficulties. Are you confident in the results of your thesis writing?

S09 : Very confident, because your thesis writing is my own writing

R : What is your biggest fear and biggest problem in terms of psychology in thesis writing?

S09 : Lazy and overthinking, afraid of being wrong and afraid of guidance

PSYDIF

R : What is your biggest motivation to write a thesis?

S09 : Want to pass quickly

R : In your opinion, how important is writing a thesis?

S09 : In my opinion, writing a thesis is important because the thesis is a requirement for graduating from campus, but that's about it

R : OK, next question about Economic Difficulties. Sorry if this indicator contains a number of questions that offend you.

S09 : Yes please

R : Do you find it difficult to allocate time to write a thesis because you have other activities besides writing a thesis?

S09 : Nope. When writing a thesis, you usually start at 2 in the morning,

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because you sleep first, and usually at that time your mind is clear

R : Do you prioritize other activities than writing a thesis?

S09 : Writing thesis is the main thing

R : Sorry, if this part is a bit offensive. Do you have financial difficulties to complete your thesis needs?

S09 : Yes, it's okay, it's not too difficult for money, because for guidance with the 1st supervisor it's online, so you don't have to print your thesis all the time

R : OK, the next question is about the Process of Consultation with Advisor. Do you have difficulties in dealing with differences in perception with the supervisor?

S09 : So far there hasn't been, because alhamdulillah my both supervisors are in the same direction

R : Do you have difficulties caused by a supervisor who is difficult to find?

S09 : Alhamdulillah there isn't any, because my advisor always responds fast

R : Do you have any fear of contacting your advisor?

S09 : At first I was scared, but because I've done it many times, it's normal, if

COPDIF

I want guidance, let me know

R : Do you have difficulties in communicating and discussing with the advisor?

S09 : There are no difficulties, every guidance process runs smoothly, the lecturer gives lots of suggestions

R : Did you get positive advice and support from your supervisor in writing your thesis?

S09 : Occasionally

R : Do you always follow the advice of the supervisor regarding thesis writing?

S09 : Yes, always follows the sugesstion of the supervisor

R : OK, next question about Socio-Cultural Difficulties. Do your family and friends support you in writing your thesis?

S09 : Yes, if it's family, that's for sure, if it's friends, for example, it's like

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asking them to write a thesis together

R : In society, who has contributed the most in writing your thesis?

S09 : Nothing, just myself

SOCDIF

R : If you have difficulty in writing your thesis, with whom do you usually discuss it?

S09 : Classmates who are working on their thesis together

R : Well the last question is about Technological Difficulties. What media technology do you use in writing your thesis? And the technology media is privately owned/loan/rented?

S09 : Laptop, printer and cellphone, if the laptop and cellphone are privately owned, if the printer is rented from a copier

R : What are your difficulties in using technological media to write your thesis?

S09 : Sometimes the laptop often has errors or lags

TECHDIF

R : What programs do you use in writing your thesis?

S09 : Ms. Word, Mendelay, Google Scholar, Z-Library, U-Dictionary

R : What difficulties did you experience in using the program?

S09 : Mendeley has had an error, Google Schoolar has several journals that don't appear and are locked, the Z-Library is now blocked because it's Illegal Maybe

TECHDIF

R : What internet access do you use in writing thesis? WIFI or Internet Quota?

S09 : Both, Internet Quota and WIFI

R : Do you have difficulty getting internet access in writing your thesis?

S09 : None

R : Do you find it difficult to get online references related to your thesis?

S09 : If there is, there is a match but locked

TECHDIF

R : OK, the interview is done. Once again, thank you for your time and

apologize if some of the questions offend. I pray that whatever your activities, especially those related to lectures, can run smoothly. Hopefully we can meet another time. I end, Wassalamualaikum warohmatullahi wabarokatuh

S09 : Wa'alaikumsalam

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PARTICIPANT 10

R : Assalamualaikum, Let me introduce myself. I am Fanesa Maura Aprillia, a 7th semester student of English Education. Sorry to disturb your time and thank you for taking the time to interview me. Previously, I asked permission to record an interview today, January 12, 2023 at 14.32. So in my research I will discuss the difficulties of English Education students in writing their thesis. Alright, before the interview begins, may I explain in advance about the interview?

