GENDER INEQUALITY BEFORE THE LAWS AS SEEN IN *ON THE BASIS OF SEX* FILM BY MIMI LEDER

THESIS

Submitted to the Board of Examiners
in Partial of the Requirements
for Literature Degree at English Literature Department

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Diterima dengan terima kasih, semoga bermanfaat bagi kepentingan kampus dan para peneliti.

Wassalamu "alaikum wr.wb

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Assalamu'alaikum wr.wb

After reading and revising everything extended necessary, so we agree that the thesis with the title “Gender Inequality Before the Laws as seen in On the Basis Of Sex Film by Mimi Leder.” can be submitted to Munaqsyah exam in part of fulfillment to the Requirement for the Degree of Humanities Scholar. We submit it in order be received well. Thus, we hope it can be useful for all.
Wassalamu'alaikum wr.wb

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LETTER OF RATIFICATION

This thesis had been examined by the session of Adab and Humanities Faculty The State Islamic University Sultan Thaha Saifuddin Jambi on July 16th 2021 and accepted as a part of requirement have to be fulfilled for obtaining Undergraduate Degree (S1) in English Literature Department.

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By signing this letter, I state that the thesis entitled: “Gender Inequality Before the Laws as seen in On the Basis Of Sex Film by Mimi Leder”. This is my own work.

If this thesis is not original or cheating from other research, I will be ready to be responsible and get punishment based on the role of Aida and Humanities Faculty of the State Islamic University Sultan Thaha Sulthad, Jambi.

Therefore, I make this statement in good health and mind.

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Wahai manusia! sungguh, kami telah menciptakan kamu dari seorang laki-laki dan seorang perempuan, kemudian kami jadikan kamu berbangsa-bangsa dan bersuku-suku agar kamu saling mengenal. Sesungguhnya yang paling mulia diantara kamu disisi Allah ialah orang yang paling bertakwa. Sungguh, Allah Maha Mengetahui, Maha Teliti. (QS. Al-Hujurat: 13)

O humanity! Indeed, We created you from a male and a female, and made you into peoples and tribes so that you may get to know one another. Surely the most noble of you in the sight of Allah is the most righteous among you. Allah is truly All-Knowing, All-Aware. (QS. Al-Hujurat: 13)\(^1\)

DEDICATION

The Last and Final Messenger of Allah, Muhammad SAW a good role model and the leader of human kind.

I dedicated this thesis to:

To myself who never give up no matter what happen.

To both of my parents who always give me the best prayers, supports and love.

To my brother and sisters is always there for me in any circumstances.

To both of my parents who always give me the best prayers, supports and love.

To my brother and sisters is always there for me in any circumstances.
Firstly, the researcher would like to say Alhamdullilahirabil’alamin, all the praise to Allah SWT the lord of all creatures, for his blessing from the starting point of my study until now the end of my study. After that, Shalawat and salam be upon to our prophet Muhammad SAW, hopefully we will get his syafa’at later at the last day.

Secondly, The researcher would like to express them deepest gratitude to people who helped the researcher in accomplishing this thesis. The researcher would like to thank researcher supervisors Bahren, SS., M.A and Yenti, SS., M. Pd who have helped, adjusted, supported and suggested me in writing this thesis. The researcher also would like to say thanks for all classmates English Literature 2017 who have given additional suggestion and support to finish this thesis. To accomplish this thesis, the researcher had been given one great deal to many people. So, the researcher would like to say thanks for their contribution, they are:

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3. Dr. Ali Muzakir, M. Ag as the first Vice Dean of Academic. Dr. Alfian, S.Pd, M.Ed as the second Vice Dean of Finances, and Dr. Roudhoh, S.Ag.,SS.,M.Pd.I as the third Vice Dean of University Student of Adab and Humanities Faculty.
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6. My father, syaiful who always reminds me of Allah, who always told me to be patient and accept what happen for those are Allah’s teachings and plans. For my mother, Maimunah who always gives me the best she could possibly give, for always there when I need her.

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9. For all my friends, thanks for your kindness, helped as long as the writer’s processed until finish this thesis.

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This thesis is still far from perfection, the researcher humbly request some critiques and suggestions in order to make it better in the future time. Finally, the researcher wishes that this thesis could extend useful contribution to the readers, especially for the students of English Literature Department of Adab and Humanity Faculty.

Jambi, July 31th 2021
The Researcher

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ABSTRACT


Supervisor 1 : Bahren, SS., M.A
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In this study, researcher analyzes a inequality film written by Daniel Stiepleman and directed by Mimi Leder. This Film tells the story about inequality dan women struggle. Therefore the researcher entitled this research with “Gender Inequality before the Laws as seen in On the Basis Of Sex film by Mimi Leder”, This study aimed to discuss; 1) injustice between a man and a woman before the law, 2) how women try to resist the laws. Design of this research was qualitative descriptive research. The researcher applied the theory of human rights and feminist legal theory by Universal Declaration of human right and Judith and remer to answer the research question problem formulation. Sociological approach also used in this research. In collecting the data, the researcher used technique of documentation. The technique used in analyzing data in this study was a descriptive technique. The results of this research are; 1) there are three gender inequalities depicted in the film on the basis of sex; (a) inequality in economic right and (b) inequality in education right (c) inequality in social right (d) inequality in civil right 2) women’s efforts to fight the law are three ways (a) Speak Out the Own Experiences (b) support other campaigners (c) exspressing rational opinions.

Keywords: Gender Inequality, Film, On the Basis of Sex
ABSTRAK


Pembimbing 1 : Bahren, SS., M.A
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Dalam penelitian ini, peneliti menganalisis sebuah film ketidaksetaraan yang di tulis oleh Daniel Stiepleman dan di sutradarai oleh Mimi Leder. Film ini bercerita tentang ketidaksetaraan dan perjuangan perempuan. Oleh karena itu, peneliti memberi judul penelitian ini dengan “Gender Inequality before the Laws as seen in On the Basis Of Sex film by Mimi Leder”, yang bertujuan untuk mendiskusikan mengenai :
1) Ketidakadilan antara laki-laki dan perempuan di hadapan hukum, 2) Bagaimana upaya perempuan untuk melawan hukum. Desain dari penelitian ini adalah deskriptif kualitatif. Peneliti mengaplikasikan teori hak asasi manusia dan hukum feminis milik Delarasi hak asasi manusia dan Judith and remer untuk menjawab pertanyaan-pertanyaan dalam rumusan masalah pada penelitian ini. Pendekatan sosiologis juga digunakan dalam penelitian ini. Dalam mengumpulkan data, peneliti menggunakan teknik dokumentasi. Teknik yang digunakan dalam menganalisis data pada penelitian ini adalah teknik deskriptif. Hasil dari penelitian ini adalah; 1) ada dua ketidaksetaraan gender yang tergambarkan dalam film On The Basis Of Sex, yaitu; (a) ketidaksetaraan di hak ekonomid (b) ketidaksetaraan di hak pendidikan dan (c) ketidaksetaraan di hak sosial. (d) ketidaksetaraan di hak sipil. 2) upaya yang dilakukan wanita untuk melawan hukum ada tiga cara , yaitu (a) berbicara pengalaman sendiri (b) mendukung pegiat lain (c) mengungkapkan Pendapat Rasional.

Kata kunci: Ketidaksetaraan Jenis Kelamin, Film, On the basis of sex
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CHAPTER I
INTRODUCTION

A. Background of the Research

Talking about literature and human’s life this cannot be separated, because literature is known as one expression human’s life when people feel happy, sad, or angry and many others feelings. They usually express feeling with written and literature work the shape of literature can be make written anything. They usually written novel and the song. Klarer Mario said that literature is referred to as the entirety of written expression, with the restriction that not every written document can be categorized as literature in the more exact sense of the word.\(^2\)

It means that literature is not only focused in experience through the language in the median but it means that work in imagination, economic or film just like in literature, present, action, images and words replicating life. Film draws from the tradition of live theatre which includes techniques of staging, lighting, movement, and gestures. From the novel, the film draws from structure, characterization, theme, and point of view.\(^3\)

In Literature, women’s spirit to gain equal roles gets many responses from literary authors. Many authors response it by creating literary works that tell about women’s experiences, such as being tortured and restricted by mining patriarchal system. Many authors dare to write about the women’s condition and their struggles to face the unfair treatment because they are aware for the inequality between men and women. Usually, physical conditions about women naturally should not be used as an accused to put women in a lower position. The core of feminism is to improve women status to align or equal footing man.


Goloria Watkins Stated that “They do not even think about feminism as being about rights about women gaining equal rights”\textsuperscript{4}. It means that woman passed through many problems, obstacles and barriers to become an important member in the society. For this reason, women have been relegated to a secondary status in society, often confined to roles in the home rather than able to accede to powerful public positions.\textsuperscript{5} In the past, a woman did not have any kinds of rights, she was isolated, neglected and mistreated by men. Thus it means women need feminism because there are women who suffer injustice. Unfortunately, In fact there are many women treated unfairly in many aspects of life. The get discrimination in aspects politics, law, economy, education and the social.

Discrimination has helped to establish the hierarchical relationship between men and women in the society and also helped to create many rigid gender norms that restrict women’s opportunities and stifle their development in the private and public sphere. Gender differences have created gender inequalities, both for male and especially for female. Fakih defines gender inequality as "a system and structure in which either male or female becomes a victim of the system". To understand how gender difference cause gender inequalities, we can see from some manifestations of gender inequalities as what fakih says below:

Gender inequalities are manifested by forms of inequalities, they are gender marginalization, gender subordination or no important in law, political decision, gender stereotype, gender and violence, gender and burden.

In the history of the development of human civilization, men have always dominated women in all fields, both in the field of law and in the field of social life. This historical evidence is then politicized as a reason to say that men have more power and superiority over women. In such cases women always do not get the rights as obtained by men, including material rights and the use of these materials, as

\textsuperscript{4}Goloria Watkins, (2000). \textit{Feminism is For Everybody Passionate Politics Bell Books}, South End Press Cambridget, MA, p. 8

evidence, namely in family institutions and in various aspects of life. Women are forced to always wait and expect mercy on the part of men. In political life, men are in power, while women always do not get their rights as men do, even in legal life, women are forgotten because they are deemed unable and do not deserve human rights.

There are some kinds of literary such as: film, novel, drama, autobiography, short story, and poetry. From those kinds of literary works above the writer interest in analyzing film, where the title is On The Basis Of Sex by Mimi Leder. Film is considered to be an important art form, a source of popular entertainment and powerful method for education or introduction citizens. In creating literary work, an author or an art must care with some aspect. They are economic, social, ideology and culture. They are economic, social, culture and feminist. If they care with that aspect, the result of their work will be nice or good. Definition of film has taken from many book but all have same meaning. According to Mario klarer in his book "an introduction to literary studies".

Film is predetermined by literary technique conversely, literary practice developed particular features under the impact film. It functions as entertain media, education and the light. It means that, the creation of a film can’t be separated from the influence of literary technique; many literary practices affect certain features in a film. Like as other literary work and also film great deal of pleasure to great many people does not necessarily that they are significant from the culture and historical evidence. But the fact they reach a mass audience signifies that film do connect with some part of the conscious experience of the general public or, at least, a large proportion of it, literary aspect in film is scenario.

Based on this true story, one feminist figure is Ruth Bader Ginsburg. She is the Supreme Court Justice in the American Supreme Court. She also managed to pass to study law at Harvard. In her past, what she did was part of breaking tradition.

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only that. She has become a role model for women who are pursuing law education
because of her extraordinary career achievements. Ruth is also proof that a feminist
as well as a mother and wife is able to carry out their roles well, supported by a good
support system.

One thing that caught the eye was the immense support from Ruth's husband,
Martin D. Ginsburg. He is also a lawyer and his area of expertise is tax law. He
supports both Ruth's studies and career. Young Ruth is one of nine women who make
it to Harvard law school. This is the sixth year Harvard has "allowed" women to
study there. Ruth struggled to become a lawyer for an elderly bachelor who took care
of his mother. Gender-discriminatory laws do not allow withholding taxes for an
unmarried man who has to care for the elderly. According to the law, only women
can be deducted from taxes. Ruth also thought it was time for her to make changes.

Laws that discriminate against women may be ignored by people. But if the law
is also detrimental to men, she has the opportunity to show everyone how dangerous
discrimination on the basis of sex is. The researcher choose this topic because
interested in literary research. The researcher want to showed that women's inequality
in the legal field is very low even with the rule of law itself. The researcher want to
know how women inequality before the law occurred at that time. The researcher is
eager to know how the views and thoughts of a legal expert to fight for gender
inequality that existed at that time. Finally based on the reason above, the researcher
decides to analyze this thesis entitle “Gender Inequality before the laws as seen in On
the Basis of Sex Film by Mimi Leder”

B. Formulation of the Problem

Based on the background of the problems above, the formulations of the problems
are formulated as follows:

1. What are the inequalities between men and women before the law in the film
   ?
2. How does a women effort for injustice the law in the film ?
C. Purpose of the Research

1. To identified inequality men and women before the law in the film
2. To identified how a women effort for injustice the law in the film

D. Limitation of the Research

In this research, the researcher focused on analyzing about gender inequality before the laws which experienced by main characters. In this film, the researcher limits the analysis of one main character who experiences women inequalities and shows this main character upholding rights and fighting for the rights of people who experience gender inequality. The researcher take the data based on the script, dialogue and picture in the film on the basis of sex by mimi leder.

E. Significance of Research

The researcher expected the result of this study give some information about gender inequality before the laws in a film and reminds us how to struggle and maintain what has been achieved, and for the reader who want to do a deeper analysis about gender concept in a film or in another literary works.

Theoretically, this research is expected to be able to give example of literary criticism by using feminist theory, human right theory and sociological approach.

Practically, this research tried to apply of literary theories, thus the researcher can reach the formulated objectives appropriately, it will give understanding on gender inequality before the laws and also will give the readers knowledge based feminism point of view.
CHAPTER II
THEORETICAL FRAMEWORK

A. Human Right Theory

Human rights are fundamental rights that humans have. Human rights are not given by the state but are protected by the state because essentially human rights are inherent in humans themselves. One of the principles of the state is the protection of human rights for every citizen. Human Rights are a tangible form of moral and legal responsibility to uphold and promote human rights. Human rights are part of the principles that come from values, then become a rule that regulates human behavior in social interaction with other humans.

The Universal Declaration of Human Rights said that the peak of the conceptualization of human thought in translating the nature and existence of oneself as a person, a member of society, a citizen of the nation, and even a citizen of the world. Based on this explanation, it can be concluded that human rights are the basic form of human beings themselves. Human rights are inherent in humans as long as they are humans. Given that human rights are inherent in every human being, then naturally everyone has the right to obtain and defend their rights as a human being, even it is their responsibility as a human being.

In the perspective of international law, there are many regulations on human rights, not only contained in the Universal Declaration of Human Rights, which are derived into Civil and Political Rights, Economic, Education, Social and Cultural Rights, and Children's Rights. The Declaration regulates the rights of human rights defenders in carrying out their activities which is also an important meaning of adherence to the goals and principles of the United Nations (UN) Charter in the context of the promotion and protection of all human rights and basic freedoms for all people in all countries in the world.