S09 : Just start the interview

R : All right, before the interview begins, I'm sorry if there are some questions that offend. For the first question regarding Basic Knowledge about Thesis. Do you have difficulty formulating the topic of the problem according to the research title?

S09 : In my opinion, at first there was a slight problem in the title, yes, there was once a word that was replaced in the thesis, then I looked for the topic of the problem and Alhamdulillah I was able to

R : Oke, are you having trouble compiling the background of the research problem?

S09 : As for compiling the background of this research, in my opinion it is very difficult, yes, for background guidance there are 2x guidance.

BASDIF

R : OK, did you have difficulty getting referrals?

S09 : I think it's quite difficult. I think there are only a several online references that match to my research

BASDIF

R : Well, then, do you experience difficulties in developing ideas and ideas in writing your thesis?

S09 : Alhamdulillah there are no problems

R : OK, do you have difficulty determining the population and research sample?

S09 : As for the population and research sample, Alhamdulillah there are no difficulties

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R : Well, did you experience difficulties in determining research data collection techniques and research instruments?

S09 : Alhamdulillah there are no problems with the data collection technique, and for the instrument itself I used interviews and observations in collecting data, for the questions in the interview I adapted from several previous studies

R : Good. Do you have difficulty determining data analysis techniques and analyzing research results?

S09 : There are difficulties, but they can be handled

BASDIF

R : Good. Do you have difficulty interpreting and describing the research data?

S09 : In my opinion, describing the data from this research is quite difficult, because I am not able to develop ideas in my thesis.

BASDIF

R : Next is a question about Psychological Difficulties. Are you confident in the results of your thesis writing?

S09 : Very confident, because my thesis writing is the result of my own writing based on references from previous research

R : What is your biggest fear and biggest problem in terms of psychology in thesis writing?

S09 : There is a feeling of laziness, have also lost motivation because there are also family problems, and have also had excessive anxiety several times

PSYDIF

R : What is your biggest motivation to write a thesis?

S09 : The biggest motivation is myself

PSYDIF

R : In your opinion, how important is writing a thesis?

S09 : In my opinion, writing a thesis is important because it can train students' analytical skills and how students can provide solutions and solve a problem, and learn to be responsible with obligations.

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R : OK, next question about Economic Difficulties. Sorry if this indicator contains a number of questions that offend you.

S09 : Yes please

R : Do you find it difficult to allocate time to write a thesis because you have other activities besides writing a thesis?

S09 : Yes, sometimes it's a bit difficult to divide the time

ECODIF

R : Do you prioritize other activities than writing a thesis?

S09 : Of course prioritizing thesis

R : Sorry, if this part is a bit offensive. Do you have financial difficulties to complete your thesis needs?

S09 : Yes, that's okay, for financial difficulties maybe for the need to print a revised thesis, then also other needs ahead of the thesis trial. Not bad spending too

ECODIF

R : OK, the next question is about the Process of Consultation with Advisor. Do you have difficulties in dealing with differences in perception with the supervisor?

S09 : It's not too difficult, usually my two supervising lecturers add more ideas and ideas. And Alhamdulillah the advisor 1 and advisor 2 have the same mind

R : Do you have difficulties caused by a supervisor who is difficult to find?

S09 : There are no difficulties, thank God, everything is fast response when contacted

R : Do you have any fear of contacting your advisor?

S09 : So far, none

R : Do you have difficulties in communicating and discussing with the advisor?

S09 : None in my opinion

R : Did you get positive advice and support from your supervisor in writing your thesis?

S09 : Yes, my lecturer gave constructive suggestions

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R : Do you always follow the advice of the supervisor regarding thesis writing?

S09 : For the advice of the advisor I definitely follow it, it's for the smooth running of my thesis as well. But there are a few that I add based on the results of my opinion

R : OK, next question about Socio-Cultural Difficulties. Do your family and friends support you in writing your thesis?

S09 : Alhamdulillah, friends support me, my family puts more pressure on me

SOCDIF

R : In society, who has contributed the most in writing your thesis?

S09 : Nothing, just yourself

SOCDIF

R : If you have difficulty in writing your thesis, with whom do you usually discuss it?