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8 Anthony Flew, Equality in Liberty and Justice, Newyork, 1992, P.306
Human rights in the first generation relate to civil and political rights which include the right to self-determination, the right to life, the right not to be sentenced to death, the right not to be tortured, the right not to be arbitrarily detained, the right to a fair trial, fair, independent and impartial, the right to express or express opinions, the right to assemble and associate, the right to get equal treatment before the law, and the right to vote and be elected.

Human rights include efforts to ensure the fulfillment of the need to pursue economic, educational, social, and cultural progress, including the right to education, the right to determine political status, the right to enjoy a variety of scientific discoveries. Economic rights, rights to education, rights to food, housing rights, rights to housing, health rights, rights to schooling and learning, rights to participate in cultural activities, rights to enjoy scientific progress, rights to obtain protection for social works, and culture, including the right to work, the right to equal pay, the right not to be forced to work.

Rights are something that must be obtained. In relation to the acquisition of rights, there is a theory, namely the theory of Anthony Flew. Rights are fundamental to human life and life and are natural rights that cannot be separated from and in human life. Then it is divided into economic rights, education, social rights, cultural rights, civil and political rights.  

1. Economic Right

Economic rights are a legal instrument that regulates the protection and fulfillment of human rights in the economic field. Every citizen has the right to work and a decent living for humanity and everyone have the right to work and receive fair and proper remuneration and treatment in a working relationship. In this case, they are given the right to obtain employment, the right to equal pay, and the right to join union workers, the right to enjoy just and favorable conditions of work, and the right to strike.

Ibid
2. Education Right

Basic education is part of the human right for everyone to gain improvement and progress both in the fields of knowledge, skills, as well as attitudes and morals. The affirmation of the right to basic education is contained in the Universal Declaration of Human Rights “Everyone has the right to education. Education shall be free, at least in the elementary and fundamental stages. Elementary education shall be compulsory. Technical and professional education shall be made generally available and higher education shall be equally accessible to all on the basis of merit”.

The essence of the right to education is emphasized in this covenant, namely, education is the most basic right as the basis for the fulfillment of guaranteed rights. Education is a necessity that is not only needed by one individual or group but is a need for everyone in terms of building and developing the morals and life of each individual in a nation or country. Education is a process of humanity and humanization of everyone carried out in a form of teaching and training.

Education is a social process that is built to explore and develop the basic potential of humans to become civilized human beings. Education is a human process carried out by everyone to grow maturity by showing the existing and appropriate potential. Four universally agreed basic educational goals: (1) enabling human beings to freely develop their personality and dignity, (2) enabling human beings to actively participate in a free society in the spirit of mutual tolerance and respect for other civilizations, cultures and religions, (3) to develop respect for people old age, national values and the natural environment, (4) develop respect for human rights, basic freedoms and peacekeeping.

3. Social Right

Human rights specifically in the social field Basically this right arises because of discrimination. Social rights are human rights related to social security. "Everyone has the right to live in physical and spiritual prosperity, to live and to have a good and healthy living environment". Collective rights are not owned by individuals or
individuals but are owned by a community of people in a sovereign state. Social rights also guarantee the right to work and get decent work.

4. Cultural Right

Everyone has the right to develop themselves through the fulfillment of their basic needs, have the right to education and benefit from science and technology, arts and culture to improve the quality of life and human welfare. The state advances culture by guaranteeing freedom of society in maintaining and developing values of culture. Everyone’s right to participate in life culture, enjoy the benefits of science and its application, enjoy protection of the moral and material interests of a scientific, literary or product art created.

5. Civil Right

Civil rights are fundamental freedoms that are obtained as the essence of the existence of a human being. Civil rights that exist in every country are guaranteed constitutionally. Universal civil rights known to a person are freedom of speech, thought and expression, religion, and a fair and impartial trial. Civil rights include ensuring people’s physical integrity and safety, protection from discrimination on grounds such as physical or mental disability, gender, religion, race, national origin, age, or sexual orientation, and individual rights such as freedom of thought and conscience, speech and expression, religion and the press as well as the right to equality before the law, the right to equal protection of the law without discrimination.

6. Political Right

Political rights are basic and absolute rights inherent in every citizen that must be upheld and respected by the state under any circumstances. Political rights are part of the right to personal freedom, which is a right where a person must use his political rights freely. Political rights are related to the right to participate in government, especially the right to vote, related to conscience so that the use of the right to vote must be carried out freely without pressure and coercion.
B. Feminist Theory

In this research, the researcher used feminism theory to analyze Gender Inequality before the Laws as seen in On the Basis Of Sex film by Mimi Leder. Feminism comes from the Latin word "femina" or woman and this movement began to roll in the 1890s as the unrest was felt by women and men who were aware of the unequal relationship between men and women in society. This movement refers to the theory of equality of men and women and the movement is intended to obtain women's rights.

Feminism is often associated with emancipation in the Big Indonesian Dictionary defined as liberation or in terms of women's issues, equal rights between men and women. R.A Kartini who fights for women's freedom from the oppressive traditional norms through education is a very famous figure in the struggle of women's emancipation. It is means that, women do movement to out from women perspective that must be in house and do everything that men do also.

In case, women can work side by side with men that give means that women today has influence in any sector like economy, social, politics and culture. Feminism as a social movement originated in the 18th century (Rampton). Beginning in the nineteenth century, the First Wave of feminism focused on equal political rights for women, especially the right to vote.

This wave ended in 1920 when women achieved the right to vote. The Second Wave of feminism centers around social issues including the right of women to enter the workforce and receive equal pay, and reproductive problems such as access to birth control. Many of these issues, including abortion and birth control rights, are still being discussed at this time. The Third Wave of feminism began in the 1990s in response to Second Wave feminism.

Women have experienced discrimination as a result of a false system that views women as second class in civilization. Then, the role of feminism becomes a tool to make women aware of the wrong system to escape from gender discrimination. It can
be interpreted that feminism has two goals; creating a social group for rejecting the unfair social systems, and gaining a freedom for every people to determine theirselves.

According to Judith and Remer: Feminists understand that the feminism movement is based on women’s knowledge. Women are frequently subjected to oppression and exploitation and this oppression and exploitation must end. Furthermore, the feminism movement aspires to fight for women’s equality and dignity in the workplace, as well as the right to manage their own bodies and lives both within and outside the workplace. 

If women’s struggle want to achieve gender equality then society must give women the same political, opportunity and educational right as men by freeing women to choose what men have and vice versa so that women can have the same high education with men. It means that equality then society must give women the same political, opportunity and educational rights as men, because women can be have the same high education with men. Although liberals define reason in general in moral terms they agree that a just society will enable an individual to satisfy himself.

Wollstonecraft denies that women are naturally more likely to be hunters and pleasers than men.

C. The Efforts to Fight the Injustice

There are four ways the efforts to Fight the law as Baesley, Chris book. It can be seen below:

1. Speak Out the Own Experiences

Women go through many problems, obstacles, and barriers to become important members of society. It is important to note that there are dangers associated with the behavior of calling out to others. People may not like it when their point of view is challenged. They may react in a negative or aggressive manner, so if our instincts tell

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1. If we know that a situation is too risky, our own safety is the priority. This means that women need feminism because there are women who experience injustice. Then, the role of feminism becomes a tool to make women aware of the wrong system in order to escape from injustice.

2. Support Other Campaigners

A great way to make a big effect in the pursuit of gender equality is to join with others. Seek out local campaign groups. Join or set up school or university societies for gender equality and female leadership. There is strength in numbers—more voices tackling a particular issue means they are more likely to be heard. Helping to raise the profile of campaigns by other marginalised groups is a vital part of ending discrimination. For example, girls from a minority or indigenous community may experience racism as well as sexism. Be their allies and lend our voice to their causes.

3. Having Career in Public Sphere

The basic of women’s problems related gender roles in the society are the women’s powerlessness to face the male supremacy and the strong patriarchal system as the social system. Since the proportion of women who are full-time housewives has fallen dramatically over first wave feminism, as the proportion of women in paid work has increased. It shows a reduction in the time spent on housework. This lead any significant increase in housework to lead the family by women. Economical dependence of women to men is one cause of male supremacy is very strong. After the first-wave, they get a lot of chance to determine their own, including finding a job. Given the opportunity, they can have a career in public spaces, so that they can be independent to men. By having a career, women are regarded that they can participate in the family. One of the family participation is that women can be decision-makers for the family. The opportunity to participate outside household is an opportunity to replace men’s roles that are constructed by society.
A. Expressing Rational Opinions

A women stereotype is that women always use their feelings to face the problems. A woman often shows she is capable of practising; she has a good conscience because she is on the unprivileged side; she feels she is under no obligation to deal gently with the favoured caste, and her only thought is to defend herself. The problem is that women are not given a chance to prove that they are able to think logically. For that reason, they must prove it. Women’s distress affects them; they must prove to society that they could have the capability to express opinions rationally. Women must express their opinions in order to protect themselves from the discrimination they experienced.

D. Sociological Approach

The approach defined as a way to approach the object of study. The approach is the first step in the effort to realize the objectives of the research conducted. Sociology is the study about the society including social phenomena, social structure, social change and the network of human relationships or interactions as individual beings and social beings. As the opinion of Soekito in literary Journal Indonesia said that “sosiologi merupakan studi mengenai masyarakat dalam suatu sistem sosial”

Sociological approach is one approach in studying literature which has reflective attitude. It then assumes that the good work of literature is the work which can success reflect the era in which it is born. A sociological approach integrates many kinds of social, cultural, political, and economic factors that manifest themselves in everyday life. Sociology of literature can not be separated from the people and society who rely on works of literature as the object in it.

This sociological disposition of the artist situates literature within a well grounded sociological perspectives and theories from which it is conceived and therefore, can be approached and appreciated. As such, the criticism or study of an artist’s social engagement in a literary work.
It can be said that sociology was the study of human relations in groups. Sociology is the study of relations, and its primary subject matter is the group not the individual. Sociology is the scientific study of nature and the development of society and social behavior. In this research, the researcher used the sociological approach because the women discrimination is a social phenomenon that develops in social life.

Sociologists have explored the social status and ideology associated with the resulting literary works. This study uses a sociological approach that focuses on the relationship between literary works and readers. In this literary work, the reflection points to real social life. With this approach, this research gains more social values that are often missed in literary works.

Suwardi Endraswara stated that “Sosiologi adalah sebuah studi yang erat kaitannya dengan hubungan antar masyarakat atau dapat juga dikatakan sebagai studi objektif dan ilmiah tentang manusia-manusia dalam masyarakat, telah tentang lembaga dan proses sosial.” It means that sociology constitutes one of the way to study the social institutes and all of the economic problems, political problems, religion, and social stratify.

According to Hippolyte Taine in Faruk’s book state that literary and sociology has two formulas” Pertama, sastra lahir dari kehidupan sosial dan kedua, sastra adalah ekspresi dari masyarakat”. It means that literary work is a reflection from the society in social life. Literary and social society has a close relationship. Sociology was a scientific study of the life of human society and the relationship between literary works with the environment. It means that sociological is a study and the subject human itself in the society and also study about the process society in environments.

14 Suwardi Endraswara,(2011), Metodelogi Penelitian Sosiologi sastra, Yogyakarta:CAPS, P.2
15 Faruk HT (1994), Pengantar Sosiologi Sastra, Dari struktur Genetik sampai Post-Modernisme, P.1
The sociological approach can help in understanding gender, race, religion, social discourse and so on. This sociological approach can be used to analyze human beings as part of the community, the process of understanding from society to the individual. The sociological approach considers literature as community property.

According to Endraswara “Sosiologi sastra adalah cabang penelitian sastra yang bersifat reflektif. Asumsi dasar penelitian sosiologi sastra adalah kelahiran satra tidak dalam kekosongan sosial. Kehidupan sosial akan menjadi picu lahirnya karya sastra. Karya sastra yang berhasil atau sukses yaitu yang mampu merefleksikan zamannya”

It means, the researcher usually maked the literary work based on the event which happened in the society and literary work can be interesting to discuss in a branch of knowledge. As the Nyoman Khuta state in his book, the similarities between sociology and literature is shown by two aspects, they are similarities of genetics and similarities of structure.

Similarities of genetics mean that literature is from society, it described the position of society as main creativity. So the main problems that talked in sociological of literary have the relationship between the author and society. While similarities of structure because both of them have the same structure. It means that mechanism of relationship between society and literature is never end.

Literary work is all the human creatures, which it is a value of society and culture. The main subject of sociological literary is the relationship between literature and society, how that relationship can be happen, and how the effects that occur toward literary work and society itself. Literature and society show relationship of humanity, which literature will make creation and imagination to describe the social problem in reality. The author makes their imagination toward the problem that happened in social issues, it why sociological approach concern toward the society.

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In this research, the researcher used the sociological approach to describe the difference between gender and how women fight the injustice. As the title of this research, the researcher will analyze women before the law as seen on the basis of sex film by Mimi Leder. In the same way that the sociological approach is to know and describe the whole of social phenomena.

E. Review of Related Literature

The researcher is the first who analyzed about Women before the law as seen in On The Basis of Sex Film by Mimi Leder in English Literature Department, Faculty of Adab and Humanities, State Islamic University of Sultan Thaha Saifuddin Jambi, but the researcher found some previous studies that are related to this research, those are:

The first previous study is written by Wahyu Utomo from Muhammadiyah University of Surakarta with the title *Gender in Fatima Mernissi’s Novel Dreams of Trespass (1994)*. He analyzed about gender inequality in Dream of Trespass novel by using socialist feminism approach. It is done by establishing two objectives: the first is analyzing the novel based on its structural elements and the second is analyzing the gender inequality based on the socialist feminism approach. The data are collected through library research and analyzed by descriptive analysis.

The second Nufikha Hidayah from University of Semarang with the title *Gender Inequalities in Male-and-female Relationships Found in Arundhati Roy’s Novel The God Of Small Things*. She analyzed gender inequality issues existing in Roy’s novel The God of Small Things; which kinds of gender inequalities found in the novel; and how gender inequalities are reflected in the novel. The object of the study is Roy’s novel The God of Small Things. The data of the study are in the form of words, phrases, sentences, explicit sentences, as well as implicit sentences. The data of this study are collected by doing the following steps: reading the novel carefully for many times, identifying the data related to gender inequality issues, inventorising the data, classifying the data, selecting the data and at last reporting the data into
appendixes. There are several techniques to analyze the data. They were exposing, enumerating, explaining, interpreting and the last one is concluding. The interpretation and the explanation are done from the point of view of feminism theory.

The third research from Universitas Negeri Gorontalo. She is Nikmawati Nur Kuka with the title Women’ Struggle In “The Color Purple” A Novel by Alice Walker. She analyzed about the women struggle in a novel by Alice Walker namely The Color Purple. The Color Purple is a novel which loads the problem of women in year 1982. In the novel described that the women as the second class in the society. As the second class, they always get the oppression and violation from the men. That was described from Celie and Nettie characters in the novel. Besides, the novel loads the Feminism Movements. The concept of feminism in that novel is Radical feminism movement. The movement of radical feminism in that novel described from Celie, Sofia, Nettie and Shug Avery struggle. Because of their struggle, they could get the happiness and whatever their wants such as education, wealth, and love. The radical feminism in The Color Purple novel described as the individual movement in the society.