S09 : Rarely do you tell stories to people, at most if you have a discussion, just go to the advisor

R : Well the last question is about Technological Difficulties. What media technology do you use in writing your thesis? And the technology media is privately owned/loan/rented?

S09 : Personally owned laptops, HP and printers

R : What are your difficulties in using technological media to write your thesis?

S09 : My laptop is often slow and lagging

TECHDIF

R : What programs do you use in writing your thesis?

S09 : Ms. Word, Adobe Reader, Mendeley, Grammarly

R : What difficulties did you experience in using the program?

S09 : I have been using Mendeley since I was in semester 3, but lately I have had an error that it doesn't want to log in again, even though I have entered the correct password and email, and it has also been re-downloaded but still won't log in. So I used the reference feature from Ms. Word

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TECHDIF

R : What internet access do you use in writing thesis? WIFI or Internet Quota?

S09 : Internet Quota

R : Do you have difficulty getting internet access in writing your thesis?

S09 : The quota is often wasteful

TECHDIF

R : Do you find it difficult to get online references related to your thesis?

S09 : Alhamdulillah there isn't

R : OK, the interview is done. Once again, thank you for your time and apologize if some of the questions offend. I pray that whatever your activities, especially those related to lectures, can run smoothly. Hopefully we can meet another time. I end, Wassalamualaikum warohmatullahi wabarokatuh

S09 : Wa'alaikumsalam

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Alamat : SINDANG PULAI

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NIM : 205190012
Jurusan : Tadris Bahasa Inggris
Judul Skripsi : Students' Difficulties on Writing Undergraduate Thesis at English Education Study Program UIN Sulthra Thaha Saifuddin Jambi

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Tempat, Tgl. Lahir : Bukit Peranginan, 09-09-1998
Pekerjaan : Mahasiswa
Alamat : Bukit Peranginan

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Tempat, Tgl. Lahir : *Parid malintang .11 - 09 - 2000*
Pekerjaan : Mahasiswa
Alamat : *Jl. H. Samsudin*

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Jambi, *08 - Januari - 2023*

Yang Menyatakan,



Nada Septiya Rahayu

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Nama / Inisial : Maulfi M. Yusuf
Tempat, Tgl. Lahir : Bandar Lampung, 05 Januari 2000
Pekerjaan : Mahasiswa
Alamat : Telana' pura

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Nama / Inisial : Halimah Nurul Azizah
Tempat, Tgl. Lahir : Sridadi, 16 Agustus 1999
Pekerjaan : Mahasiswa
Alamat : Lrg. kelapa gading 2 . Telanaipura .

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Nama / Inisial : Ahmad Wildan Syakar

Tempat, Tgl. Lahir : Jambi, 09 Januari 2001

Pekerjaan : Mahasiswa

Alamat : Perum. Tanjung Permata Blok MD No.48

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Jambi, 09 Januari 2023

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Tempat, Tgl. Lahir : *18 Juni 1999, Gurun Tuo Simpang*
Pekerjaan : *Mahasiswa*
Alamat : *Perumahan Valencia*

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Jambi, *12 Januari 2021*

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.....
CRISDIANA

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Tempat, Tgl. Lahir : Malaysia, 27 Oktober 2000
Pekerjaan : Mahasiswa
Alamat : Perumahan Mendalo Park Blok E - No 25

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Jambi, 12 Januari 2023

Yang Menyatakan,


Talia Srixandi

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APPENDIXES



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Documentation 2



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Documentation 4



Documentation 5



Documentation 6

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CURRICULUM VITAE



Nama : Fanesa Maura Aprillia
 Jenis Kelamin : Perempuan
 TTL : Jambi, 28 April 2002
 Alamat : Jl. Ismail Malik RT 24 NO 91 Kelurahan Mayang
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 Education Program :

1	SD	:	SDN 22/IV Kota Jambi	Graduate Year 2013
2	SMP/MTS	:	MTs. An-Nizham Kota Jambi	Graduate Year 2016
3	SMA/SMK	:	SMKN 1 Kota Jambi	Graduate Year 2019
4	Perguruan Tinggi	:	English Education Study Program, UIN Sulthana Thaha Saifuddin Jambi	Graduate Year 2023