The forth from Universitas Katolik Soegijapranata Semarang. She is Rahardinati Kusumo Astuti with the title Keadilan bagi Perempuan : Ketegangan antara Asas Perlakuan setara dan Asas Perlakuan Istimewa di Pengadilan. She analyzed about how Perma No. 3 of 2017 realizing equality ahead law, legal certainty, and gender equality for women who dealing with the law, to find out the relationship between equality in before the law, legal certainty, equality before the law, and neutrality the court, to find out the relationship between preferential treatment of women face the law, legal certainty, and equality in front of law. Subsection 4 Perma No. 3 of 2017 wants to uphold the principle equality, non-discrimination, and legal neutrality by considering women are weak creatures and are not equal to men then from that, the two articles provide affirmative action (affirmative action). in the form of special treatment for women who dealing with the law by ordering the judge to pay attention women’s special conditions, namely the inequalities of social status between
women litigants, inequalities in legal protection, discrimination, the psychological impact of the victim, the victim's physical and psychological powerlessness, power relations which resulted in the witness/victim being helpless, and a history of violence from perpetrator to witness/victim. The judge had a dilemma in examining cases and make decisions.

Last research is from Sanata Dharma University Yogyakarta, 2010. She is Lucia Eri Styaningsih with the title **Women Struggle Against Gender Discrimination as seen Throught the Major Characters in Khaled Hosseini’s a Thousand Splendid Suns.** She analyzed about major character struggle against discrimination. She applies socio-cultural historical approach, in the purpose of this research is to find out how are the major characters of a thousand splendid suns presented, how is the society in which the characters live described in the novel, and the last how is the struggle against gender discrimination reflected through the major characters.

From all of the researcher the related above, it can be seen differences in other research with the researcher of the film analyzed by different with the film in research by other. Here the Researcher used human right theory and feminist theory.
CHAPTER III

METHOD OF RESEARCH

A. Design of Research

In this research, the researcher used qualitative descriptive method that is suitable with the aim of the research. Qualitative research is tending to be used in analyzing. In the qualitative, the data explained with the word in the sentences. According to Bodgan and Taylor, “penelitian kualitatif adalah prosedur penelitian yang menghasilkan data deskriptif berupa kata-kata tertulis dan dari orang yang dapat diamati”. Qualitative research is a research procedure that produces descriptive data in form of written words and from people that can be observed. It means that, characteristic of the qualitative analytic and produce descriptive data spoken word of the person or behavior being researched.

According to Nawawi “Metode deskriptif dapat diartikan sebagai prosedur pemecahan masalah yang diselidiki dengan mengamati atau melukiskan keadaan subjek atau objek penelitian (novel, drama, cerita pendek, puisi) pada saat sekarang berdasarkan fakta-fakta yang tampak sebagaimana adanya.”

Descriptive method can be interpreted as problem solving which is investigated by picture or depict the state of the subject or research object (novel, drama, short story, and poem) at present based on visible facts or unification. It means that descriptive method can be defined as a problem solving procedures investigated by describing the state of the subject or object in the research.

Qualitative research is multi method in focus, involving an interpretive, naturalistic approach to its subject matter. This means that qualitative researchers study thing in their natural settings, attempting to make sense of or interpret phenomena in terms of the meanings people bring to them. Qualitative research involves the studied use and collection of a variety of empirical materials-case study,

19 Margono, Metodology Penelitian, Jakarta RinekaCipta. 2007. P. 36
personal experience, introspective, life story, interview, observational, historical, interactional, and visual texts—that describe routine and problematic moments and meaning in individuals’ lives.

The researcher used qualitative descriptive method to explain the materials because it analyzed the nature of objects, to describe a situation systematically, problem, phenomenon, or provide information about living condition of a community, or describe attitude towards an issue. So, the data analysis explained in form of picture and word. In this research the researcher focused on one feminist figure is Ruth Bader Ginsburg in *on the basis of sex* film.

**B. Source of Data**

The source of data in this research is taken from *on the basis of sex* film. *On the basis of sex* is a film directed by Mimi Leder and rewritten by Daniel Stiepleman, with the duration 02:00:14 minutes. The researcher get the film from www.netflix.com and the script from the subdl.com, the researcher will take data from the female dialogue in the script and scene in the *On The Basis Of Sex* film by Mimi Leder.

**C. Technique of Data Collection**

In other get information in this research, researcher used library research. In this research, researcher used documentation technique to get the data and the data from *On The Basis Of Sex* film, sugiyono stated that “Dokumentasi merupakan catatan peristiwa yang telah lalu, dokumen dapat berbentuk tulisan, gambar atau karya monumental dari seorang lainnya.”

There are some step of the technique of data collecting that had done by the researcher in this research, these are:

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1. Downloading the film

The researcher downloaded On The Basis Of Sex film by Mimi Leder from www.netflix.com and taked the script from the subdl.com.

2. Watching the film

To find the data to be analyzed, the researcher watched the film repeatedly and comprehensively for some sense, dialogue and that exist in on the basis of sex film and articles in the cyber data as many as possible which show a form of problem. Its aim to get maximum.

3. Reading the film script

After watched the film, the researcher read the data about human basic need repeatedly, after getting all important sources, the researcher reads it to make sure that the data are correlating with the research.

4. Marking on the dialogues

Marking on the words or sentences and all the important statements to make the sources carefully, the researcher marks any important statements to make the researcher easier in the data analyzing process for the research.

D. Technique of Data Analysis

After collecting the data, the researcher analyzed the data. In qualitative research, technique of data analysis is applied to answer the formulation problem. Andrew stated that:

The process of evaluating data using analytical and logical reasoning to examine each component of data provided. This is for of analysis is just one of the many steps that must be completed when conducting a research experiment. Data from various sources is gathered, reviewed, and the analyzed to form some sort of finding or conclusion.
Data analysis is the process of searching and arranging systematically data obtained from interviews, fields notes, and other materials, so that it can be easily understood, and findings can be informed to others. It means that analyzing data means looking for the data related to problem formulation through interviews, field notes and other materials and then organizing them systematically to be easily understood and informed to others.

The researcher applied descriptive analysis technique. Which descriptive analysis seeks information and describes a phenomenon in detail. In this research the researcher can get the data from expression, action or script in the film. So those are must be explain with the academic sentence because this is a scientific research. It is why the researcher describes, analysis the data that had been found in the on the basis of sex film by Mimi Leder to find the answer the formulation problem that have been formulated. The researcher has some steps in analyzing the data, in order to make this research more specifies. First step is identifying. The researcher identifies the data that related to the research question. Second, classifying the data. The researcher classified the data which has correlated with the topic of the research, the source is taken from on the basis of sex film and also the researcher combined the data from any source. Third step is analyzing. The researcher analysis, describing and give explanation base on the formulation of the problem used the feminist theory and human right theory, sociological approach and gender inequality before the laws that support to complete the answers. The last step is making the conclusion. After all the data has been analyzing, describing and explanation in the research, the researcher made the conclusion of the research base on the theory.
CHAPTER IV
FINDINGS AND DISCUSSION

A. Inequality Men and Women as seen in on the basis of sex film

After the researcher conducted the analysis, the researcher found that there was an inequality of men and women in the film on the basis of sex film. It can be seen in the discussion below:

1. Inequality in Economy Right

In economic rights, every human being has the freedom to get a job. But here, Ruth tells how difficult it is for her and women to find decent work. One example in this conversation, Ruth is talking about a female attorney who has qualified as a lawyer but is not permitted. This conversation shows the inequality of rights in the economy.

Ruth : A hundred years ago, Myra Bradwell wanted to be a lawyer. She had fulfilled the requirements for the Illinois bar, but she wasn’t allowed to practice because she was a woman.

The conversation explained the difficulty of getting a job for women. the dialogue explained that from the beginning even though women had sufficient conditions to get a job, in fact, it was difficult to be accepted in a job. What should be women as human beings have the right to have a good job and good wages.

22 On the Basis of Sex Film, duration : 1:45:23 – 1:45:33
2. Inequality in education right

Inequality is discrimination aimed at women. Supposedly, everyone can go to school freely regardless of gender. And women should be able to express what they think about education. In this film, women have to try even harder than men. "Women are treated unfairly in terms of gender, differences between women and men, women who are looked down on by men, acceptance, equipment, and discipline".  

Gender inequality was experienced by women. Women have been discriminated against in various aspects compared to men. The main aspect of experienced gender inequality is participation. Women are required to participate in some areas in educational institutions. Women are given fewer opportunities for participation than men and hence, this leads to the prevalence of gender inequality. Education right is considered a major obstacle to the overall progress of the education system.

(Picture 2)²⁴

In the picture, it can be seen that the male students were very surprised by Ruth's arrival at law school. Here, when the new admissions, will gather in this building. seen Ruth ask if the next one is empty, and the response and gesture from the man are very surprised to see a woman in law school.

²³Umar Khan, Jenis Diskriminasi Gender. Amerika Serikat: Harcourt Brace Havanovich College Publisher. 2015.P.23
²⁴On the Basis of Sex Film, duration : 00:03:07 – 00:03:15
In this research, the researcher found that there is an educational inequality for taking a degree if you want to move to a different university. It can be seen from the dialog below:

Mr. Erwin Griswold: you would do well, Mrs. Ginsburg to remember how fortunate you are to be here.

Ruth: Dean Griswold, between the first and third year of law school. Which is the more substantive, the more critical?

Mr. Erwin Griswold: The first, of course.

Ruth: Yet, when someone transfers in as a second year student having taken those more important classes elsewhere he’s allowed a degree

This conversation took place between Ruth and dean Griswold at Harvard University. Here showed how inequality between men and women with different when women want to move to another university because Ruth's husband is sick so Ruth has to move places and change universities but using the same degree. But here it showed that women cannot continue the degree in that way. But the rules are different for men, that men have no problem if they transfer to the university with the same degree and freely transfer to a university for any reason.

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25 On the Basis of Sex Film, duration: 00:23:53 – 00:24:15
There is a dialogue showing inequality in education in this scene:

Erwin Griswold: Let us go around the table and each of you ladies report who you are, where you’re occupying a place at Harvard that could have gone to a man.

The dialogue shown is where the freshmen who graduated from Harvard gathered for dinner. And six women who were accepted into Harvard. This is where inequality in education can be seen. Harvard law dean Erwin Griswold wanted women who graduated law to introduce themselves, and why this woman was able to major in law with men. Here it is seen that six women experience inequality in education, including Ruth. It often happens that women find it difficult to get a good education compared to men.
From the picture, it can be seen that there is inequality in education. At that time, learning with Professor Brown was taking place in the classroom. When asked a question by Professor Brown, who wanted to answer any questions, one of them was Ruth. However, even though Ruth had raised her hand first, Ruth was always ignored and always given the opportunity to answer for the boys. Here it is seen that women do not have the right to education.

3. Inequality in Social Right

Several people who have different views often feel right with what they say. It can be seen that the views and views of women are low compared to men.

There are many facted showed that there are still many the limit of women and inequalities between women and men in social. It can be seen from the dialogue below:

(Picture 6)

*Ruth : Mr. Greene, I want to be a lawyer. I want to represent clients before the court in Pursuit of justice. You can see I worked hard through school, I did everything, I was supposed to and I excelled.

Mr. Greene : The fact is, you know, we are close knit firm, almost like family and the Wives, they get jealous.*

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\[28\ On the Basis of Sex Film, duration : 00:28:04 – 00:28:44\]
In the dialogue, it was explained that there was a conversation between Mr. Greene and Ruth. Mr. Greene is someone who owns a law firm. It appears that Mr. Greene refused Ruth to become a lawyer at his law firm. The main reason of Ruth's gender is female, and Mr. Greene said that the wives would get jealous if he hired women at the law firm. The gesture that was displayed when Ruth spoke to Mr. Greene showed that Mr. Greene very clearly rejected Ruth by looking at Ruth's gender. Standards like this are very detrimental to women with restrictions in social regarding women's rights that women should be trusted to do anything in social. However, many people think that women should work at home such as taking care of children, cooking. Meanwhile, men are not allowed to do work at home. There has been an inequality between men and women in society, where women should be able to do a job outside the home as well as men. It can be seen and then in the next dialogue showed the other data that there are inequality on society, it can be seen:

(Picture 7)

worker: Hey, Looking good, ladies!
Ruth: Just Ignore them
worker: Hey, We'll keep you warm if you're getting wet.

The dialogue above explained that Ruth and her daughter have just met Dorothy Kenyon. Here Ruth and her daughter are waiting for a taxi on the side of the road to go home. While waiting for a taxi, some workers were doing their jobs and said “Hey, Looking good ladies!” those words are so inappropriate. Because of the situation, they were belittling Ruth and her
daughter by the side of the road. They think that words like that are very natural when women they don't know are on the side of the road. But the fact, the situation and conditions make such words less feasible. And some workers say "we'll keep you warm if you're getting wet". This dialogue showed that women do not have equality with men in social. Because women can easily be harassed through words like that where women have a gentle nature so men can think of saying things like that to women. It shouldn't be natural for a man to speak such a sentence. In society, women should have the right to be free without any pressure from words or calls from men.

The form of inequality in social can be seen in the following conversation:

(Picture 8)³⁰

**Ruth : I’m Martin Ginsburg’s wife. I’ll be attending his classes for him.**

**Prof Freund : In addition to your own ?**

**Ruth : Yes, Professor Freund.**

The conversation above took place in the classroom. The conversation took place between Ruth and Professor Freund. Ruth went to class to represent her husband because his husband was sick so he could not continue his studies. So, Ruth replaced her husband. Gestures from Professor Freund like can't believe what Ruth is doing. Like Ruth could help her husband’s college and not leave Ruth's college. In social right, it seems like women can't do many things. It is considered unable to do things that only men can do. Here, Ruth proves that women can not only take care of their husbands, children, and the kitchen. However, women can also go to school, study, and

³⁰ *On the Basis of Sex* Film, duration: 00:19:34 – 00:19:46
do many things at once. Many doubted women. In social, it seems that women cannot be trusted by holding a case that is impossible for women to do.

(Picture 9)\textsuperscript{31}

*Mel Wulf*: Still protecting the rich against the predations of the poor?
*Ruth*: If we’re gonna appeal, the court needs to agree there’s a constitutional handle here.
*Mel Wulf*: How did you even convince this guy to let you represent him?

This dialogue took place with Mel Wulf and Ruth. Here Ruth meets Mel Wulf to help Ruth with the tax case. Here Ruth wants to appeal to the court about the tax case against Ruth’s client. But here it appears that Mel Wulf said “How did you even convince this guy to let you represent him?”. Mel Wulf couldn’t believe how Ruth could convince Ruth’s Client to take responsibility for this case. This shows that there is no legal trust in women because often female lawyers cannot defend and do not get the cases they should be able to get. Men think that women in court are not listened to their statements, especially when women talk about women’s cases before the law. Often in society women do not get trust. in society should change its thinking about women in law.

This conversation took place in a class taught by Ruth. Here they discussed the case of women and man inequality. It can be seen that there is a debate carried out by the students. Here Ruth explains how the law against women has existed in society for a long time.

\textsuperscript{31} *On the Basis of Sex* Film, duration 00:44:52 – 00:45:03
Women Student: Let the mn stay home and take care of his children
Men Student: Don’t take it out on me. I’m not holding my fiancee back. She’s got two jobs.
Ruth: Which, she can be fired from just for marrying you. The law allows it. The are laws that say women can’t work overtime. And that a woman’s social security benefits. Unlike her Husband’s, don’t provide for her family after death.

Ruth is a professor who teaches material about gender inequality in her class. When she teaches the class, she gave an example of a case that was experienced by one of the female lawyers who was fighting for women’s rights. Here there is one male who commented on the statement answered by one of the female students. Here Ruth give and explained how cruel the law is to women.

Martin: Did you get the job? That’s wonderful. Oh! so they’re gonna give you a corner office, or are you still gonna have to jump through some hoops?
Ruth: It’s not at bibler and greene. I wasn’t what they were looking for.

On the Basis of Sex Film, duration: 00:34:29 – 00:35:14
On the Basis of Sex Film, duration: 00:29:43 – 00:29:57
This is a conversation between Ruth and Martin. The incident in the picture is at night at home. His wife is applying for jobs with law firms to become a female attorney. Martin was very happy when his wife was seen getting a job. But Ruth said that Ruth wasn’t accepted at Bibler and Greene’s law firm. It can be seen that in society it is difficult for women to find work. Women and men should have the same rights.

4. Inequality in Civil Right

Civil rights are rights that should free people to think and express themselves without discrimination of gender, race, age. But this dialogue shows the inequality in civil rights.

(Picture 12)\textsuperscript{34}

\textit{Ruth : That is the legacy the government asks you to uphold today.}

\textit{You’re being urged to protect the culture and traditions and morality of an america that no longer exists.}

In the dialogue, Ruth gave her opinion about the current government. At that time, society was required to follow the laws in America which is very unfair based on gender that every human being should have the right to freedom based on gender. This conversation shows the inequality of civil rights.

\textsuperscript{34} \textit{On the Basis of Sex} Film, duration : 1:46:42 – 1:46:54
Dorthy Kenyon: They're taking to the streets, demanding change, like we did when we fought for the vote. Our mistakes was thinking we'd won. We started asking, "please" as if civil rights were sweets to be handed out by judges.

Ruth: Protests are important but changing the culture means nothing if the law doesn't change. As a lawyer, you must believe that.

In the conversation, Ruth wanted to ask Kenyon for help. Kenyon is a feminist activist who is a lawyer who helps women's rights. However, Kenyon has discontinued because there is no change for women. They argue that there will be no civil rights before the law as women. Here shows that every human being should have civil rights, namely to think and express before the law the same rights without any gender discrimination. However, the law in America at the time did not provide this right.

There is still a lot of legal uncertainty about justice for every society. This makes women vulnerable to violence and injustice in accepting their rights as individuals. In every society, men and women have different gender roles. There are differences in the work they do within the community and their status and power in society may differ and their status or power in society may differ. Sometimes it makes women considered inferior to men. Even in a long-established culture, most of the roles attached to women are weak, less challenging, and domestic. With the "basic" that each trait is usually attached to certain sex as long as these traits are interchangeable, then these traits are the result of social construction and are not natural at all.
Individuals should have civil rights that free up big and a trial in a fair law. Civil rights are also guaranteed on a constitutional basis that provides freedom and equal rights and status before the law. The dialogue below shows how Ruth wants to get civil rights:

Mel wulf: There’s a glaring problem, though in the unlikely even that you actually win this thing, what’s the remedy? the court takes away the caregiver deduction for everybody, including working mothers then you’ve done more harm than good.

Ruth: No, do you remember justice Harlan’s opinion last june in welsh v. united states?

Mel Wulf: Yeah, he said laws could be extended when doing. So would be closer to the legislature’s intent than overturning would be.

Ruth: yeah, we’re adding one more section to the brief. Urging the court to extend the law to include Charlie as well as everyone else.

Mel Wulf: All right

In the conversation, it was explained that Mel Wulf was the one who held the ACLU in the United States. Here they have a conversation in which Mel Wulf is not sure about the case Ruth is handling. Because the constitution in America never considers lawyers who handle cases. And here Mel Wulf also talks about the lack of confidence that Ruth can win this case and can fight the law. And here Ruth tells that it is still possible for Ruth to win this case and fight the law for justice for every gender, moreover this case paved the way for women in law. In her way, Ruth convinced her how to break the law and Mel Wulf agreed with what Ruth would handle.
B. The Efforts for injustice the Law

Efforts to fight the law are a form of protection for women. Researcher analyzed how women’s efforts to fight the law.

1. Speak Out the Own Experiences

It’s important to note that there are dangers associated with calling others out on their behavior. People may not like to have their viewpoints challenged; they may react in a negative or aggressive way, so if our instincts tell us that a situation is too risky, our safety is the priority. Often the best course of action when inequality is experienced is to alert an authority figure of a member of staff on public transport, or where relevant our teacher or our boss or friends and family. The more they are made aware these issues are happening, the more they will be encouraged to step in and be part of the solution.

Mr. Greene : A women, a mother and a jews to boot. I’m surprised that many let you through the door.

Ruth : One sent me to interview for the secretarial pool. Another told me, I’d be to busy at bake sales to be effective, one partners closes his clients in the locker room at this club, so he said I’d be out of the loop.

Mr. Greene : you must be livid.

The dialog above tells the conversation between Ruth and Mr. Greene. Mr. Greene is one of the people who have a law firm there. Here Ruth wants to become a lawyer at Mr.’s firm. Greene. In this dialogue, Mr. Greene asked why Ruth wanted to work with him. Because Mr. Greene knows that female lawyer are rarely accepted as lawyers. Ruth told Ruth’s experience of how Ruth was looking for work, and many...
of the other firms refused because Ruth was a woman. And women do not have equality with men before the law to become a lawyer.

Second, the direct experience that Ruth felt when she was a law student at Harvard, with the limitations she felt like a woman when she was studying there.

Ruth: When I was in law school, there was women’s bathroom. It’s amazing to me now that we never complained. Not because we were timid, we were just astounded to be in law school at all.

In the dialogue, Ruth explained her experience during her Harvard law school in front of the court. At that time, Ruth was helping a client regarding a legal case. In front of the judges, Ruth told and gave Ruth’s opinion on how the law gender.

2. Support Other Campaigners

Join or start a school or university association for gender equality and women's leadership. There is power in a greater number of voices that tackle a particular problem meaning they are more likely to be heard. Helping to raise the profile of campaigns by other marginalized groups is an important part of ending discrimination. A great way to fight gender injustice is to form associations and support one another so you don’t feel oppressed. In this case, it is shown how Ruth supports and discusses gender injustice that is felt by women.

38 On the Basis of Sex Film, duration: 1:45:07 – 1:45:21
Ruth: A jury convicted Hoyt of second degree murder. And that’s where our story begins. A great civil rights lawyer took up Hoyt’s appeal. Dorthy Kenyon. On what grounds?

Roemer: The Florida’s juries violated the U.S constitution cause there were only men on them. Kenyon said that if there were women on it, Hoyt may have been convicted of lesser crime like manslaughter.

Here Ruth is a professor who teaches lessons about gender injustice. In this class, the average person is a woman and here they discuss cases that have occurred against women.

Mel Wulf: The ACLU is prepared to put their name on you brief.

This conversation was between Ruth and Mel Wulf at a diner at noon. The ACLU is a tax organization that works for constitutional exemptions in America and Mel Wulf is the person who works at the ACLU. Ruth geted
support from the ACLU to help her clients. Ruth tells and convinces Mel Wulf that Ruth wanted to slowly turn gender inequality into equality by getting the rights that women should have. With the help of the ACLU so that ruth can speak before judges and the law about her thoughts on gender injustice in all aspects. Starting from education, society, work, and others.

3. Expressing Rational Opinions

The conversation shows that women can also be assertive and prove that in court Ruth can think rationally and express her opinion to protect against discrimination about how women do not get freedom.

Ruth: There are 178 laws that differentiate on the basis of sex, count them. The government did the favor of compiling them for you and while you’re at it. I urge you to read them. They’re obstacles to our children’s aspirations.

Judge Doyle: You’re asking us to overturn nearly a century of precedent.

Ruth: I’m asking you to set a new precedent, as courts have done before when the law is outdated.

Judge Doyle: But in those cases, the courts had a clear constitutional handle. The word “women” does not appear even once in the U.S constitution.

Ruth: nor does the word “freedom”, your honor.

The conversation above shows that Ruth issued her opinion about legal freedom in America which in the constitution does not explain about women and there is no word freedom.

(Picture 19)

41 On the Basis of Sex Film, duration: 1:47:32 – 1:48:16
CHAPTER V
CONCLUSIONS AND SUGGESTIONS

A. Conclusions

Based on the findings and discussion in the previous fourth chapter, the researcher concluded that three injustices were accepted by women. 1) inequality in economic right, 2) inequality in education right, 3) inequality in social right, 4) inequality in civil right. Inequality in economic rights women do not get decent work. Inequality in society right because in general society demands women to be gentle. And the second inequality in social right is of the view that women do not have to work but only become mothers who take care of the housework and children. This perspective often occurs in society. The third is inequality in education right. Ruth is having a hard time wanting to become a lawyer. Because of her gender, Ruth is often rejected from work and every time there is a lesson in her class, Ruth is always the last one to answer lecturers' questions because men prioritize more than women. in the last, inequality in civil rights is that every human being should be able to express opinions and thoughts. Researcher also found the efforts made by Ruth. 1) Speak Out the Own Experiences, 2) support other campaigners, 3) expressing rational opinions. By sharing their own experiences with the interlocutor, it will make them know how women often get injustice. And also Ruth must expressing a opinion by winning a case that can change the legal perspective on women's rights. The third is how Ruth teaches about cases that occur against women.

Based on the explanation above, it is concluded that gender inequality is based on a lack of belief in a gender. This injustice against women often occurs everywhere, such as in society, education. Because of the perspective that makes people think that women only work at home. So, there is a statement that is hard to get rid of. Actually, women and man have equal positions. Both have the same degree. Even if they have different functions, they are all, so that they can complement each other.
B. Suggestions

After conducted research on "on the basis of sex film", the researcher would like to give some suggestions. The first is that researcher highly recommend readers to watch this film because this film is very interesting, that is, the scriptwriter has made a great work by presenting stories that happen to women that are made very modern and not boring. If the reader wants to know how women's struggles in the past so that they gradually get their rights, you can watch this film which is very enjoyable if readers want to know about the inequality of men and women.

The second is researcher hope this research can also contribute to future researcher if they want and have interest to do research about this topic. They can also use these findings as their reference material. In addition, these findings can also be use as a comparison and direction for future researcher on how to treat injustice and women's efforts.
REFERENCES


Faruk HT .(1994). *Pengantar Sosiologi Sastra, Dari struktur Genetik sampai Post-Modernisme*


APPENDIX I

Some Scenes Related to the Formulation of the Problem in the *On The Basis of Sex* Film by Mimi Leder

<table>
<thead>
<tr>
<th>No.</th>
<th>Pictures</th>
<th>Dialogues</th>
<th>Duration</th>
<th>Descriptions</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td><img src="image1.png" alt="Picture 1" /></td>
<td>Ruth: A hundred years ago, Myra Bradwell wanted to be a lawyer. She had fulfilled the requirements for the illinois bar, but she wasn’t allowed to practice because she was a women.</td>
<td>1:45:23-1:45:33</td>
<td>Inequality in economy right</td>
</tr>
<tr>
<td>2</td>
<td><img src="image2.png" alt="Picture 2" /></td>
<td>-</td>
<td>00:03:07 – 00:03:15</td>
<td>Inequality in education right</td>
</tr>
<tr>
<td>3</td>
<td><img src="image3.png" alt="Picture 3" /></td>
<td>Mr. Erwin Griswold: You would do well, Mrs. Ginsburg to remember how fortunate you are to be here. Ruth: Dean Griswold, between the first and third year of law school. Which is the more substantive, the more critical? Mr. Erwin Griswold: The first, of course. Ruth: Yet, when someone transfers in as a second year student having taken those more important classes else where he’s allowed a degree.</td>
<td>00:23:53-00:24:15</td>
<td>Inequality in education right</td>
</tr>
<tr>
<td>Erwin Griswold: Let us go around the table and each of you ladies report who you are, where you’re occupying a place at Harvard that could have gone to a man.</td>
<td>00:06:37-00:06:46</td>
<td>Inequality in education right</td>
<td></td>
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<td>Ruth: Mr. Greene, I want to be a lawyer. I want to represent clients before the court in pursuit of justice. You can see I worked hard through school. I did everything, I was supposed to and I excelled. Mr. Greene: The fact is, you know, we are close knit firm, almost like family and the wives, they get jealous.</td>
<td>00:28:04-00:28:44</td>
<td>Inequality in social right</td>
<td></td>
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</tr>
<tr>
<td>Worker: Hey, Looking good, Ladies! Ruth: Just ignore them Worker: Hey, We’ll keep you warm if you’re getting wet</td>
<td>1:00:23-1:00:29</td>
<td>Inequality in social right</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ruth: I’m Martin Ginsburg’s wife. I’ll be a attending his classes for him. Prof Freund: In addition to your own? Ruth: Yes, Professor Freund.</td>
<td>00:19:34-00:19:46</td>
<td>Inequality in social right</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
| 9 | Mel Wulf: Still protecting the rich against the predations of the poor? 
Ruth: If we're gonna appeal, the court needs to agree there's a constitutional handle here. 
Mel wulf: How did you even convince this guy to let you represent him? | 00:44:52-00:45:03 | Inequality in social right |
|---|---|---|---|
| 10 | Women Student: Let the man stay home and take care of his children. 
Men Student: Don't take it out on me. I'm not holding my fiancee back. She's got two jobs. 
Ruth: Which, she can be fired from just for marrying you. The law allows it. The are laws that say women can't work overtime. And that a womsn's social security benefits. Unlike her husband's. don't provide for her family after death | 00:34:29-00:35:14 | Inequality in social right |
| 11 | Martin: Did you get the job? That's wonderful. Oh! So, they're gona give you a corner office, or are you still gonna have to jump through some hoops? 
Ruth: It's not at bibrler and greene. I wasn’t what they were looking for. | 00:29:43-00:29:57 | Inequality in social right |
Ruth: That is the legacy the government asks you to uphold today. You’re being urged to protect the culture and traditions and morality of an America that no longer exists.

Dorthy Kenyon: They’re taking to the streets, demanding change, like we did when we fought for the vote. Our mistakes was thinking we’d won. We started asking “please” as if civil rights were sweets to be handed out by judges.

Ruth: Protests are important but changing the culture means nothing if the law doesn’t change. As a lawyer, you must believe that.

Mel Wulf: There’s a glaring problem, though in the unlikely even that you actually win this thing, what’s the remedy? The court takes away the caregiver deduction for everybody, including working mothers then you’ve done more harm than good.
Ruth: No, do you remember Justice Harlan’s opinion last June in Welsh v. United States?
Mel Wulf: Yeah, he said laws could be extended when doing. So would be closer to the legislature’s intent than overturning would be.
Ruth: Yeah, we’re adding one more section to the brief. Urging the court to extend the law to include Charlie as well as everyone else.
Mel Wulf: All right.

Mr. Greene: A woman, a mother and a Jew to boot. I’m surprised that many let you through the door.
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